

Year 3 – Autumn Block 3 – Conjunctions – Using Conjunctions to Express Time, Place and Cause

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 3: (3G1.4) [Using conjunctions to express time and cause](#)

English Year 3: (3G1.4) [Express time, place and cause using conjunctions \[for example, when, before, after, while, so, because\]](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Year 3 – Autumn Block 3 – Conjunctions – Using Conjunctions to Express Time, Place and Cause

Notes and Guidance

- In this step, children use their knowledge of conjunctions to decide whether the subordinate clause or co-ordinating conjunction and main clause has been used to express time, place or cause.
- Children should understand the difference between how the conjunctions are used and how different conjunctions can alter the meaning of the sentence.
- Children should be able to explain what type of extra information will be included when given the main clause and the conjunction.

Focused Questions

- Is the conjunction in the sentence used to express time, place or cause? How do you know?
- What other conjunctions can we swap it for so that the sentence still makes sense?

Step 7: Using Conjunctions to Express Time, Place and Cause

Introduction

Create a sentence that uses one of the conjunctions listed below.

before

after

when

while

since

yet

where

wherever

because

so

Introduction

Create a sentence that uses one of the conjunctions listed below.

before

where

after

since

wherever

when

yet

because

while

so

Various answers, for example: Remember to brush your teeth before you go to bed.

Varied Fluency 1

Sort the conjunctions under the correct headings.

Time	Place	Cause

due to

yet

after

wherever

while

where

Varied Fluency 1

Sort the conjunctions under the correct headings.

Time	Place	Cause
while after	wherever where	yet due to

Varied Fluency 2

Tick the sentence with a causal conjunction.

A. I am not very good at baking, yet the cake turned out very well.

B. My sister collects shells and picks them up wherever she finds them.

C. Susie painted a picture while Hassan wrote a wonderful poem.

Varied Fluency 2

Tick the sentence with a causal conjunction.

A. I am not very good at baking, yet the cake turned out very well.

B. My sister collects shells and picks them up wherever she finds them.

C. Susie painted a picture while Hassan wrote a wonderful poem.

Varied Fluency 3

Rewrite the sentence below with a different conjunction from the word bank.

The swimmer always puts her goggles on when she gets into the pool.

after

while

before

Varied Fluency 3

Rewrite the sentence below with a different conjunction from the word bank.

The swimmer always puts her goggles on before she gets into the pool.

after

while

before

Varied Fluency 4

Create two sentences by matching clauses with the correct conjunction.

We need to rush
to the
supermarket

until

its terrified
enemy ran
away.

The angry beast
roared loudly

before

it closes at 6pm.

Varied Fluency 4

Create two sentences by matching clauses with the correct conjunction.

We need to rush to the supermarket

until

its terrified enemy ran away.

The angry beast roared loudly

before

it closes at 6pm.

We need to rush to the supermarket before it closes at 6pm.

The angry beast roared loudly until its terrified enemy ran away.

Application 1

Complete each sentence with a conjunction.

I have to leave school at lunchtime today _____ I'm competing in a school sports competition.

Maliha watches her favourite programmes on TV _____ she's done all of her homework.

Application 1

Complete each sentence with a conjunction.

