

WELCOME MEETING Y5 2023-2024



Building on high expectations

The
Stoke
Poges
School

MEET THE YEAR 5 TEAM

Year 5:

Mrs Makkar and Mr Geraghty (5Cherry)

Mrs Thamu (5Willow)

Mrs Carroll

Mrs Dahele

Ms Frank (Music)

Mr Follant (Computing)

Mrs Chapman (Maths)



THE YEAR 5 AREA



SCHOOL UNIFORM

- White shirt and tie
- Grey skirt/tunic dress/trousers/shorts/skorts
- Purple jumper/cardigan with school logo
- White or grey socks
- Black school shoes – no trainers without a valid reason and note
- Please ensure children have jackets and coats for cold and wet weather
- Hair ties should be black or purple
- Hair accessories should be discrete – no oversized bows, scrunchies or clips.
- Earrings should be small studs only and be taken out/covered with tape for P.E./Games
- No nail varnish or temporary transfer tattoos
- No jewellery unless it is of religious significance – this also needs to be removed for P.E./Games
- Everything must be labelled!

LUNCHES AND SNACKS

- should be healthy — no sweets, chocolates, fizzy drinks
- absolutely no nuts or nut products
- water bottles are allowed in class, but no juice or squash
- lunchboxes must be named
- good idea to give the children a snack for break times



PENCIL CASES

- in school everyday
- reasonable size and style
- everything labelled
- no personal or expensive items
- recommended list of stationary:

pencil

eraser

ruler 30cm and 15cm

Sharpener

blue pen (if gained pen licence)

purple pen

colour pencils

glue stick

scissors



TIMETABLES

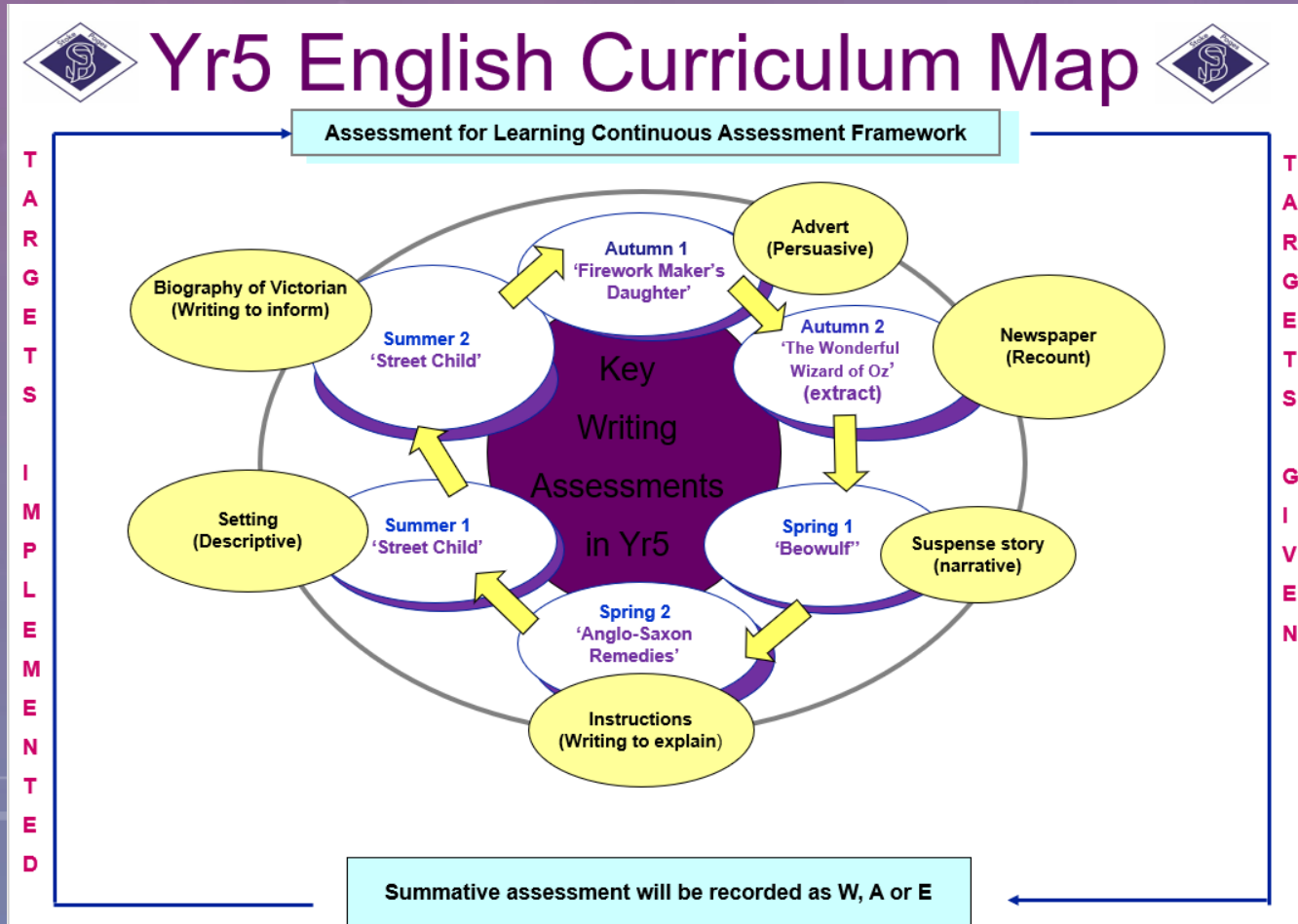
- found on school website: <http://www.stokepoges.school>

