

Welcome Meeting Year 5 2025-2026



Building on high expectations

The
Stoke
Poges
School

MEET THE YEAR 5 TEAM

Mrs Turner (Mon, Tues, Wed, Fri) and Mrs Glover (Thursday) - Ch

Mrs Thamu - Willow

Mrs Chapman - Maths

Mr Follant – Computing and Music

Mr Headland- PE

Mrs Dahele (Mon – Thurs)

Mrs McCord (Friday)

Mrs Mohidin

Phase Leader: Mrs Turner



THE YEAR 5 AREA



SCHOOL UNIFORM

- White shirt and tie
- Grey skirt/tunic dress/trousers/shorts/skorts
- Purple jumper/cardigan with school logo
- White or grey socks
- Black school shoes – no trainers without a valid reason and note
- Please ensure children have jackets and coats for cold and wet weather
- Hair ties should be black or purple
- Hair accessories should be discrete – no oversized bows, scrunchies or clips.
- Earrings should be small studs only and be taken out/covered with tape for P.E./Games *These will need to be taken out for swimming*
- No nail varnish or temporary transfer tattoos
- No jewellery unless it is of religious significance – this also needs to be removed for P.E./Games
- Everything must be labelled!

LUNCHES AND SNACKS

- Should be healthy – no sweets, chocolates, fizzy drinks
- Please absolutely no nuts or nut products
- Water bottles are allowed in class, but no juice or squash
- Lunchboxes must be named
- good idea to give the children a snack for break times



PENCIL CASES

- In school everyday
- Reasonable size and style
- Everything labelled
- No personal or expensive items
- Recommended list of stationery:

Pencil
Eraser
Ruler 30cm and 15cm
Sharpener
Blue pen (if gained pen licence)
Purple pen
Colour pencils
Glue stick
Scissors



TIMETABLES

Year 5 Autumn Timetable										
Day / Times	8:50 - 9:00	9:00 – 9.45		9:45 – 10.50	10:50 – 11:05	11.05 – 12.15	12:15 – 1:15	1:15 – 2:15		2:15 – 3:15
Mon	Morning work	Spelling/ Spelling test	Guided Reading	Maths	B R E A K	English	L U N C H	History/Geography		
Tues		Spelling	Guided Reading	Maths		English		PE (VT)	RE (VT)	
Weds		Spelling	Guided reading	Maths		English		Swimming (RT)		
Thurs EG- Cherry	Handwriting	Science		10.30 Phase Assembly		Maths		Guided Reading	Art/DT	Class Read
Fri VT management time 9-11	Spelling	9:00 - 9:20 Whole School Assembly	Spanish (RT)	Computing (SF)		English		Maths	PSHE	Class Read

Found on school website: <http://www.stokepoges.school>

OUR YEAR 5 CURRICULUM

- Our Year 5 curriculum can be found on the website.



