



Year 3 MFL Overview						
Term	Autumn		Spring		Summer	
Topic	Stone Age to Iron Age		Incredible Egyptians		Groovy Greeks	
Unit	YO (All About Me)	Food	Hobbies and Home	Animals	My Town	The World Around Me
	<ul style="list-style-type: none"> Why learn languages? Greeting and classroom instructions Numbers 1-10 Phonics Colours Family 	<ul style="list-style-type: none"> Fruit and vegetables Colours Meals Counting food items Christmas 	<ul style="list-style-type: none"> I like / don't like Describing my house 	<ul style="list-style-type: none"> Pets Describing animals: colours, numbers, sizes Linking food with animals 	<ul style="list-style-type: none"> Basic directions Describing my town Shop vocabulary My school 	<ul style="list-style-type: none"> Countries Holidays Body parts
Language Skills	Unit 1 Spanish sounds (vowels) Indefinite article – gender Introduction to some adjectives, nouns and verbs Adjective placement Position of colour adjective Unit 2 Indefinite article – gender Plural nouns Adjectives Agreement Using a bilingual dictionary Pronouns Here is/are		Unit 3 Expressing opinions Building a simple sentence with a connective Comparatives Unit 4 Gender with nouns Phonics Animal sounds Reading aloud Singing aloud to familiar songs Possessive adjectives		Unit 5 Using 'hay' Donde estas? Asking for something politely (please and thank you) Creating a simple sentence using 'voy' Unit 6 Using 'ir' Read and show understanding of simple phrases Ask and answer simple questions Prepositions	
Skills Progression	Unit 1 <ul style="list-style-type: none"> Understand why we learn languages Listen and repeat particular sounds in songs and rhymes in Spanish Use phonics knowledge to pronounce numbers 1-10 Be able to say a minimum of 5 colours in Spanish from memory Be able to say 5 family members in Spanish from memory Use simple words and phrases in Spanish Unit 2		Unit 3 <ul style="list-style-type: none"> Explore the names of rooms in the house in Spanish Label homes in Spanish Explore the story of the 'Three Little Pigs' in Spanish Link family members and numbers to homes Practice 'I like' and 'I don't like' in Spanish Be able to give opinions on hobbies Unit 4 <ul style="list-style-type: none"> Recap phonics of vowel sounds and use new animal vocabulary to describe them in Spanish 		Unit 5 <ul style="list-style-type: none"> Blend sounds to produce words Understand letter strings and use a bilingual dictionary to find meanings Write and say a sentence with single familiar words Compose a question using a familiar phrase and a noun Understand the first person singular of an irregular verb when presenting in a sentence Understand and construct short sentences containing new vocabulary Unit 6 <ul style="list-style-type: none"> Explore different countries in Spanish 	

	<ul style="list-style-type: none"> • Explore the story 'The Very Hungry Caterpillar' in Spanish • Be able to say 5 food items in Spanish from memory • Describe food items using colours • Express opinions and preferences about food in Spanish • Understand mealtimes in Spanish • Learn about Christmas in Spain 	<ul style="list-style-type: none"> • Learn nouns for pets and adjectives to describe them • Understand and read phrases containing animal vocabulary in Spanish • Construct short Spanish phrases using familiar words • Order familiar words to create sentences in Spanish • Write a short phrase and hold a short conversation about animals in Spanish 	<ul style="list-style-type: none"> • Show understanding of simple phrases about holidays in Spanish using 'ir' • Show understanding of simple phrases about summer holidays in Spanish using 'llevar' and 'llevar puesto' • Ask and answer questions about what we like and don't like in Spanish • Learn our body parts in Spanish • Create a holiday journal in Spanish
Books / Songs	<p>Finger rhyme: Papa Dedo Song: Buenos días, La Familia – Miguel y Sabo</p> <p>La Orguga Muy Hambrienta Tengo, tengo, tengo, hambre</p>	<p>Yo soy Santi – los partes de la casa Los tres cerditos</p> <p>El Viejo Macdonald Mi Amiga Pancha</p>	<p>Bienvenido a mi barrio La escuela – Miguel y Sabo</p> <p>El mundo entero en sus manos – Muhammed Esa La canción de la cara</p>
Cultural Capital	<ul style="list-style-type: none"> • Increase awareness of linguistic and cultural diversity • Identify some of the countries where the language is spoken • Know some facts about one country e.g. climate, main towns, famous landmarks, produce • Have contact with a native speaker • View a video or media resource about the country • Send an e-mail, letter or postcard to a partner school 		



