

# THE STOKE POGES SCHOOL

## BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

The Education and Inspectors Act 2006 and DfE guidance document for governing boards requires the governing board to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

The Stoke Poges School is an inclusive school. We are committed to promoting respect, fairness and social inclusion and these are the principles underlying the behaviour policy. We are committed to improving outcomes for our children and staff and to promoting good relations across the whole school community.

The Headteacher will develop the Behaviour Policy with reference to the DfE guidance document Behaviour and Discipline in Schools – Advice for Headteacher and School Staff January 2016.

The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

### Behaviour Principles

- All pupils, staff, visitors and other members of the school community have the right to feel safe at all times at School. Procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- Governors expect all members of the school community to behave responsibly and to treat each other with respect.
- The Stoke Poges School is an inclusive school. All members of the School community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality Policies.
- The Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Good teaching and learning promote good behaviour and good behaviour promotes effective learning. Children have the right to learn and to achieve their potential in all aspects of their lives and staff have the right to teach.
- The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, and consistently applied.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and individual student and the Headteacher is expected to use her discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, considering SEND, disability and the needs of vulnerable children, and offering support as necessary

- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards the School's staff, will not be tolerated. If a parent does not conduct himself/herself properly, the School may ban them from the School premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.
- The Home/School Agreement will be an important part of communicating our approach so that parents/carers can be encouraged to support their child, just as the pupils should be helped to understand their responsibilities during their time at school, in the wider community and in preparation for their life after school.
- The Governors expect the Headteacher to include guidance on the use of reasonable force, within the Behaviour Policy