THE STOKE POGES SCHOOL

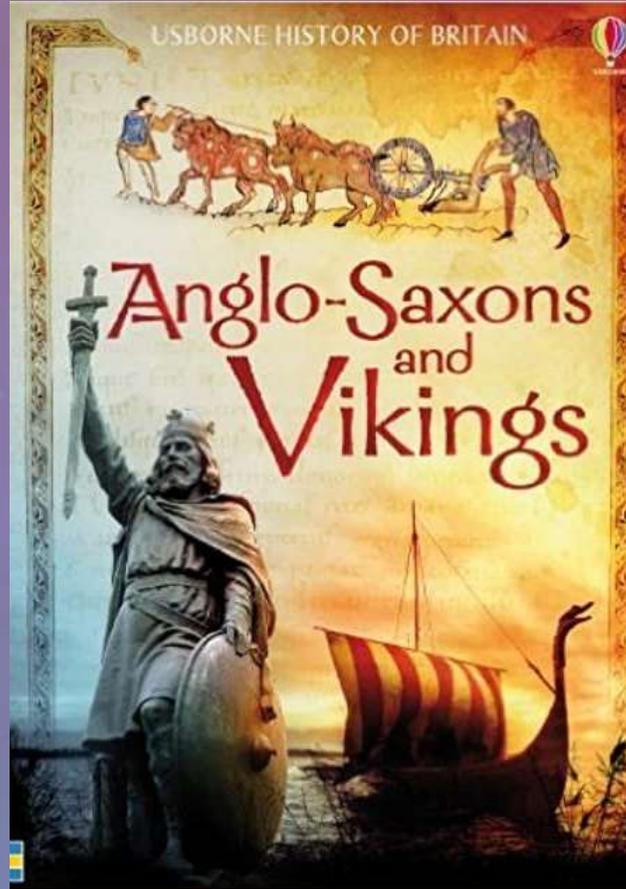
Year 5 Curriculum Overview

	Earth and Space		Anglo-Saxons and Vikings		Life as a Victorian Child	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Earth and Space How does the moon appear to change shape?	Unbalanced forces How do parachutes work?	Mixtures and separation How do I separate a range of mixtures?	Properties and change Can I make a gas using a solid and a liquid?	Living things and their habitats How does pollination take place?	Human timeline What happens to our bodies during puberty? Making connections
History			Anglo-Saxons In what ways did the Anglo-Saxons change life in Britain?	Vikings Savages, settlers and sagas: Why can't historians agree about the vikings?		Life as a Victorian Child How have children's lives changed?
Geography	The Alps What is life like in the Alps?	Deserts Would you like to live in the desert?			Natural resources Where does our energy come from?	

OUR TOPICS FOR YEAR 5



Space, The Alps
Mountains and
Deserts



We hope to plan trips and curriculum themed days throughout the year
1. Autumn term is the Science Museum on Friday 3rd October

THE SCIENCE MUSEUM TRIP

FRIDAY 3RD OCTOBER



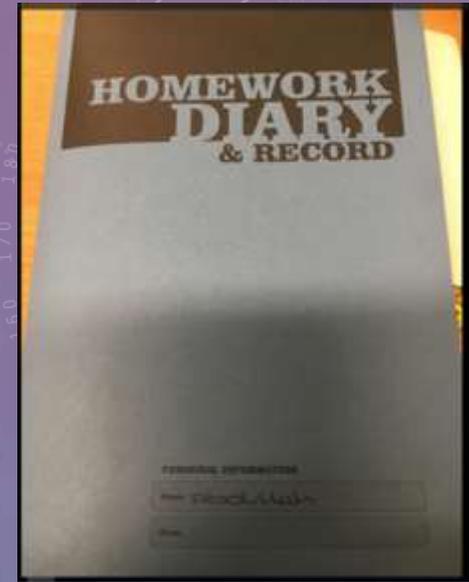
ENGLISH

- We use the Pathways to Write scheme with exciting and engaging texts.
- End of Year Expectations document outlines the 'Key Performance Indicators' children needed to achieve a Secure ARE at the end of Year 5 and can be found on the school's website.
- Our creative curriculum relates to our topic e.g. the Mountains topic is extended by reading The Firework Maker's Daughter in our English lessons
- Each topic is typically a term this allows the Year 5 children to familiarise and immerse themselves with the topic
- We build to a final piece of written work each half term which is assessed.
- We have SPaG/creative writing, maths and spelling homework set weekly.
- We also have our Homework Topic grids set termly.



READING

- End of Year Expectations document outlines the 'Key Performance Indicators' children needed to achieve a Secure at the end of Year 5 and can be found on the school's website
- Teaching of reading is done with the class teacher in school: Guided Reading lesson with a mixture of small group and whole class reading sessions
- Enjoyment of reading is also important – we encourage the children to read for pleasure
- The class teacher will also share a story/poem with the class daily
- Homework diaries are for the parents to document when they have heard their children read
- Minimum expectation of reading is 15 minutes at home daily.
- All children will have a bookmark. It is expected that they record the page number and date each time they read. These will be checked regularly.
- We have VIPERS to help develop reading skills – for use at home and at school
- School focus to raise standards for Reading – Please do volunteer to listen to readers in school.



MATHS

- End of Year Expectations document outlines
- 'Key Performance Indicators' children need to
- meet age related expectations at the end of
- Year 5 and can be found on the school's web



Home > Teaching & Learning > Our Curriculum > We are mathematicians

We are Mathematicians

At The Stoke Poges School we take great care in the teaching of mathematics, from EYF5 through to Year 6 and preparing children for every stage of their learning. Our emphasis is on problem solving and investigating maths through everyday situations. We strive towards shaping assured, happy and resilient mathematicians who relish the challenge of maths.

Maths is essential to everyday life, crucial to science, technology and engineering, and necessary for financial literacy and most forms of employment. A high-quality mathematics education therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment, and curiosity about the subject.