5 Willow 2023-2024											
	8:45 - 9:00	9:00 – 9:45	9:45 – 10:50	10:50 – 11:05	11:05 – 12:15	12:15 – 1:15	1:15 – 2:15		2:15 – 3:15		
M	Reading/Handwriting & Register	Guided Reading	Maths	B	English	L	KIRF	RE	PE	Singing assembly	
T		Guided Reading	Maths	R	English	U	KIRF	PE	PSHE		
W		SPaG (set homework Due Monday)	Maths	E	Art/DT	N	Computing		Music		
T		History / Geography		Phase Assembly	A	Maths	C	KIRF	Guided reading & Spelling	Spanish (Specialist teacher)	
F		SOW	Guided Reading	Maths	K	English	H	KIRF	Science		

5 Cherry Timetable: Mrs Makkar, Mr Geraghty and Mrs Carroll										
Day / Times	8:50 - 9:00	9:00 - 9:45	9:45 - 10:50	10:50 - 11:05	11:05 - 12:15	12:15 - 1:15	1:15 - 2:15	2:15 - 3:15		
Monday Mrs Makkar	Handwriting / Reading	Guided Reading	Maths	B	English	L	Maths fluency (KIRF)	(homework due in) PE	RE	2:45 Singing assembly
Tuesday Mrs Makkar		Guided Reading	Maths	R	English	U	PE		PSHE	
Wednesday Mr Geraghty		SPaG (new homework set)	Maths	E	Art / DT	N	Computing Mr Elliott		Music Ms Frank	
Thursday Mr Geraghty am Mrs Makkar pm		History / Geography		10.35 Key Stage Two assembly	Maths	A	Maths fluency (KIRF)	Guided Reading / Spelling test (new spellings set)	Spanish (Specialist teacher)	
Friday Mrs Makkar		9:00 - 9:30 Whole School Assembly	Guided Reading	Maths	K	English	H	Maths fluency (KIRF) 99Club / Testbase	Science	

OUR YEAR 5 CURRICULUM

- Our Year 5 curriculum can be found on the website.