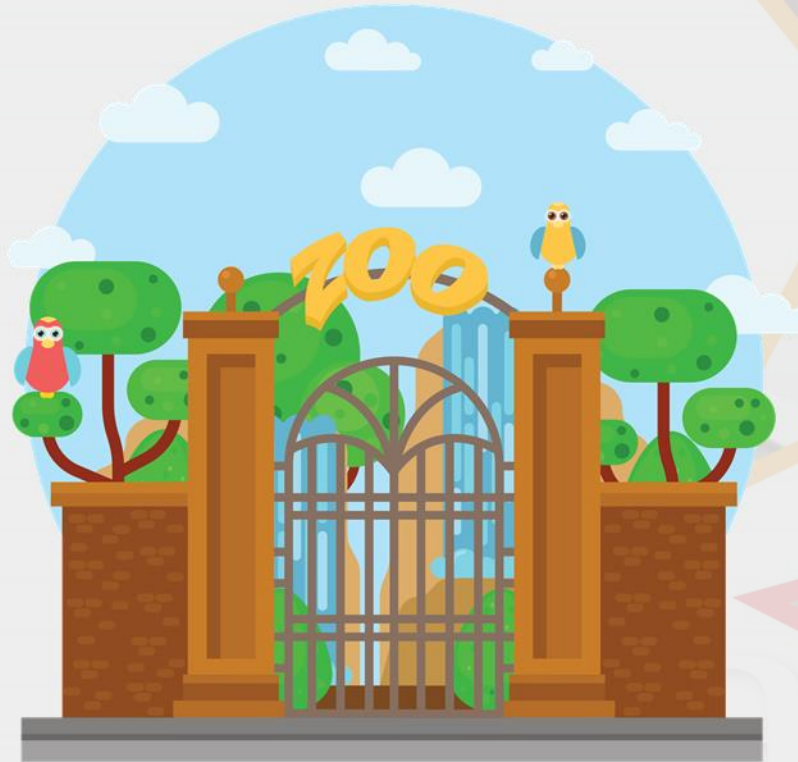
Various answers, for example:

I have to leave school at lunchtime today because I'm competing in a school sports competition.

Maliha watches her favourite programmes on TV after she's done all of her homework.

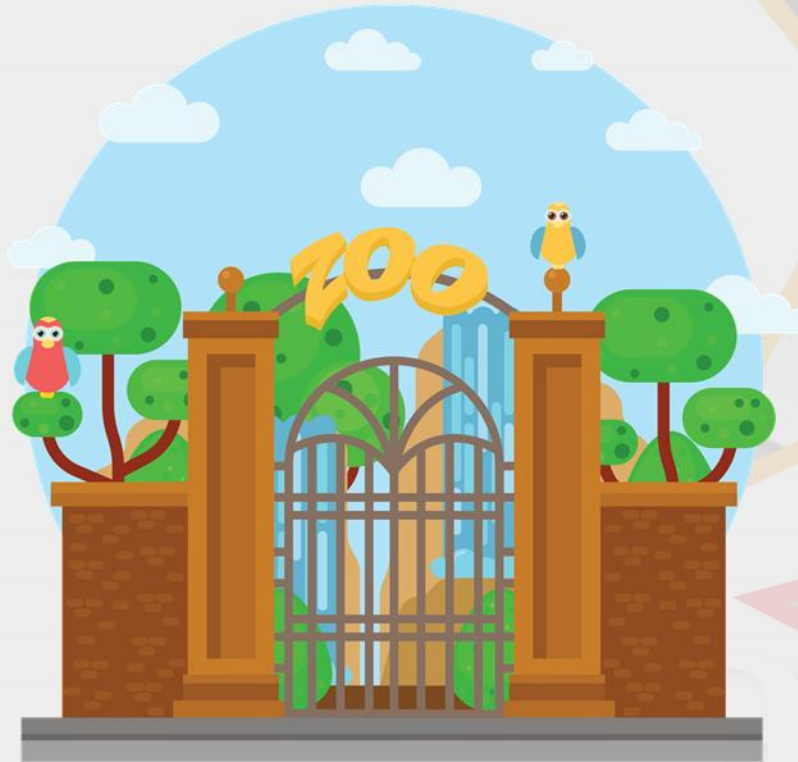
Application 2

Use a time conjunction to describe the picture below.



Application 2

Use a time conjunction to describe the picture below.



Various answers, for example: We went to see the cheeky monkeys after we had visited the vicious crocodiles.

Reasoning 1

Amelia has been asked to write a sentence with a place conjunction.

The cat curled up and went to
sleep because she was very
tired.

Is she correct? Explain your answer.

Reasoning 1

Amelia has been asked to write a sentence with a place conjunction.

The cat curled up and went to
sleep because she was very
tired.

Is she correct? Explain your answer.

Amelia is incorrect because...

Reasoning 1

Amelia has been asked to write a sentence with a place conjunction.

The cat curled up and went to
sleep **because** she was very
tired.

Is she correct? Explain your answer.

Amelia is incorrect because she has used the conjunction 'because' which is a causal conjunction.