



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Broaden range of activities available at breaks. • Provide sports coaches during lunch breaks • Train Team Captains to support delivery of break times activities • Increase surfacing area available to enable more sports activities all year round • Walk to School days promoted • Purchase of quality resources • Membership of the Alfriston School partnership network • Real Gym membership • Get Set for PE scheme of work • Provide a wide range of extra-curricular clubs, funding provided for additional clubs run by sports professionals • Increased participation in competitive school sports. 	<ul style="list-style-type: none"> • Increased number of pupils being active during breaks • Pupil increased access to a wider variety of good quality resources • Team Captains developing and confident in leading activities • More pupils walking to school • Sports coaches provide quality provision to all ability levels • Greater participation in local competitions, festivals, leagues and sporting events • Upskilled staff resulting from Alfriston CPD opportunities. • Parent community aware of sporting achievements. • PE profile of SPS enhanced 	<p>INCLUDE what we provided during breaks, what we participated in, achievements.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Sports coaches to deliver a broad range of activities for pupils to join in at lunch times</p> <p>Team Captains to support delivery of activities at break times</p> <p>Purchase quality resources to support lunch & break activities</p> <p>Promote walk to school days to the school community</p> <p>Start to use SOW Get Set 4 PE tracker functions to identify which pupils are the most&least engaged</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part</p> <p>Team Captains/pupils</p> <p>Pupils</p> <p>Pupils and parents – as they will take part</p> <p>Staff using the tracker system</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Broader range of activities available</p> <p>More pupils walking to school</p> <p>Identification of pupil groups to focus on.</p>	<p>£7600</p> <p>£3000</p>

<p>To maintain current diverse range of extra-curricular clubs available via staff. To supplement & develop by funding external providers for football & cricket.</p>	<p>Pupils, staff and coaches.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils are offered a range of options</p>	<p>£1280 £ 760</p>
<p>Fund coaches to sports events and festivals enabling whole year groups to attend</p>	<p>Entire year groups are able to take part 60 pupils instead of 30</p>		<p>More pupils experiencing different sports activities</p>	<p>£1050</p>
<p>Purchase resources for less traditional activities e.g Yoga, Kurling</p>	<p>Pupils preferring less intense options</p>		<p>Involvement from more pupils and in more varied options</p>	<p>£1000</p>

Provide quality CPD to staff via our South Bucks School Sport Partnership	Teachers and support staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers and support staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming	£950
Invest in other CPD opportunities e.g. Orienteering, Yoga	Teaching staff		Upskill teachers to deliver more activities	£500
To make full use of our Sports Partnership opportunities and inclusions	Pupils and staff	Key indicator 5: Increased participation in competitive sport.	Close attention to the events calendar and forward planning will ensure that we enter as many events/fixtures, festivals and other competitive sports options as possible within the timetable.	£950
Fund external sports coaches to allow greater participation at fixtures & events	Pupils, staff and sports coaches		£400	
Regular program of team captain internal competitive events during	Team captain, staff and pupils		Pupils identify with their house colour & are keen to compete to win points for their	

<p>school</p> <p>Membership of South Bucks Sports Partnership, attending network meetings to benchmark against other schools.</p> <p>Attending PE conferences</p> <p>Ensure staff ambassadors wear branded PE Kit</p> <p>School teams (netball & football) games are spotlighted on the Schools social media pages and all other sports activity events/festival etc</p> <p>High Quality resources provided</p>	<p>Staff, pupils, parents, local community</p>	<p>Key indicator 3 raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>house team</p> <p>School staff are well informed about developments in the PE/Sport arena and are aware of good practice by other Schools and local organisations.</p> <p>General public associates SPS with PE and Sport</p> <p>School and local communities follow the School's PE and Sport profile and support the teams and pupils</p> <p>A high emphasis is placed on quality provision</p>	<p>£950</p> <p>£2000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	41%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>48%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	Liz Astley
Subject Leader or the individual responsible for the Primary PE and sport premium:	Hayley Trussell
Governor:	Ed Bramley-Harker – Chair of Governors
Date:	September 2023