Year 4 MFL Overview						
Term	Autumn		Spring		Summer	
Topic	The Roman Empire		The Living Forest		The Terrible Tudors	
Unit	YO (All About Me)	Food	Hobbies and Home	Animals	My Town	The World Around Me
	<ul style="list-style-type: none"> 1-20 Introductions Classroom instruction Use numbers to describe clothes Describing myself Clothing Where do you live? Days of the week 	<ul style="list-style-type: none"> Fruit and vegetables Meals Describing preferences Giving our opinion Snacks Describing food Christmas 	<ul style="list-style-type: none"> Rooms in a house Linking family and numbers to home 	<ul style="list-style-type: none"> Re-cap pets Zoo animals Describing physical appearance of animals I like/don't like I love/hate 	<ul style="list-style-type: none"> Exploring emotions Timelines travelling back in time Exploring props Freeze framing Comic strips Digging for artefacts 	<ul style="list-style-type: none"> Weather Countries Seasons Holidays
Language Skills	Unit 1 Comparatives Understanding the first person present version of 'tener' Naming nouns, adjectives and verbs Letter string sounds and silent letters Plural nouns 'soy' vs 'estoy' Singular third person pronouns (he/she) 'es' Unit 2 Singular and plural nouns Expressing opinions Possessive adjectives Adjective agreement Writing familiar short phrases from memory I/you + verb Using a dictionary Silent letters		Unit 3 Adjective position Sentence building This is/it is Follow and understand a familiar text identifying key words Unit 4 Possessive adjectives Adjective position This is/it is What is it? Join in the word of a familiar story		Unit 5 Comparisons Formation of a question Sentence building (this is) Negatives What is it? It is... Unit 6 Adjective position Sentence building This is/it is Follow and understand a familiar text identifying key words	
Skills Progression	Unit 1 <ul style="list-style-type: none"> Introduce themselves confidently in Spanish and introduce other people Listen and respond to short simple questions in Spanish Construct a basic sentence describing themselves with the use of a language scaffold Listen and show understanding of short phrases through physical response 		Unit 3 <ul style="list-style-type: none"> Name 4 rooms in the house in Spanish Use adjectives to describe the rooms Use rooms in a home in sentences Link family members and numbers to homes Say what hobbies they have in Spanish Practice giving their opinions on hobbies Unit 4		Unit 5 <ul style="list-style-type: none"> Build a sentence to describe homes Understand letter strings and use a bilingual dictionary to find meanings Build positive and negative sentence with single familiar words Understand the formation of a question in Spanish Understand the first person singular of an irregular verb when presenting a sentence 	

	<ul style="list-style-type: none"> Pronounce the days of the week in Spanish Say what they are wearing in Spanish <p>Unit 2</p> <ul style="list-style-type: none"> Name 4 fruits in Spanish Name 5 vegetables in Spanish Express their opinions and preferences about food in Spanish Experience reading a menu in Spanish Describe mealtimes in Spanish Learn about Christmas food and drink in Spain 	<ul style="list-style-type: none"> Recap animal vocabulary and masculine and feminine words Recognise when to use 'el' or 'la' by looking at a noun they have seen before Recognise the difference between nouns and adjectives in written Spanish Construct short Spanish phrases using familiar words Participate in a conversation about zoo animals with classmates Discuss their opinions and personal preferences about animals 	<ul style="list-style-type: none"> Give opinions on towns <p>Unit 6</p> <ul style="list-style-type: none"> Explore different countries and nationalities in Spanish Show understanding of simple phrases about holidays in Spanish using 'ir' Show understanding of simple phrases about summer holidays in Spanish using 'llevar' and 'llevar puesto' Ask and answer questions about what they like and don't like doing during the holidays in Spanish Learn to talk about the weather in the different seasons in Spanish
Books / Songs	<p>Días de la semana Me voy a dormir</p> <p>Baile de la Fruta 'Tengo, tengo, tengo hambre</p>	<p>Yo soy Santi – los partes de la casa Los 3 Cerditos</p> <p>El Viejo Macdonald Animal rhymes</p>	<p>Bienvenido a mi barrio La escuela – Miguel y Sabo</p> <p>Verano y sol Las Estaciones – Miguel y Sabo</p>
Cultural Capital	<ul style="list-style-type: none"> Learn how children of different cultures celebrate special days Identify similarities and differences Learn simple phrases to celebrate festivals Compare pastimes of children of different cultures and countries Exchange information with a partner school e.g. hobbies, sports Compare characteristics of simple stories between cultures Look at the writing system of the language Revise the location of the country / countries where the language is spoken Identify a route from own locality to specified destination 		