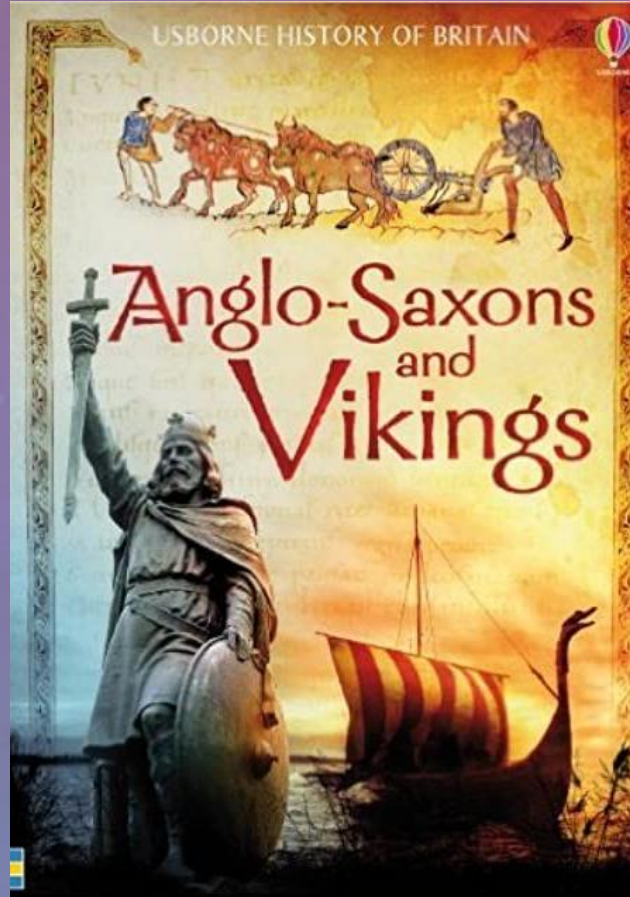


THE STOKE POGES SCHOOL		Year 5 Long Term Plan		
	Space and Extreme Earth Autumn Term	Life as a Victorian Spring Term	Anglo-Saxons and Vikings Summer Term	
Values	Kindness, Equality, Respect, Honesty	Positivity, Responsibility, Friendship, Resilience	Resilience, Patience, Individuality, Courage	
Big Question	How can we tell when the Earth gets angry?	How did the Victorians influence our lives today?	What were the beginnings of the United Kingdom and our cultural heritage?	
Purposeful activity	To film a weather report 'on location' about an extreme earth event.	To complete a research project on a Victorian invention, noting who invented it, what life was like prior to its existence and how our lives today have been affected by it. Children may create a model or prototype of an invention of their choice.	To create an Anglo-Saxon style brooch, taking inspiration from our knowledge of runes and Anglo-Saxon religious symbolism. Children to create an information card explaining the symbolism of their brooch.	
Enrichment (visitors and visits)	Visit to Winchester Science Centre and Planetarium Visit from mobile planetarium	Visit to Reading Museum – a day in the life of a Victorian Schoolchild Victorians Day at School	Visit to the Chalfont Open-Air Museum Visit from Theatre Company	
Maths	Number and Place Value <ul style="list-style-type: none"> Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 Solve number problems and practical problems that involve all of the above Read Roman numerals to 1,000 (M) and recognise years written in Roman numerals Addition and Subtraction <ul style="list-style-type: none"> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate Estimate and use inverse operations to check answers to a calculation Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why 	Number and Place Value <ul style="list-style-type: none"> Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 Solve number problems and practical problems that involve all of the above Addition and Subtraction <ul style="list-style-type: none"> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate Practise using the formal written methods of columnar addition and subtraction with increasingly large numbers to aid fluency** Estimate and use inverse operations to check answers to a calculation Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why 	Number and Place Value (Consolidation) <ul style="list-style-type: none"> Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 Solve number problems and practical problems that involve all of the above Addition and Subtraction (Consolidation) <ul style="list-style-type: none"> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate Practise using the formal written methods of columnar addition and 	

