

The Stoke Poges Way

This is how we do it here...

The Governors and School Leadership Team are highly ambitious for the school and work closely together to develop our purpose, vision and strategy, underpinned by a strong set of values.

The well-being of our children is at the heart of our school, and we encourage high standards of behaviour and learning to support each individual pupil to achieve their maximum potential, both academically and in developing the broader life skills they will need for the future.

Our Behaviour Principles

'The standard you walk past is the standard you accept'

Relentless Routines	Visible Consistencies Visible Kindness	Relationships Matter	Over and Above Recognition
Praise in Public (PIP) and Reprimand in Private (RIP) Scripted Conversations Fantastic Walking Legendary Lines	First Attention for Best Conduct Restorative conversations	Meet and Greet	Recognition Boards Home contact

Our Rules

Be READY	Be RESPECTFUL	Be SAFE
-----------------	----------------------	----------------

Our Core Behaviour Values

RESPONSIBILITY	RESPECT	RESILIENCE	POSITIVITY
I can follow rules and instructions without reminders	I show good manners all of the time	I have a positive attitude in all that I do	I say well done to show I am proud of others
I work hard in lessons and strive to achieve targets	I am kind and look after others around me	I set myself goals which help me get better at learning	I am confident and talk about things I am good at
I am able to keep my word and show I can be trusted	I listen to others and respect any differences	I am focussed and determined in all that I do	I can express what is important to me in my community

Our Rewards and Sanctions

Rewards	Sanctions
All adults within school <ul style="list-style-type: none"> Rainbow tickets for 'Over and Above' effort Marbles for jar when demonstrating one of the school values Star of the Week 	Stages 1-4 <ul style="list-style-type: none"> Reminder Caution Last chance Time away and discussion Imposition Repair
Class examples <ul style="list-style-type: none"> Written and verbal praise Stickers Peer group praise Individual class recognition e.g. 'Star of the Day' 	Stage 5 – Serious and challenging behaviour <ul style="list-style-type: none"> Working with parents Reports Support plan Working with outside agencies Internal / external exclusions