Year 5 MFL Overview						
Term	Autumn		Spring		Summer	
Topic	Extreme Earth		Anglo-Saxons and Vikings		Life as a Victorian	
Unit	YO (All About Me)	Food	Hobbies and Home	Animals	My Town	The World Around Me
	<ul style="list-style-type: none"> Describing myself and others Daily routine Feelings Birthdays 	<ul style="list-style-type: none"> Fruit and vegetables snack Meats and fish Meal times and daily routine Describing foods Recipes Christmas 	<ul style="list-style-type: none"> Chores Daily routine Describing my house Who, what, when, where, how? 	<ul style="list-style-type: none"> Re-cap pets and zoo animals In the jungle I like/don't like – because What is it like? Is it... Descriptions 	<ul style="list-style-type: none"> Descriptions Linking numbers / colours to shops in a town My school 	<ul style="list-style-type: none"> Spanish speaking countries Holidays Travel Transport People
Language Skills	Unit 1 Ask and answer familiar questions with a scaffold of responses Using a reflexive verb in a basic sentence Using a simple sentence with a connective Position of descriptive adjective Unit 2 What is it? It is... I would like... Imperative verbs Using conditional tense in a sentence Dictionary Negatives Question form using rising intonation Position of a colour adjective		Unit 3 Repeating phrases from a simple text Reading comprehension Prepositions Personal pronouns Negatives String sounds Unit 4 Indefinite article Plural nouns Decoding a simple familiar text Reconstructing broken sentences Gap fill challenges		Unit 5 Question construction Using a bilingual dictionary Building a complex sentence Ir in 1st and 2 nd person Unit 6 Using ir Prepositions I like/don't like Listening comprehension	
Key Progression	Unit 1 <ul style="list-style-type: none"> Hold a conversation in pairs about names and ages Say when their birthday is in Spanish Describe how they are feeling Describe other in Spanish Ask and answer familiar questions with a scaffold of responses Use a reflexive verb in a sentence Unit 2 <ul style="list-style-type: none"> Name 5 fruits in Spanish Name 5 vegetables in Spanish Express their opinions and preferences about food and drink in Spanish 		Unit 3 <ul style="list-style-type: none"> Learn how to describe homes in Spanish Use adjectives to describe the rooms in their home Use rooms of a home in sentences Say what chores they do at home in Spanish Practice household chores in Spanish Write their daily routine in Spanish including chores they do at home Unit 4 <ul style="list-style-type: none"> Recap animal vocabulary and masculine and feminine words Use opinions to discuss animals in Spanish 		Unit 5 <ul style="list-style-type: none"> Build a conversation that describes their homes Read aloud more complex familiar sentences using knowledge of phonics Write and say a more complex sentence containing familiar vocabulary Listen, read and show understanding of more complex familiar phrases and sentences in texts Understand the formation of a question in Spanish Give opinions on their town Unit 6 <ul style="list-style-type: none"> Explore different countries and nationalities in Spanish 	

	<ul style="list-style-type: none"> • Use the conditional tense to order what they would like to eat in a restaurant • Learn about Christmas food and drinks in Spanish 	<ul style="list-style-type: none"> • Construct a sentence made up of an opinion and a reason in Spanish • Fill in gaps in sentences by recognising the placement of words • Order words correctly in a sentence in Spanish • Decode a familiar text about animals 	<ul style="list-style-type: none"> • Show understanding of simple phrases about holidays in Spanish using 'ir' • Show understanding of simple phrases about summer holidays in Spanish using 'llover' and 'llover puesto' • Ask and answer questions about what they like and don't like doing during the holidays in Spanish • Learn to talk about the weather in the different seasons in Spanish • Recap holiday vocabulary and prepare a summer diary in Spanish
Books / Songs	Un día de la escuela Baile de la Fruta Tengo, tengo, tengo hambre	Spanish questions – Basho and Friends El Libro de la Selva	Bienvenido a mi barrio La escuela – Miguel y Sabo Verano y sol La gente – Miguel y Sabo
Cultural Capital	<ul style="list-style-type: none"> • Consider aspects of everyday life of children in their own and different countries • Reflect on cultural issues using empathy and imagination to understand other people's experiences • Identify geographical features of contrasting locality • Learn about buildings and places in different countries • Learn about symbols representing their own country 		



