



SCHOOL	PARENT / CARER	PUPIL
<p>The school will:</p> <ul style="list-style-type: none"> • Provide an environment which has been risk assessed in response to the COVID-19 infection • Adhere to the social distancing rules as set out by the government as much as we reasonably can • Provide a curriculum that meets the needs of the child including their well-being and mental health • Contact parents/carers immediately if their child displays symptoms of COVID-19 so that they can be taken home and allowed to self-isolate • Inform parents/carers if staff or children in their child's 'bubble' have a confirmed case of COVID-19 as this will mean they will all need to self-isolate for at least 14 days • Continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well as the expectations outlined in this agreement • Communicate between home and school through notices, newsletters, text, email and the school website 	<p>To help my child at school, I know and understand that:</p> <ul style="list-style-type: none"> • I will monitor if my child or anyone in our household has symptoms of COVID-19 • If my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school and we will self-isolate for the appropriate length of time • If my child shows symptoms of COVID-19, I will also get them tested and, if they test positive, work with the NHS Test and Trace system to notify anyone who's recently been in close contact with them, including at school • When dropping off and picking up, I will stick to the timings for my child, use the designated entrance and adhere to the social distancing rules set out by the government • I will supervise my child while they are waiting to enter the school site or I will arrange for another adult to do so • I will not enter the school building without a prearranged appointment and I will leave the school area immediately after pick up and drop off, making appointments via telephone or email • I will teach my child the symptoms of coronavirus so they can tell an adult if they have them • I will provide my child with a pencil case which will stay in school • I will provide my child with a water bottle, a fruit snack for playtime and a lunch box (if required) • I will remind my child about social distancing rules but accept they are difficult to follow and that my child and other children may not always do this successfully • My child will know how to use good respiratory and hand hygiene • I need to support all staff in their efforts to create an 'as safe as possible' environment during the crisis • I will read all letters/messages/emails that are sent home • I need to inform the school immediately of any changes to parents/carers and emergency contact details • My child may be refused a place at school, if I do not adhere to the terms above • If my child is staying at home, either full-time or part-time, I understand and agree that I will do my best to support my child to complete any remote learning work set for them, and get in touch with the school if this won't be possible for any reason 	<p>I will do my best to:</p> <ul style="list-style-type: none"> • Follow the social distancing rules in class and in the playground • Move around school as instructed trying to maintain social distancing and adhere to the zoned areas during break and lunch times • Tell an adult if I feel unwell • Only bring into school the items described by my teacher, my water bottle, a fruit snack for playtime and lunch box from home • Use only my equipment and not share my equipment with others • Only enter and exit the school building from the designated entrance and follow the routines we have set up • Follow good respiratory hygiene: coughing and sneezing into elbow or tissue (catch it, bin it, kill it) and avoiding touching mouth, nose and eyes • Follow good hand hygiene – use soap and water for 20 seconds / hand sanitiser • Only enter the toilet if there is no one else in there • Behave well at all times to maintain the safety of myself and others • Not cough, spit at or sneeze towards others • Arrive on time and ensure that I do not wait around for friends at the beginning or end of the day, especially those from other year groups • Follow these expectations and know that if I don't it will be dealt with as a serious matter using the school's Behaviour Policy
<p>Headteacher's Signature</p> <p>Date: September 2020</p>	<p>Name of parent / carer:.....</p> <p>Signed:.....</p>	<p>Name of child:.....</p> <p>Class:.....</p>



Expectations of Behaviour

We expect high standards of behaviour from our children. We believe that good behaviour enables all children to make the best of their educational opportunities and that a behaviour policy helps everyone involved in school to understand what is expected. Although these expectations are specified in detail here, the full Behaviour Policy is available on our website.

Behaviour towards other children

- We expect that other children's feelings, opinions and property should be respected at all times
- We believe that abuse – verbal or physical is never acceptable
- We believe that lying or swearing is never acceptable

Behaviour towards adults in school

- We expect children to treat all people with respect
- We expect children to put their points of view across politely
- We expect children to understand it is always best to tell the truth

General behaviour around the school

- We expect children to behave in a sensible and calm manner that ensures the safety of everyone
- We want children to understand that their behaviour affects the way that people see them and our school

Behaviour outside the school

- We expect that children will maintain the same high standards of behaviour outside school, particularly when representing the school, e.g. on an educational visit, and that any misdemeanour which could be detrimental to their peers or the school's reputation may result in reasonable sanctions being put in place

Children need to

- Ensure they keep the school and classroom rules which are displayed in each room and around the school
- Follow the school values.
- Understand that their time in school needs to be used wisely. It is their time and they need to listen carefully, work hard and ask for help if they need it
- Know that it is their responsibility to care for their classroom and their school, for other people and their belonging.

Adults in school will

- Care for the children; acting as role models, displaying the standards of conduct and behaviour we hope to develop in our pupils
- Explain their expectations clearly and apply rewards and consequences consistently and fairly
- Support children who need to have good behaviour modelled to them and talk to children about their behaviour, good and bad, to increase their understanding
- Treat children with respect and politeness

Through the Home-School Agreement, we engage with parents in the process of encouraging positive learning behaviours and:

- Trust that parents and staff will work in partnership to maintain a consistent approach to the behaviour policy
- Discuss with parents the rewards and consequences that can be used at the discretion of staff
- Will contact parents where appropriate to inform them of rewards and consequences that are being used with their children