

Multiplication and Division

Learning From Home

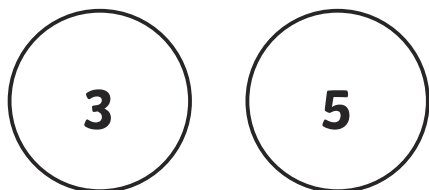


Workbook

Common Factors

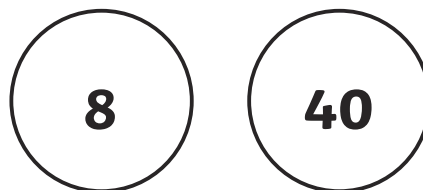
Can you find the common factors of the following pairs of number?

1.



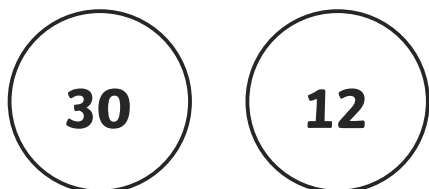
The common factors are: _____

2.



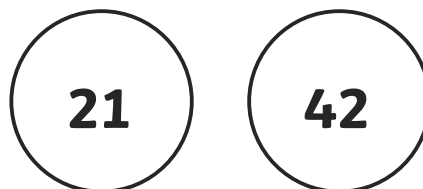
The common factors are: _____

3.



The common factors are: _____

4.



The common factors are: _____

5.



The common factors are: _____

6.



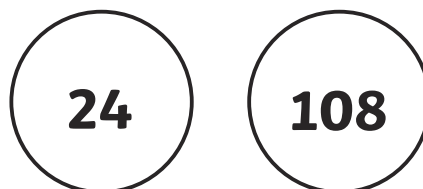
The common factors are: _____

7.



The common factors are: _____

8.



The common factors are: _____

Can you find the common factors of the following trios of number?

1.

10

25

75

The common factors are: _____

2.

6

42

84

The common factors are: _____

3.

28

36

64

The common factors are: _____

4.

27

54

90

The common factors are: _____

Identifying Prime Numbers to 100

Establish whether a number up to 100 is prime and recall prime numbers up to 19.

Use any method you wish to find all the prime numbers between **0 and 100**, and then check your answers. Did you make any mistakes? Can you see where you went wrong?

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Don't forget that not all odd numbers are prime numbers
– use your times table knowledge to help you!



Recalling Prime Numbers 0-19

Establish whether a number up to 100 is prime and recall prime numbers up to 19.

Knowing the first few prime numbers can give you a real advantage when answering questions and calculating prime factors. Complete this sheet to deepen your familiarisation.

Allow yourself some time to look at the prime numbers. Look carefully for the odd numbers which are missing and think about why. When you are ready fold the sheet over on the fold line and complete the tasks below...

2, 3, 5, 7, 11, 13, 17, 19

A. Write out the prime numbers between 0-19 with your weaker hand!

B. Write the prime numbers out in descending order (highest to lowest).

C. Which three prime numbers are missing?

13, 7, 19, 2, 5, _____ , _____ , _____

D. Circle the prime numbers.

six one 19 nine thirteen

fifteen 17 15 ~~||||~~ ~~|||||~~

7

Long Multiplication Practice – 3 Digits × 2 Digits

1.

| | | | | |
|-------|--|---|---|---|
| | | 1 | 6 | 1 |
| × | | | 2 | 3 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

2.

| | | | | |
|-------|--|---|---|---|
| | | 2 | 3 | 2 |
| × | | | 2 | 6 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

3.

| | | | | |
|-------|--|---|---|---|
| | | 6 | 1 | 4 |
| × | | | 1 | 8 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

4.

| | | | | |
|-------|--|---|---|---|
| | | 9 | 6 | 9 |
| × | | | 9 | 5 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

5.

| | | | | |
|-------|--|---|---|---|
| | | 7 | 4 | 0 |
| × | | | 9 | 6 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

6.

| | | | | |
|-------|--|---|---|---|
| | | 3 | 6 | 2 |
| × | | | 5 | 8 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

7.

| | | | | |
|-------|--|---|---|---|
| | | 3 | 0 | 5 |
| × | | | 7 | 1 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

8.