Year 6 MFL Overview						
Term	Autumn		Spring		Summer	
Topic	Their Past, Our Future		Water Ways of the World		Location, Location, Location	
Unit	YO (All About Me)	Food	Hobbies and Home	Animals	My Town	The World Around Me
	<ul style="list-style-type: none"> Time Daily routines using days and times About me speech and written work Body parts 	<ul style="list-style-type: none"> Snacks Recipes Ordinal words In a café role play Daily routines and meal times Christmas 	<ul style="list-style-type: none"> Hobbies Describing my home Daily routine Time, hobbies, chores 	<ul style="list-style-type: none"> Re-cap Intro to Under the Sea animals Descriptions 	<ul style="list-style-type: none"> Link daily routine to places in a town My school Board games linked to places in a town 	<ul style="list-style-type: none"> Holidays Travel British Council Spanish challenge
Language Skills	Unit 1 Possessive adjectives Answering questions Writing a simple sentence with a connective Use a writing frame to describe themselves Understand the verb 'ser' for time Unit 2 Using a dictionary Ordinal words Silent letters Imperative form Linking numerical amounts into food Adjective agreement Definite article Question form 'tu' vs 'usted'		Unit 3 Adverbs Nouns + adjective + verb + adverb Connectives comparatives Using 1 st person present tense in a sentence stem Changing verbs Unit 4 Writing a simple description using a language scaffold Using a bilingual dictionary to find meaning of nouns in plural and conjugated verbs Adjective position		Unit 5 Er/ar/ir verbs (1 st and 2 nd person) Indefinite article Question form 'tu' vs 'usted' Unit 6 Me gustaria ir a...porque Building complex sentences Creating a presentation to combine reading, writing, listening and speaking skills	
Key Progression	Unit 1 <ul style="list-style-type: none"> Confidently participate in an introductory conversation in Spanish Confidently describe themselves and others in Spanish Tell the time to the hour in Spanish Follow linguistic patterns to create sentences Use reflexive verbs to describe their daily routines Create a speech about themselves in Spanish Unit 2 <ul style="list-style-type: none"> Become familiar with places that sell food in Spain Respond to questions about shopping for food using previous knowledge about question form and time 		Unit 3 <ul style="list-style-type: none"> Say what chores they do at home in Spanish Write their daily routine in Spanish including chores they do at home Express their opinions about hobbies in Spanish Extend their opinions by explaining why they like / dislike certain hobbies Write diary extracts in Spanish Recap times and hobbies Unit 4 <ul style="list-style-type: none"> Recap animal vocabulary and identify if an unfamiliar word is masculine or feminine Use a connecting word to connect 2 phrases together in Spanish 		Unit 5 <ul style="list-style-type: none"> Read aloud the text of a familiar song Understand the meaning of an unfamiliar text using some familiar language Understand the formal use of 'you' Use a dictionary to determine which definite article is to be used Understand the formation of a question in Spanish Give their opinion and talk about their town in Spanish Unit 6 <ul style="list-style-type: none"> Explore different countries and nationalities in Spanish 	

	<ul style="list-style-type: none"> • Use their food and drinks vocabulary to create a café menu • Create a script for café role plays • Perform their script • Learn about Christmas food and drinks in Spain 	<ul style="list-style-type: none"> • Recap pets / genders of pets and construct a conversation with this vocabulary • Order words correctly in a sentence in Spanish • Decode a familiar text about animals 	<ul style="list-style-type: none"> • Show understanding of simple phrases about holidays in Spanish using 'ir' • Show understanding of simple phrases about summer holidays in Spanish using 'llevar' and 'llevar puesto' • Ask and answer questions about what they like and don't like doing during the holidays in Spanish • Learn to talk about the weather in the different seasons in Spanish
Books / Songs	<p>Los esqueletos – time sone Un día de la escuela</p> <p>Los Vegetales Tengo, tengo, tengo hambre</p>	<p>La Casa loca Bajo del Mar</p>	<p>Bienvenido a mi barrio La escuela – Miguel y Sabo</p> <p>Verano y sol</p>
Cultural Capital	<ul style="list-style-type: none"> • Recognise similarities and differences in attitudes amongst children in different cultures • Learn about role models for children in different cultures • Discuss similarities and differences between the cultures they have learnt about • Recognise and challenge stereotypes • Perform songs, plays and dances • Use ICT to present information 		