OUR TOPICS FOR YEAR 5



Extreme Earth



We hope to plan trips and curriculum themed days throughout the year

1. Autumn term is the Science Museum
2. Spring term, TBC
3. Summer term is Eton College Museum

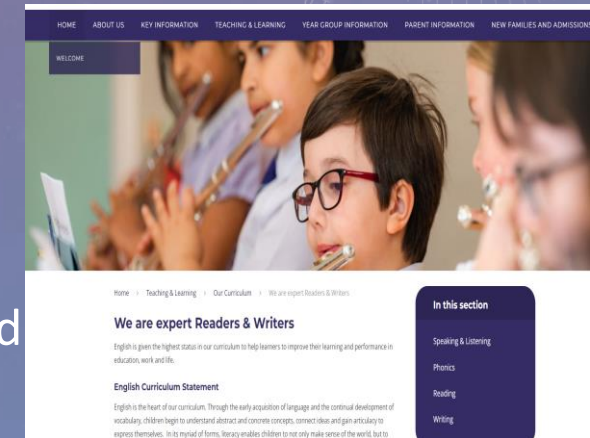
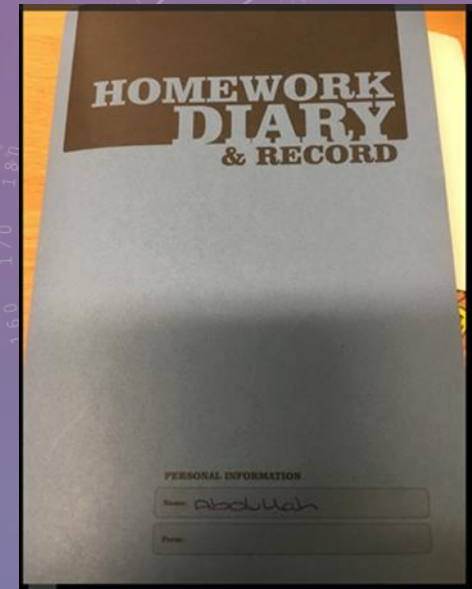
ENGLISH

- End of Year Expectations document outlines the 'Key Performance Indicators' children needed to achieve a Secure ARE at the end of Year 5 and can be found on the school's website.
- Our creative curriculum relates to our topic e.g. the topic Extreme Earth is extended by reading The Firework Maker's Daughter in our English lessons
- A minimum of one SPaG lesson per week
- Each topic is typically a term this allows the Year 5 children to familiarise and immerse themselves in to the topic
- We build to a final piece of work each half term which is assessed.
- We have SPaG/Creative writing and Spelling homework set weekly.
- We also have our Homework Topic grids set termly.



READING

- End of Year Expectations document outlines the 'Key Performance Indicators' children needed to achieve a Secure at the end of Year 5 and can be found on the school's website
- Teaching of reading is done with the class teacher in school: Guided Reading lesson four times a week with a mixture of small group and whole class reading sessions
- Enjoyment of reading is also important – we encourage the children to share their 'enjoyment' book with an adult
- The class teacher will also share a story/poem with the class daily
- Homework diaries are for the parents to document when they have heard their parents
- Minimum expectation of reading is 15 minutes at home daily.
- All children will have a bookmark. It is expected that they record the page number and date each time they read. These will be checked regularly.
- Use R.E.A.D as often as you can
- School focus to raise standards for Reading – Please do volunteer to listen to readers in school.



MATHS

- End of Year Expectations document outlines the
- 'Key Performance Indicators' children need to
- meet age related expectations at the end of
- Year 5 and can be found on the school's website



- Fast paced challenges, encouraging children to set their own pace
- Maths manipulatives available in all groups to support learning
- Three maths groups
- Maths homework set weekly
- Alternate between 3 minute fact paced arithmetic 99 club (timetables tests) and Testbase (a mental maths test).

VALUES

- Every month we will be introducing and promoting a specific value across the school.
- Please also encourage this value at home.
- Classes will collect marbles in a jar every time they show each value. If the jar is full, the class will receive a reward.

