



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (September 2024 – July 2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Broaden the range of activities available at lunch breaks. • Provide sports coaches during lunch breaks • Train Team Captains to support delivery of lunch times activities • Walk to School days promoted • Purchase of quality resources • Membership of the Alfriston School partnership network • Swimming lessons at The Centre for Year 5 • Utilising specialist coaches where possible to provide experience days for all pupils to engage in new sporting activities • Provide a wide range of extra-curricular clubs, funding provided for additional clubs run by sports professionals • Increased participation in competitive school sports. • Actions towards the School Games Mark 	<ul style="list-style-type: none"> • Increased number of pupils being active during breaks • Pupil increased access to a wider variety of good quality resources • Team Captains confident in leading activities • More pupils walking to school • Sports coaches provide quality provision to all ability levels • Participation in local competitions, festivals, leagues and sporting events • Parent community aware of sporting achievements. • PE profile of SPS enhanced • Pupils have access to the equipment required for high-quality PE and learning • Teachers are trained to provide high-quality teaching and learning for pupils to meet individual needs 	<ul style="list-style-type: none"> • Increase in children being active at lunch time with the coaches and the team captains – a variety of activities is offered. More successful than last year as it is now an embedded part of our approach • Quality of teaching in PE has been maintained • Silver School Games Mark achieved. • Specialist coaches in for year 4 orienteering • School continues to be successful in many competitions both in and out of school

Key priorities and Planning (2025/2026)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?
<p>Sports coaches to deliver a broad range of activities for pupils to join in at lunch times</p> <p>Team Captains to support delivery of activities at break times</p> <p>Purchase quality resources to support lunch & break activities</p> <p>Promote walk to school days to the school community</p> <p>Get Set 4 PE tracker functions to identify which pupils are the most & least engaged</p> <p>To maintain current diverse range of extra-curricular clubs available via staff.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part</p> <p>Team Captains/pupils</p> <p>Pupils</p> <p>Pupils and parents – as they will take part</p> <p>Staff using the tracker system</p> <p>Pupils, staff and coaches.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Increased knowledge of sports.</p> <p>Broader range of activities available</p> <p>More pupils walking to school</p> <p>Identification of pupil groups to focus on and target for activity levels.</p> <p>Pupils are offered a range of options</p>

<p>To supplement & develop by funding external providers for a range of sports and year groups.</p> <p>Fund coaches to sports events and festivals enabling whole year groups to attend</p>	<p>Entire year groups are able to take part 60 pupils instead of 30</p>		<p>More pupils experiencing different sports activities</p>
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<p>Provide quality CPD to staff via our South Bucks School Sport Partnership</p>	<p>Teachers and support staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers and support staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming</p>
<p>To make full use of our Sports Partnership opportunities and inclusions</p>	<p>Pupils and staff</p>		<p>Key indicator 5: Increased participation in competitive sport.</p>
<p>Fund external sports coaches to allow greater participation at fixtures & events</p>	<p>Pupils, staff and sports coaches</p>	<p>Key indicator 3 raising the profile of PE and sport across the school, to support whole school improvement</p>	
<p>Regular program of team captain internal competitive events during school</p>	<p>Team captain, staff and pupils</p>		<p>School staff are well informed about developments in the PE/Sport arena and are aware of good practice by other Schools and local organisations.</p> <p>General public associates SPS with PE and Sport</p>
<p>Membership of South Bucks Sports Partnership, attending network meetings to benchmark against other schools.</p>	<p>Staff, pupils, parents, local community</p>	<p>School and local communities follow the School's PE and Sport profile and support the teams and pupils</p>	
<p>Ensure staff ambassadors wear branded PE Kit</p>			<p>A high emphasis is placed on quality provision</p>
<p>School teams (netball & football) games are spotlighted on the School's social media pages and all other sports activity events/festival etc.</p>			
<p>High Quality resources provided</p>			

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Continued membership with Alfriston Sports Partnership • Successful participation in some inter-school competitions and festivals • Wide curriculum covered in PE lessons • Variety of extra-curricular clubs offered to both key stages • Teacher deliver PE lessons confidently and competently • Coaches run active lunch times • PE lessons are inclusive • Quality resources purchased for PE • High-quality swimming lessons delivered to year 5 children • Team captains have assisted in delivering some intra-school events • Worked with specialist coaches. • Silver School Games mark achieved • Success of the children shared during star of the week assembly and on the school's social media pages. • PE highlighted in the termly bulletin. • Team captains promote sportsmanship to the younger children. • Attainment of children in PE tracked and monitored • Tracking of clubs and competitions continued in place to then identify barriers and inactive children. • Healthy Mind workshop for year 6 children in the summer term. 	<ul style="list-style-type: none"> • Teachers are confident to deliver PE lessons – including the questioning within lessons. • Children enjoy and look forward to PE lessons. • Increase in numbers of children active at lunch times • Increased opportunities for the children to be active and represent the school in competitions and festivals • Children are proud to represent the school. • Year 4 children have specialized coaching in orienteering. • Good quality swimming lessons for the children with fully qualified staff. • 47.79% of children have been involved in the extra-curricular clubs • 48.95% of children have represented the school in either a club or competition • Team captains hosted 3 events throughout the year which the whole school participated in. • Year 6 children completed Healthy Minds Transition workshops – anxiety strategies learnt to support transition. 	<ul style="list-style-type: none"> • Alfriston Sports Partnership has given lots of opportunities for the children and lots of support for the subject leader. • Aim to have 50% of our children active in an extra-curricular club next year • Need to increase the number of children representing the school – potential for hosting own events to bring up the number, friendly netball matches • Aim to have each year group attend at least 1 event over the year • Team captain events to be held more frequently – potential for the to host a pupil voice. • Big success for the coaches to introduce a variety of sports and activities at lunch time.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	42%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	No	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	Yes	

Signed off by:

Head Teacher:	Liz Astley
Subject Leader or the individual responsible for the Primary PE and sport premium:	Hayley Trussell
Governor:	Natasha Brady – Chair of Governors
Date:	July 2025