| | | | | |
|-------|--|---|---|---|
| | | 3 | 7 | 0 |
| × | | | 6 | 4 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

9.

| | | | | |
|-------|--|---|---|---|
| | | 5 | 8 | 4 |
| × | | | 1 | 5 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

10.

| | | | | |
|-------|--|---|---|---|
| | | 8 | 5 | 1 |
| × | | | 8 | 9 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

11.

| | | | | |
|-------|--|---|---|---|
| | | 7 | 4 | 9 |
| × | | | 9 | 8 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

12.

| | | | | |
|-------|--|---|---|---|
| | | 4 | 8 | 2 |
| × | | | 2 | 3 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

13.

| | | | | |
|-------|--|---|---|---|
| | | 6 | 4 | 6 |
| × | | | 1 | 0 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

14.

| | | | | |
|-------|--|---|---|---|
| | | 7 | 0 | 9 |
| × | | | 1 | 7 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

15.

| | | | | |
|-------|--|---|---|---|
| | | 9 | 1 | 4 |
| × | | | 5 | 7 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

16.

| | | | | |
|-------|--|---|---|---|
| | | 7 | 1 | 8 |
| × | | | 4 | 5 |
| <hr/> | | | | |
| | | | | |
| <hr/> | | | | |
| | | | | |

Long Multiplication Practice – 4 Digits × 2 Digits

1.

| | | | | | |
|-------|--|---|---|---|---|
| | | 2 | 1 | 9 | 0 |
| × | | | | 6 | 9 |
| ----- | | | | | |
| | | | | | |
| | | | | | |
| ----- | | | | | |
| | | | | | |

2.

| | | | | | |
|-------|--|---|---|---|---|
| | | 1 | 3 | 4 | 2 |
| × | | | | 5 | 2 |
| ----- | | | | | |
| | | | | | |
| | | | | | |
| ----- | | | | | |
| | | | | | |

3.

| | | | | | |
|-------|--|---|---|---|---|
| | | 1 | 5 | 2 | 1 |
| × | | | | 7 | 3 |
| ----- | | | | | |
| | | | | | |
| | | | | | |
| ----- | | | | | |
| | | | | | |

4.

| | | | | | |
|-------|--|---|---|---|---|
| | | 1 | 1 | 4 | 3 |
| × | | | | 3 | 4 |
| ----- | | | | | |
| | | | | | |
| | | | | | |
| ----- | | | | | |
| | | | | | |

5.

| | | | | | |
|-------|--|---|---|---|---|
| | | 2 | 4 | 6 | 8 |
| × | | | | 2 | 7 |
| ----- | | | | | |
| | | | | | |
| | | | | | |
| ----- | | | | | |
| | | | | | |

6.

| | | | | | |
|-------|--|---|---|---|---|
| | | 1 | 8 | 9 | 5 |
| × | | | | 4 | 6 |
| ----- | | | | | |
| | | | | | |
| | | | | | |
| ----- | | | | | |
| | | | | | |

7.

| | | | | | |
|-------|--|---|---|---|---|
| | | 1 | 4 | 6 | 2 |
| × | | | | 7 | 0 |
| ----- | | | | | |
| | | | | | |
| | | | | | |
| ----- | | | | | |
| | | | | | |

8.

| | | | | | |
|-------|--|---|---|---|---|
| | | 1 | 2 | 3 | 9 |
| × | | | | 1 | 9 |
| ----- | | | | | |
| | | | | | |
| | | | | | |
| ----- | | | | | |
| | | | | | |

9.

| | | | | | |
|-------|--|---|---|---|---|
| | | 1 | 3 | 5 | 9 |
| × | | | | 7 | 7 |
| ----- | | | | | |
| | | | | | |
| | | | | | |
| ----- | | | | | |
| | | | | | |

10.

| | | | | | |
|-------|--|---|---|---|---|
| | | 2 | 1 | 2 | 7 |
| × | | | | 4 | 8 |
| ----- | | | | | |
| | | | | | |
| | | | | | |
| ----- | | | | | |
| | | | | | |

11.

| | | | | | |
|-------|--|---|---|---|---|
| | | 1 | 9 | 2 | 0 |
| × | | | | 1 | 2 |
| ----- | | | | | |
| | | | | | |
| | | | | | |
| ----- | | | | | |
| | | | | | |