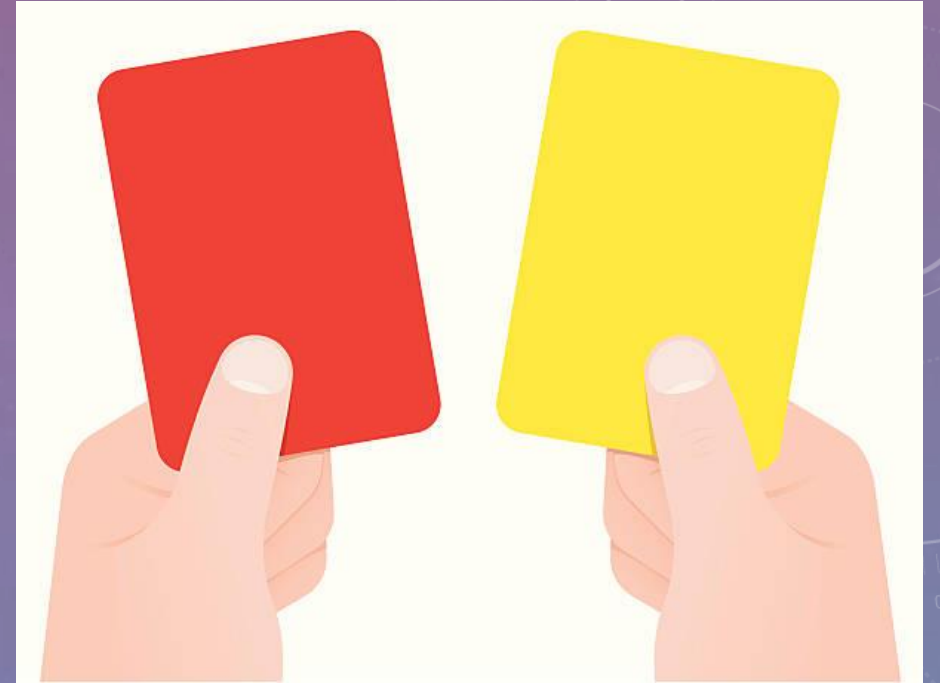


REWARDS AND SANCTIONS

- Whole school behaviour policy:
 - Stage 1 – a verbal warning is given
 - Stage 2 – a card for persistent inappropriate behaviour
 - Stage 3 – a **RED** card which will result in your child missing a portion of their lunchtime. You will be notified of this with a letter.

Rewards

- UKS2 rainbow tickets for a weekly raffle
- Star of the Week presented in our Friday assembly



Rainbow tickets



P.E. AND GAMES

- Games – Monday pm, P.E. – Tuesday pm P.E. / Swimming
- Uniform: P.E. – purple polo shirt and black shorts,
Games – purple polo shirt, black shorts, black joggers, crew neck
black jumper/school jumper, trainers
 - everything labelled
 - Roll on deodorant

Swimming with Mrs Tham
on Tuesday afternoons



JUNIOR CHALLENGE – BRONZE AND SILVER

What is the Junior Challenge – Bronze and Silver Award?

The Junior Challenge is inspired by the Duke of Edinburgh award but for Primary Children. Over the course of the year, children will have the opportunity to participate in three sections:

- *Community*
- *Learning a new skill*
- *Physical*

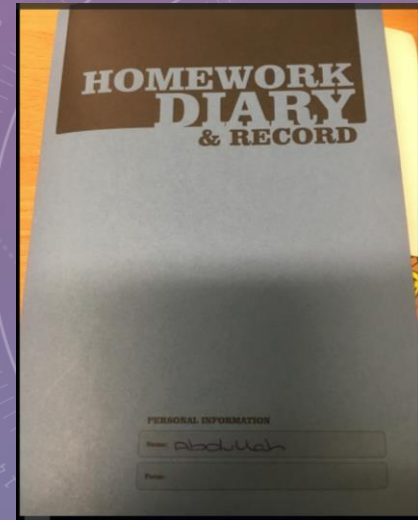
At the end of the year, children will take part in a 5km (Bronze) 10km (Silver) hike before having a BBQ and sleepover at school as a reward for completing their bronze or Silver medal. They will also have the opportunity in Year 6 to achieve their gold awards.

JUNIOR CHALLENGE – BRONZE AND SILVER



HOME LEARNING

- Set in blue Homework diary (checked weekly)
- Homework Diary needs to be in school everyday
- SPaG/Creative Writing, Spellings and Maths set weekly
- To be completed in homework books (unless otherwise stated)
- Encourage good presentation
- Children responsible for handing in homework
- Communicate using the homework diary (remind children to show us)



If homework is not handed in on time, children will be given a days grace and will expect it in school the next day. If it is still not handed in, children will complete their homework at lunchtime with their teacher.

