

## THE STOKE POGES SCHOOL

## **Year 4 Curriculum Overview**

	The Roman Empire		The Living Rainforest		The Terrible Tudors	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Electricity  Does electricity flow easily through all objects?	Animals, including humans  What happens to our food when we eat it?	Living things and their habitats  Why do some species become endangered?	States of matter  Does ice always melt at the same speed?	Sound  How do instruments make different sounds?	Animals, including humans  Where does all energy for a food chain intially come from?
History	Roman Empire and its impact on Britain  Why did the Romans settle in Britain?		The Mayans c.900AD  How remarkable were the Mayans?		The Tudors  Henry VIII and Elizabeth I: How accurate were the paintings?	
Geography		The Earth  Why do people live near volcanoes?		Rainforests Why are rainforests important to us?		Water What are rivers and how are they used?
Art		<b>Drawing</b> Shape and Prints		Craft and Design Fabric of Nature		Painting and mixed media  Light and dark
М	Electrical systems – simple circuits and switches Light up cards		Mechanical systems - pneumatics Rainforest toys		Food – healthy and varied diet Making a healthy wrap	
Computing	Computer systems and networks – The Internet  Is the internet and WWW the same thing?		Programming A – Repetition in shape  What does a Turtle know about commuting?	Creating media – audio production  Can I really create a podcast?	Programming B – Repetition in games  How easy is it to create a game in Scratch?	

	Ukulele introduction		Partner songs		New cords	
Music	Focus composer: Prokoflev		Focus composer: Tchaikovsky		Focus composer: Handel	
	Netball	Dodgeball	Gymnastics	Tennis	Athletics	Cricket
PE	Yoga	Dance	Rounders	Football	OAA	Handball
R	Buddhism	People of Faith	Christianity	Food and Fasting	Pilgrimages	The Bible
	Being in My World		Dreams and Goals		Relationships	
PSHE	Celebrating Difference		Healthy Me		Changing Me	
	Yo (All about me)	Food	Hobbies and home	Animals	My town	The world around me
Spanish	1-20, introductions, classroom instructions, use numbers to describe clothes, describing myself, clothing, where I live, days of the week	Fruit and veg, meals, describing preferences, giving an opinion, snacks, describing food	Rooms in a house, linking family and numbers to home	Recap pets, zoo animals, describing physical appearance of animals, I like/don't like, I love/hate	Exploring emotions, timelines travelling back in time, exploring props, freeze framing, comic strip, digging for artefacts	Weather, countries, seasons, holidays