12.

| | | | | | |
|-------|--|---|---|---|---|
| | | 2 | 2 | 9 | 1 |
| × | | | | 4 | 0 |
| ----- | | | | | |
| | | | | | |
| | | | | | |
| ----- | | | | | |
| | | | | | |

Multiplication Grids

Multiplying 4-Digit Numbers by 1-Digit Numbers Using the Grid Method

1.

| | | | | |
|---|------|-----|----|---|
| × | 6000 | 100 | 30 | 9 |
| 7 | | | | |

6.

| | | | | |
|---|------|-----|----|---|
| × | 3000 | 900 | 20 | 2 |
| 5 | | | | |

2.

| | | | | |
|---|------|-----|----|---|
| × | 6000 | 900 | 70 | 5 |
| 3 | | | | |

7.

| | | | | |
|---|------|-----|----|---|
| × | 3000 | 300 | 40 | 9 |
| 7 | | | | |

3.

| | | | | |
|---|------|-----|----|---|
| × | 8000 | 200 | 80 | 3 |
| 5 | | | | |

8.

| | | | | |
|---|------|-----|----|---|
| × | 8000 | 400 | 80 | 2 |
| 5 | | | | |

4.

| | | | | |
|---|------|-----|----|---|
| × | 5000 | 600 | 20 | 0 |
| 5 | | | | |

9.

| | | | | |
|---|------|-----|----|---|
| × | 1000 | 900 | 40 | 5 |
| 7 | | | | |

5.

| | | | | |
|---|------|-----|----|---|
| × | 2000 | 400 | 00 | 7 |
| 9 | | | | |

10.

| | | | | |
|---|------|-----|----|---|
| × | 5000 | 800 | 50 | 6 |
| 5 | | | | |

1. $6586 \times 5 =$

6. $1815 \times 6 =$

2. $6682 \times 9 =$

7. $8292 \times 8 =$

3. $9870 \times 4 =$

8. $8940 \times 8 =$

4. $1476 \times 4 =$

9. $5512 \times 5 =$

5. $4217 \times 7 =$

10. $9706 \times 8 =$

Halving to Divide by 4, 8 and 16

Halve the starting number each time to divide the starting number by 4, 8 or 16.

| | halve ($\div 2$) | $\div 4$ | $\div 8$ | $\div 16$ |
|---------|--------------------|----------|----------|-----------|
| 848 | | | | |
| 864 | | | | |
| 224 | | | | |
| 1488 | | | | |
| 784 | | | | |
| 192 | | | | |
| 1072 | | | | |
| 480 | | | | |
| 528 | | | | |
| 320 | | | | |
| 3392 | | | | |
| 15 344 | | | | |
| 13 264 | | | | |
| 15 264 | | | | |
| 10 768 | | | | |
| 3376 | | | | |
| 7936 | | | | |
| 12 288 | | | | |
| 10 448 | | | | |
| 3952 | | | | |
| 107 216 | | | | |
| 39 296 | | | | |
| 126 480 | | | | |

Doubling to Multiply by 4, 8 and 16

Double the previous number each time to multiply the starting number by 4, 8 or 16.

| | Double ($\times 2$) | $\times 4$ | $\times 8$ | $\times 16$ |
|------|-----------------------|------------|------------|-------------|
| 21 | | | | |
| 76 | | | | |
| 63 | | | | |
| 58 | | | | |
| 92 | | | | |
| 85 | | | | |
| 91 | | | | |
| 95 | | | | |
| 40 | | | | |
| 47 | | | | |
| 157 | | | | |
| 311 | | | | |
| 959 | | | | |
| 341 | | | | |
| 174 | | | | |
| 724 | | | | |
| 532 | | | | |
| 975 | | | | |
| 731 | | | | |
| 826 | | | | |
| 1818 | | | | |
| 4759 | | | | |
| 1369 | | | | |