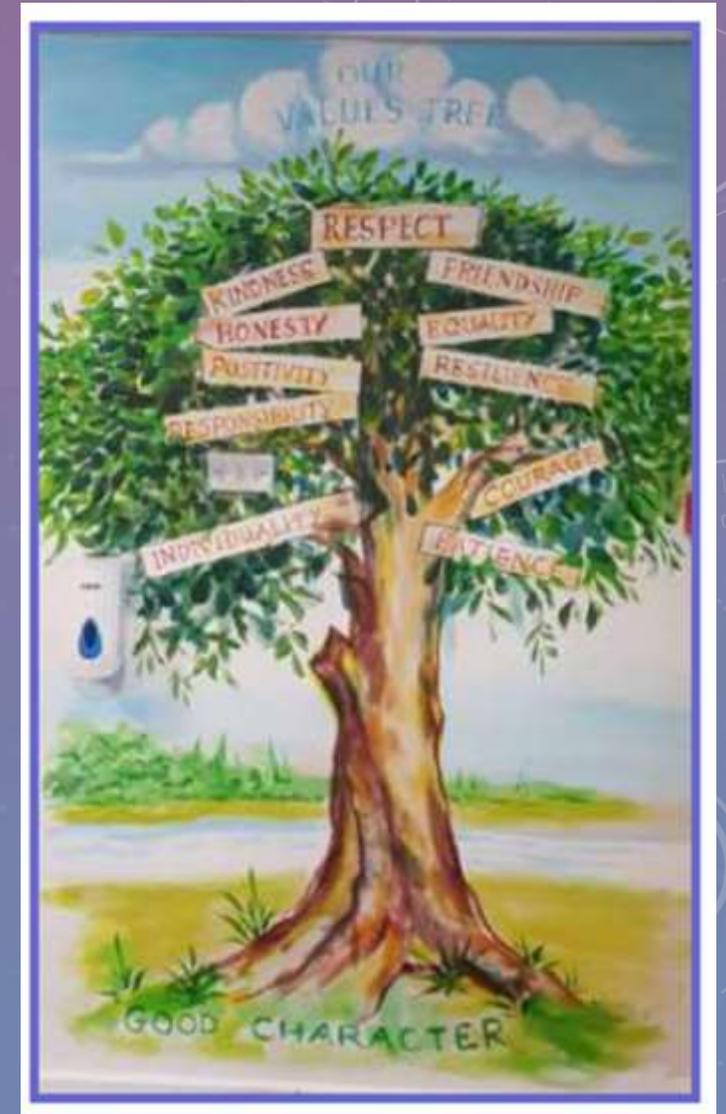
In this section

- We are expert Readers & Writers
- We are Mathematicians
- We are Scientists
- We are technically minded
- We are Historians

- Fast paced challenges, encouraging children to set their own pace
- Maths manipulatives available in all groups to support learning
- Three maths groups
- Maths homework set weekly
- 99 Club every week

VALUES

- *Every month we will be introducing and promoting a specific value across the school.*
- *Please also encourage this value at home.*
- *Classes will collect marbles in a jar every time they show each value. If the jar is full, the class will receive a reward.*

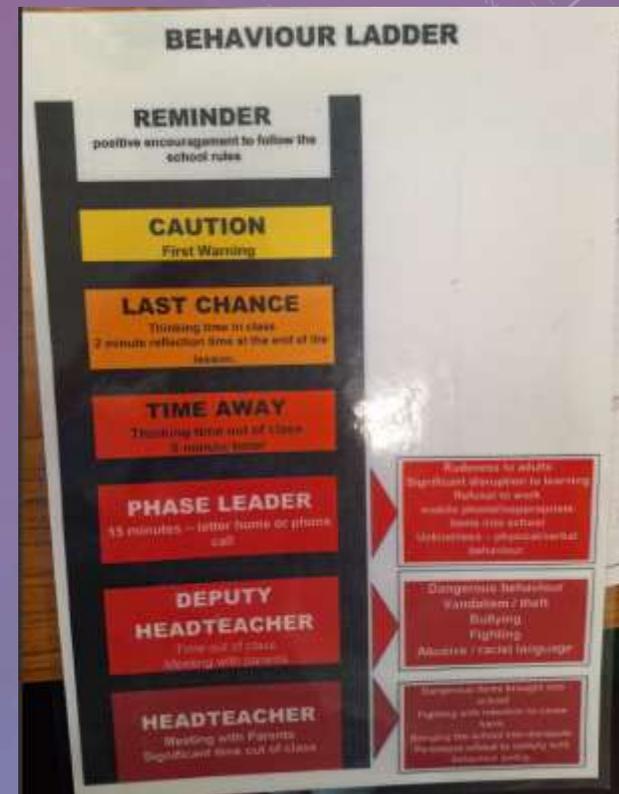


REWARDS AND SANCTIONS

- *Whole school behaviour policy:*

Rewards

- *UKS2 rainbow tickets for a weekly raffle. These tickets are now also worth team points. These will be added across the school in order for the winning team to be announced in assembly to receive a reward at the end of each half term.*
- *Star of the Week presented in our Friday assembly*



