## The

 Stoke Poges School

## National Curriculum 2014 Planning Document

## Maths

## Appendix

## Mathematics Appendix 1: Examples of formal written methods for addition, subtraction, multiplication and division

This appendix sets out some examples of formal written methods for all four operations to illustrate the range of methods that could be taught. It is not intended to be an exhaustive list, nor is it intended to show progression in formal written methods. For example, the exact position of intermediate calculations (superscript and subscript digits) will vary depending on the method and format used.

For multiplication, some pupils may include an addition symbol when adding partial products. For division, some pupils may include a subtraction symbol when subtracting multiples of the divisor.

## Addition and subtraction

| $789+642$ becomes | 874-523 becomes | 932-457 becomes | 932-457 becomes |
| :---: | :---: | :---: | :---: |
| 788 | 874 | ${ }^{8} 9^{12} 3^{1} \quad 2$ | $9{ }^{1} \quad 1 \quad 1$ |
| + 642 | - 523 | - 457 | $-A_{5}^{1} 5_{6}^{\prime} 7$ |
| $\begin{array}{llll}1 & 4 & 3 & 1\end{array}$ | 351 | 475 | 475 |
| Answer: 1431 | Answer: 351 | Answer: 475 | Answer: 475 |

## Short multiplication

$24 \times 6$ becomes

| 24 |
| ---: |
| $\times \quad 6$ |
| 144 |
| 2 |

Answer: 144
$342 \times 7$ becomes

|  | 342 |  |  |
| :---: | :---: | :---: | :---: |
| $\times$ |  |  | 7 |
| 2 | 3 | 9 | 4 |
|  | 2 | 1 |  |

Answer: 2394
$2741 \times 6$ becomes

|  | 274 |  |  |
| ---: | ---: | ---: | ---: |
| $\times$ |  | 6 |  |
| 1 | 6 | 4 | 4 |
|  | 4 | 2 |  |

Answer: 16446

## Long multiplication

$24 \times 16$ becomes

$$
\begin{array}{r}
2 \\
24 \\
\times \quad 14 \\
\hline 240 \\
1444 \\
\hline 384 \\
\hline
\end{array}
$$

Answer: 384
$124 \times 26$ becomes

| 1 | 2 |  |
| ---: | ---: | ---: |
|  | 1 | 2 |
| $\times$ | 2 | 6 |
| 2 | 4 | 8 |
|  | 7 | 4 |
| 3 | 2 | 2 |
| 1 | 1 |  |

Answer: 3224
$124 \times 26$ becomes

$$
\begin{aligned}
& 12 \\
& 124 \\
& \begin{array}{r}
\times \quad 26 \\
\hline 744
\end{array} \\
& \begin{array}{llll}
\mathbf{2} & \mathbf{4} & \mathbf{8} & \mathbf{0} \\
\hline \mathbf{3} & \mathbf{2} & \mathbf{2} & \mathbf{4} \\
\hline 1 & 1 & &
\end{array}
\end{aligned}
$$

Answer: 3224

## Short division

$98 \div 7$ becomes
$1 \quad 4$

7 | 2 |
| :---: |

Answer: 14
$432 \div 5$ becomes


Answer: 86 remainder 2
$496 \div 11$ becomes


## Long division

Answer: 28 remainder 12
$432 \div 15$ becomes

$$
\frac{12}{15}=\frac{4}{5}
$$

Answer: $28 \frac{4}{5}$

$$
\begin{aligned}
& \\
&
\end{aligned}
$$

$432 \div 15$ becomes


| 3 | 0 | $\downarrow$ |  |
| :---: | :---: | :---: | :---: |
| 1 | 3 | 2 |  |
| 1 | 2 | 0 | $\downarrow$ |
|  | 1 | 2 | 0 |
|  | 1 | 2 | 0 |
|  |  |  | 0 |

Answer: 28.8