Dividing Multiples of 10 by 1-Digit Numbers

1. $250 \div 5 =$
2. $100 \div 5 =$
3. $80 \div 1 =$
4. $720 \div 8 =$
5. $180 \div 9 =$
6. $70 \div 1 =$
7. $420 \div 6 =$
8. $60 \div 6 =$
9. $200 \div 4 =$
10. $270 \div 3 =$
11. $450 \div 5 =$
12. $60 \div 3 =$
13. $240 \div 8 =$
14. $300 \div 6 =$
15. $150 \div 5 =$
16. $50 \div 1 =$
17. $200 \div 4 =$
18. $120 \div 2 =$
19. $60 \div 3 =$
20. $180 \div 3 =$
21. $200 \div 5 =$
22. $90 \div 3 =$
23. $250 \div 5 =$
24. $630 \div 7 =$
25. $120 \div 6 =$
26. $560 \div 8 =$
27. $40 \div 4 =$
28. $160 \div 8 =$
29. $810 \div 9 =$
30. $40 \div 4 =$

Dividing Multiples of 10

1. $400 \div 50 =$
2. $3600 \div 60 =$
3. $1800 \div 90 =$
4. $400 \div 20 =$
5. $1000 \div 20 =$
6. $1600 \div 20 =$
7. $1400 \div 70 =$
8. $1800 \div 60 =$
9. $1800 \div 90 =$
10. $2500 \div 50 =$
11. $4500 \div 90 =$
12. $1800 \div 60 =$
13. $300 \div 10 =$
14. $2800 \div 70 =$
15. $1000 \div 50 =$
16. $1200 \div 30 =$
17. $1200 \div 60 =$
18. $4500 \div 90 =$
19. $1600 \div 20 =$
20. $400 \div 10 =$
21. $1200 \div 60 =$
22. $2400 \div 80 =$
23. $2400 \div 60 =$
24. $1000 \div 20 =$
25. $3200 \div 80 =$
26. $2400 \div 80 =$
27. $600 \div 20 =$
28. $900 \div 30 =$
29. $600 \div 30 =$
30. $8100 \div 90 =$

Multiplying Multiples of 10 by 1-Digit Numbers

1. $80 \times 7 =$
2. $10 \times 8 =$
3. $70 \times 1 =$
4. $50 \times 3 =$
5. $70 \times 5 =$
6. $50 \times 5 =$
7. $70 \times 7 =$
8. $60 \times 2 =$
9. $20 \times 8 =$
10. $90 \times 2 =$
11. $30 \times 2 =$
12. $60 \times 5 =$
13. $50 \times 2 =$
14. $70 \times 9 =$
15. $50 \times 6 =$
16. $30 \times 2 =$
17. $90 \times 3 =$
18. $80 \times 1 =$
19. $70 \times 8 =$
20. $60 \times 2 =$
21. $80 \times 3 =$
22. $40 \times 7 =$
23. $10 \times 2 =$
24. $60 \times 3 =$
25. $10 \times 2 =$
26. $30 \times 9 =$
27. $10 \times 4 =$
28. $40 \times 2 =$
29. $80 \times 7 =$
30. $30 \times 3 =$

Multiplying Multiples of 10 by 1-Digit Numbers

1. $40 \times 8 =$
2. $20 \times 5 =$
3. $70 \times 2 =$
4. $60 \times 4 =$
5. $80 \times 4 =$
6. $20 \times 7 =$
7. $80 \times 7 =$
8. $40 \times 9 =$
9. $20 \times 8 =$
10. $60 \times 2 =$
11. $90 \times 2 =$
12. $80 \times 5 =$
13. $70 \times 2 =$
14. $60 \times 9 =$
15. $20 \times 6 =$
16. $50 \times 3 =$
17. $50 \times 5 =$
18. $70 \times 8 =$
19. $30 \times 8 =$
20. $30 \times 7 =$
21. $20 \times 3 =$
22. $80 \times 4 =$
23. $20 \times 2 =$
24. $30 \times 6 =$
25. $20 \times 2 =$
26. $80 \times 9 =$
27. $70 \times 4 =$
28. $90 \times 5 =$
29. $10 \times 7 =$
30. $90 \times 3 =$

Short Division

1.

| | | | | | | | |
|---|---|---|--|--|--|--|--|
| | | | | | | | |
| 2 | 4 | 1 | | | | | |
| | | | | | | | |
| | | | | | | | |

2.