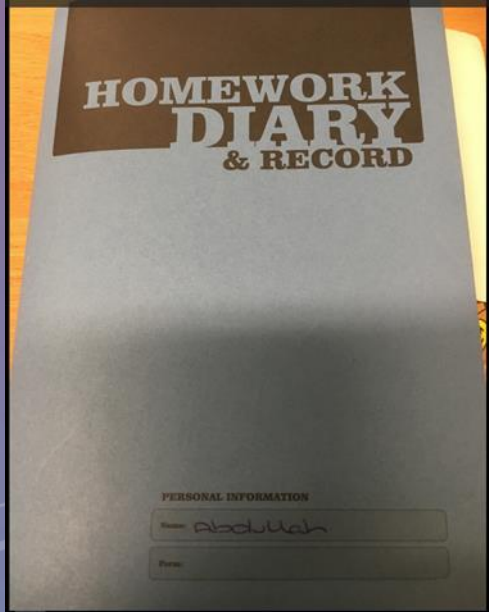
If this happens twice in one half term, class teachers will speak to parents and if there is a third incident then children will be sent to the phase leader.

	MON	TUES	WED	THUR	FRI
Handed Out		Maths	SPaG/Creative writing Spellings		
Due in	SPaG/Creative writing Spellings Maths				
multiplication tables and reading are on-going.					

SPELLINGS

New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	



- Set in blue Homework Diary or Homework books,
- National Curriculum Spelling List list given to children to take home and can also be found on school website
- Weekly spelling scores will be recorded in the children's Homework Diary.

KNOWLEDGE ORGANISERS

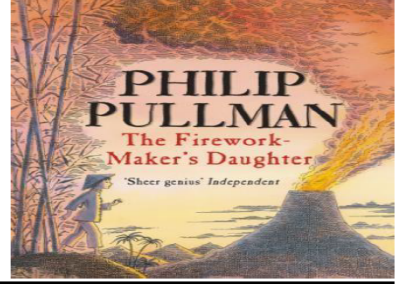
Knowledge organisers for Year 5 can be found on the school's website

- A knowledge organiser is a single sheet of paper that lists the important facts – that pupils should know by the end of a unit of work.
- These contain key information for pre-teaching, such as vocabulary, and useful links which will enable you to find out more about a subject

THE FIREWORK MAKER'S DAUGHTER KNOWLEDGE ORGANISER

IMPORTANT INFORMATION	
Plot: More than anything else in the world, Lila wanted to be a Firework Maker. But every firework maker must make a perilous journey to face the terrifying Fire Fiend! Can Lila survive? Especially as she doesn't know she needs special protection to survive his flames. ...	
Themes: Humour, good versus evil, traditions, teamwork, greed, poverty.	
Setting: Mount Merapi, "a country east of the jungle".	

MAIN CHARACTERS	
Lila	A young girl, daughter of Lachland.
Lachland	Lila's father
Razvani	The Fire Fiend on Mount Merapi
Hamlet	A white elephant
Chulak	Hamlet's caretaker
Dr Puffenflasz	A firework maker
Colonel Sparkington	A firework maker
Signore Sorcini	A firework maker



Name of book:	The Firework Maker's Daughter
Date Published:	4 th November 2004
Author:	Philip Pullman
Genre:	Fantasy Story

What Can the Book Teach Us?


- To follow your dreams
- Friendships should be treasured.
- Do not take friends and family for granted.

Quotes

"When you reach the heart of the fire, all your illusions vanish."

"You had to put love into your fireworks."

VOCABULARY	
Amulet	A piece of jewellery thought to protect against evil or danger.
Billboard	A large outdoor board for displaying adverts
Boulevard	A large road
Grating	A harsh sound
Idleness	Being lazy
Jeer	To make rude or mocking remarks.
Lotus	A type of flower
Roosting	A place where birds settle down for the night.
Rupee	The official currency of India
Steamed	A group of people moving in the same direction, continuously.
Toiled	To have worked hard
Trundled	To walk heavily or slowly



COMMUNICATION

- Communicate using the Homework Diary (remind children to show us) These will also be checked regularly.
- school website
- phone school office: 01753 643 319
- email school office and it will be forwarded to teachers
office@stokepoges.school