| | | | | | | | |
|---|---|---|---|--|--|--|--|
| | | | | | | | |
| 8 | 2 | 5 | 7 | | | | |
| | | | | | | | |
| | | | | | | | |

3.

| | | | | | | | |
|---|---|---|---|--|--|--|--|
| | | | | | | | |
| 9 | 3 | 9 | 9 | | | | |
| | | | | | | | |
| | | | | | | | |

4.

| | | | | | | | |
|---|---|---|---|--|--|--|--|
| | | | | | | | |
| 5 | 2 | 1 | 4 | | | | |
| | | | | | | | |
| | | | | | | | |

5.

| | | | | | | | |
|---|---|---|---|--|--|--|--|
| | | | | | | | |
| 7 | 5 | 4 | 5 | | | | |
| | | | | | | | |
| | | | | | | | |

6.

| | | | | | | | |
|---|---|---|---|--|--|--|--|
| | | | | | | | |
| 9 | 8 | 6 | 7 | | | | |
| | | | | | | | |
| | | | | | | | |

7.

| | | | | | | | |
|---|---|---|---|--|--|--|--|
| | | | | | | | |
| 5 | 4 | 3 | 3 | | | | |
| | | | | | | | |
| | | | | | | | |

8.

| | | | | | | | |
|---|---|---|---|--|--|--|--|
| | | | | | | | |
| 5 | 1 | 3 | 7 | | | | |
| | | | | | | | |
| | | | | | | | |

9.

| | | | | | | | |
|---|---|---|---|--|--|--|--|
| | | | | | | | |
| 7 | 4 | 3 | 9 | | | | |
| | | | | | | | |
| | | | | | | | |

10.

| | | | | | | | |
|---|---|---|---|--|--|--|--|
| | | | | | | | |
| 8 | 4 | 8 | 9 | | | | |
| | | | | | | | |
| | | | | | | | |

11.

| | | | | | | | |
|---|---|---|---|---|--|--|--|
| | | | | | | | |
| 1 | 1 | 3 | 4 | 2 | | | |
| | | | | | | | |
| | | | | | | | |

12.

| | | | | | | | |
|---|---|---|---|---|--|--|--|
| | | | | | | | |
| 1 | 2 | 2 | 9 | 8 | | | |
| | | | | | | | |
| | | | | | | | |

Short Division Practice 4 Digits Divided By 1 Digit

Divide the numbers up to four digits by a one-digit number using the formal written method of short division. Some of the answers will have a remainder.

1.

| | | | | |
|---|---|---|---|---|
| 2 | 2 | 9 | 5 | 2 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

2.

| | | | | |
|---|---|---|---|---|
| 4 | 6 | 8 | 0 | 8 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

3.

| | | | | |
|---|---|---|---|---|
| 4 | 9 | 6 | 7 | 2 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

4.

| | | | | |
|---|---|---|---|---|
| 6 | 9 | 7 | 9 | 2 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

5.

| | | | | |
|---|---|---|---|---|
| 8 | 5 | 0 | 9 | 6 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

6.

| | | | | |
|---|---|---|---|---|
| 9 | 1 | 3 | 3 | 2 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

7.

| | | | | |
|---|---|---|---|---|
| 8 | 9 | 6 | 8 | 8 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

8.

| | | | | |
|---|---|---|---|---|
| 5 | 3 | 4 | 6 | 2 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

9.

| | | | | |
|---|---|---|---|---|
| 4 | 7 | 6 | 4 | 3 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

10.

| | | | | |
|---|---|---|---|---|
| 7 | 6 | 9 | 2 | 1 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

11.

| | | | | |
|---|---|---|---|---|
| 9 | 4 | 5 | 3 | 2 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

12.

| | | | | |
|---|---|---|---|---|
| 3 | 8 | 6 | 5 | 3 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

13.

| | | | | |
|---|---|---|---|---|
| 7 | 3 | 4 | 3 | 6 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

14.

| | | | | |
|---|---|---|---|---|
| 9 | 6 | 4 | 3 | 7 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |



Multiplying Whole Numbers by 10

1. $82 \times 10 =$
2. $66 \times 10 =$
3. $14 \times 10 =$
4. $58 \times 10 =$
5. $42 \times 10 =$
6. $56 \times 10 =$
7. $63 \times 10 =$
8. $42 \times 10 =$
9. $54 \times 10 =$
10. $93 \times 10 =$
11. $60 \times 10 =$
12. $53 \times 10 =$
13. $32 \times 10 =$
14. $79 \times 10 =$
15. $37 \times 10 =$
16. $816 \times 10 =$
17. $711 \times 10 =$
18. $287 \times 10 =$
19. $224 \times 10 =$
20. $567 \times 10 =$
21. $302 \times 10 =$
22. $879 \times 10 =$
23. $440 \times 10 =$
24. $379 \times 10 =$
25. $231 \times 10 =$
26. $488 \times 10 =$
27. $507 \times 10 =$
28. $547 \times 10 =$
29. $319 \times 10 =$
30. $179 \times 10 =$












Dividing Numbers by 10












1. $79 \div 10 =$
2. $87 \div 10 =$
3. $75 \div 10 =$
4. $23 \div 10 =$
5. $43 \div 10 =$
6. $26 \div 10 =$
7. $43 \div 10 =$
8. $39 \div 10 =$
9. $69 \div 10 =$
10. $13 \div 10 =$
11. $45 \div 10 =$
12. $98 \div 10 =$
13. $95 \div 10 =$
14. $71 \div 10 =$
15. $87 \div 10 =$
16. $779 \div 10 =$
17. $398 \div 10 =$
18. $761 \div 10 =$
19. $797 \div 10 =$
20. $427 \div 10 =$
21. $402 \div 10 =$
22. $224 \div 10 =$
23. $998 \div 10 =$
24. $354 \div 10 =$
25. $336 \div 10 =$
26. $276 \div 10 =$
27. $384 \div 10 =$
28. $901 \div 10 =$
29. $711 \div 10 =$
30. $943 \div 10 =$

Multiplying and Dividing by 100 and 1000

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

Drive the lorries forward two spaces on a place value grid to multiply by 100 and three spaces to multiply them by 1000. Reverse them two spaces to divide by 100 and three spaces to divide them by 1000.

| × 1000 | × 100 | |
|---|--|------|
|  |  | 12 |
|  | | |
|  |  | 157 |
|  |  | 1425 |
|  |  | 4.5 |
|  |  | 0.25 |

| | $\div 100$ | $\div 1000$ |
|--|---|---|
| 18 000 |  |  |
|  | | |
| 458 000 |  |  |
| 7600 |  |  |
| 950 |  |  |
| 516 |  |  |

| Millions | Hundred Thousands | Ten Thousands | Thousands | Hundreds | Tens | Ones | ● | Tenths | Hundredths | Thousandths |
|----------|-------------------|---------------|-----------|----------|------|------|---|--------|------------|-------------|
| | | | | | | | | | | |

Dividing Whole Numbers by 10

1. $820 \div 10 =$
2. $630 \div 10 =$
3. $170 \div 10 =$
4. $950 \div 10 =$
5. $210 \div 10 =$
6. $930 \div 10 =$
7. $560 \div 10 =$
8. $530 \div 10 =$
9. $440 \div 10 =$
10. $180 \div 10 =$
11. $340 \div 10 =$
12. $940 \div 10 =$
13. $230 \div 10 =$
14. $460 \div 10 =$
15. $150 \div 10 =$
16. $7200 \div 10 =$
17. $3680 \div 10 =$
18. $7950 \div 10 =$
19. $7410 \div 10 =$
20. $2800 \div 10 =$
21. $3030 \div 10 =$
22. $5520 \div 10 =$
23. $3650 \div 10 =$
24. $2290 \div 10 =$
25. $7450 \div 10 =$
26. $7650 \div 10 =$
27. $2680 \div 10 =$
28. $8610 \div 10 =$
29. $5070 \div 10 =$
30. $7300 \div 10 =$

Using and Recognising Square and Cube Numbers

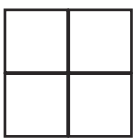
Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3).

Square Numbers

The product of a number multiplied by itself.

Can be illustrated as a square, e.g

$$2^2 = 2 \text{ squared} = 2 \times 2 = 4$$



A. Complete the table.

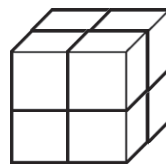
| | | |
|--------|--------------|-----|
| 1^2 | 1×1 | 1 |
| 2^2 | | 4 |
| 3^2 | 3×3 | |
| | 4×4 | 16 |
| 5^2 | | |
| | | 36 |
| | 7×7 | |
| 8^2 | | |
| | | |
| 10^2 | | 100 |

Cube Numbers

The product of multiplying a digit by itself three times.

Can be illustrated as a cube, e.g.

$$2^3 = 2 \text{ cubed} = 2 \times 2 \times 2 = 8$$



B. Complete the table.

| | | |
|--------|-----------------------|-----|
| 1^3 | $1 \times 1 \times 1$ | 1 |
| 2^3 | $2 \times 2 \times 2$ | |
| 3^3 | | 27 |
| | $4 \times 4 \times 4$ | 64 |
| 5^3 | $5 \times 5 \times 5$ | |
| 6^3 | $6 \times 6 \times 6$ | |
| | | 343 |
| 8^3 | | 512 |
| | $9 \times 9 \times 9$ | 729 |
| 10^3 | | |

C. Calculate the missing numbers.

| | | |
|------------------------------------|-----------------------------------|--------------------------------|
| a) $7^2 + 4^3 =$ | b) $8^2 + 10^2 =$ | c) $5^3 - 5^2 =$ |
| d) $5^2 + \underline{\quad} = 89$ | e) $\underline{\quad} - 8^2 = 17$ | f) $3^2 \times 2^3 =$ |
| g) $3^2 + \underline{\quad} = 5^2$ | h) $6^3 \div 2^2 =$ | i) $13^2 =$ |
| j) $10^3 - 2^2 =$ | k) $100^2 =$ | l) $\underline{\quad}^2 = 144$ |

Missing Number Multiplication and Division

Estimate first, then calculate the missing number.

1. _____ \times 3 = 2661

21. _____ \div 2 = 1500

2. _____ \div 6 = 646

22. _____ \times 7 = 55 965

3. _____ \div 2 = 380

23. _____ \div 9 = 2585

4. _____ \times 3 = 2247

24. _____ \div 7 = 1659

5. _____ \times 2 = 1144

25. _____ \times 8 = 55 480

6. _____ \div 3 = 321

26. _____ \times 2 = 8856

7. _____ \times 4 = 2448

27. _____ \div 6 = 4251

8. _____ \div 2 = 874

28. _____ \times 9 = 11 196

9. _____ \div 5 = 685

29. _____ \div 4 = 3493

10. _____ \times 4 = 1864

30. _____ \div 7 = 6705

11. _____ \div 3 = 616

12. _____ \times 7 = 4781

13. _____ \div 8 = 494

14. _____ \times 4 = 1116

15. _____ \div 6 = 392

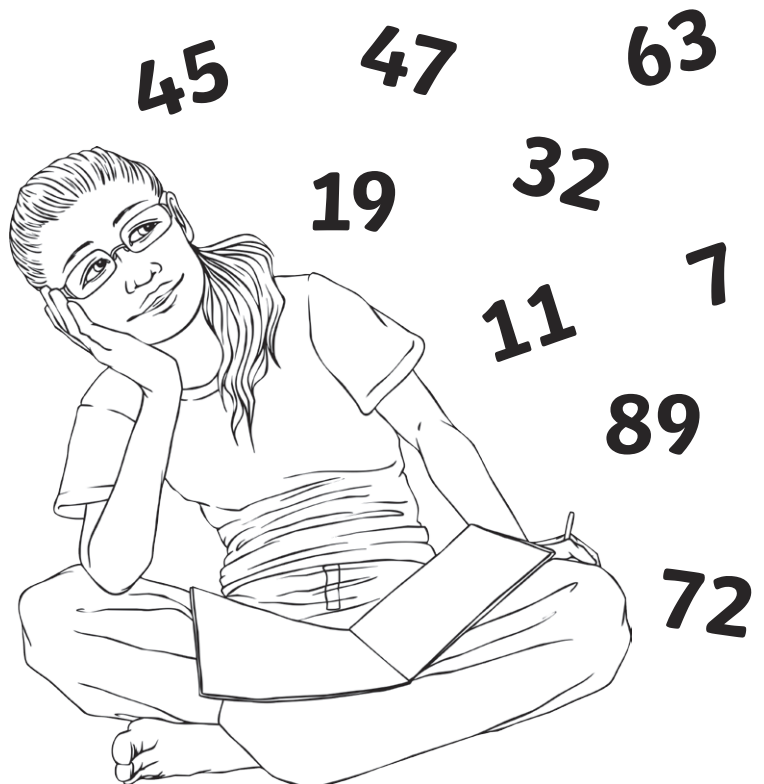
16. _____ \div 4 = 707

17. _____ \times 6 = 22 812

18. _____ \times 5 = 8460

19. _____ \times 4 = 29 080

20. _____ \times 9 = 10 287



Crack the Code with Factors, Multiples, Square Numbers and Cube Numbers

Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes.

Each answer to the questions below will be a number. Match the number to a letter in the grid below. If your answers are correct, your letters will spell out a phrase.

| | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| A | B | C | D | E | F | G | H | I | J | K | L | M |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |

| Which number? | Notes/Number | Letter |
|---|--------------|--------|
| This number is a multiple of seven and two and is a factor of 28. | | |
| This number is a square number, a multiple of three and one more than a cube number. | | |
| This number is a prime number and a factor of 36. | | |
| When this number is squared, the answer is the largest square number in the list above. | | |
| This prime number is > 19 and < 29 . | | |
| This number is a multiple of five and three. | | |
| This multiple of nine is in between two prime numbers. | | |
| This number is the difference between 5^2 and 6^2 . | | |

Solving Problems Involving an Understanding of Equals

Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.

Solve each problem and write out your answer as an equation – the first one has been done for you.

E.g. Dan saves 90p every week for 9 weeks. If Diana saves 45p per week, how long will it take her to save the same amount?

$$90 \times 9 = 810 - \text{£}8.10\text{p}$$

$$810 \div 45 = 18$$

$$\text{Equation: } 90 \times 9 = 45 \times 18$$

Answer: 18 weeks

1. Mary needs 2200g of flour for her baking. She would need 22 of the packets containing 100g but how many of the packets containing 440g would she need?

Answer:

Understanding the Equals Sign

Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.

Answer these questions by remembering that = means 'the same as' or 'is equal to' and not 'the answer is...'.

1. $6 \times \square = 42$
2. $\square = 5 \times 6$
3. $10 \div 5 = 1 + \square$
4. $2^2 + \square = 3^2$
5. $4 \times 9 = 18 \times \square$
6. $6 \times \square = 2 \times 12$
7. $2 + \square + \square = 3^2$
8. $14 \div \square = 13 + 1$
9. $48 \div \square = 36 \div 6$
10. $1 + 2 + 3 + 4 + 5 = 100 - \square$
11. $21 + 9 = 10 \times \square$
12. $5^2 - 1 = 4 \times \square$
13. $34 \div 2 = 10 + 10 - \square$
14. $64 + 36 = 82 + \square$
15. $4 \times 400 = 1600 \times \square$
16. $26 \times 0 = \square \times 43$
17. $3^3 = 23 + \square$
18. $0.7 + \square = 5 - 4$
19. $12 \times 12 = 132 + \square$
20. $50\% \text{ of } 50 = 25\% \text{ of } \square$

Write some balanced equations using the = sign to show that both sides of your equation are equal. The number to make is given.


| | | |
|----|-----|--|
| 1. | 24 | |
| | = | |
| 2. | 50 | |
| | = | |
| 3. | 76 | |
| | = | |
| 4. | 172 | |
| | = | |

Multiplication and Division

Piggy Bank Problems


Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

A. How many of each coin is in the piggy bank?




2p coin _____

86p



5p coin _____


£1.45




20p coin _____

£7.60


B. How many of each coin is in the piggy bank?



£1.76 26




£9.16 48




£10.60 19


C. How many of each coin could be in the piggy bank?



£1.67



£3.05



£35.10

D. How do these circumstances affect the amounts in these savers' piggy banks?



Sonia
£8.26



Krystal
£2.72

Sonia gives half of her money to Krystal.

They both save until they have doubled their money.

They add their money together and share it between themselves equally.