P.E. AND GAMES

- *Games – Tuesday pm P.E./Swimming. (Willow class Autumn term + Cherry class Spring term)*
 - *Wednesday pm P.E.*
- *Uniform: P.E. – purple polo shirt and black shorts,*
Games – purple polo shirt, black shorts, black joggers, crew neck black jumper/school jumper, trainers
 - *Everything labelled*
 - *Roll on deodorant*



JUNIOR CHALLENGE – BRONZE AND SILVER

What is the Junior Challenge – Bronze and Silver Award?

The Junior Challenge is inspired by the Duke of Edinburgh award but for Primary Children. Over the course of the year, children will have the opportunity to participate in three sections:

- *Community*
- *Learning a new skill*
- *Physical*

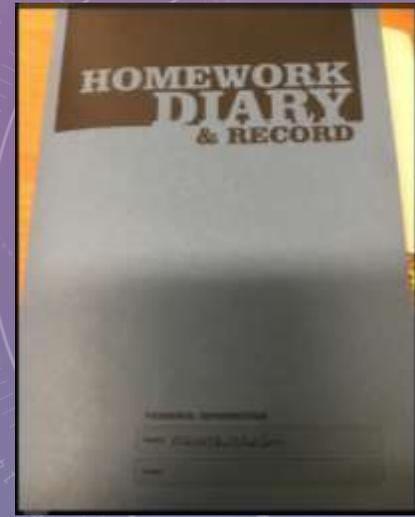
At the end of the year, children will take part in a 5km (Bronze) or 10km (Silver) hike followed by a reward for their achievements. They will also have the opportunity in Year 6 to achieve their gold awards.

JUNIOR CHALLENGE – BRONZE AND SILVER



HOME LEARNING

- *Set in blue Homework diary (checked weekly)*
- *Homework Diary needs to be in school everyday*
- *SPaG/Creative Writing, Spellings and Maths set weekly*
- *To be completed in homework books (unless otherwise stated)*
- *Encourage good presentation*
- *Children responsible for handing in homework*
- *Communicate using the homework diary (remind children to show us)*



	<i>MON</i>	<i>TUES</i>	<i>WED</i>	<i>THUR</i>	<i>FRY</i>
<i>Handed Out</i>	<i>Spellings</i>	<i>Maths</i>			<i>SPaG/Creative write + Spelling sheet</i>
<i>Due in</i>	<i>Spellings</i> <i>Maths</i>		SPaG/Creative write + Spelling sheet		
<i>multiplication tables and reading are on-going.</i>					

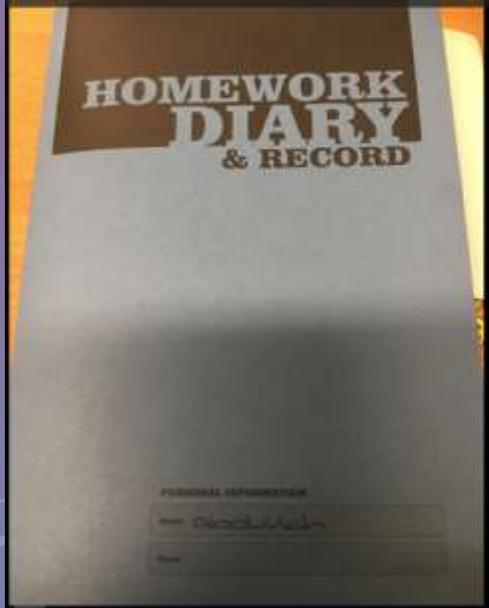
If homework is not handed in on time, children will be given a days grace and will expect it in school the next day. If it is still not handed in, children will complete their homework at lunchtime with their teacher. (Friday)

If this happens twice in one half term, class teachers will speak to parents and if there is a third incident then children will be sent to the phase leader.

SPELLINGS

New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	



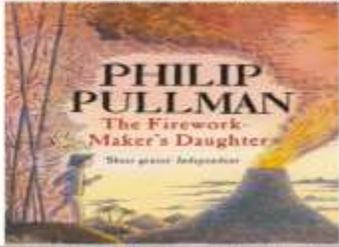
- *Set in blue Homework Diary*
- *National Curriculum Spelling List to be sent home and can also be found on school website*
- *Weekly spelling scores will be recorded in homework diaries (Monday)*

KNOWLEDGE ORGANISERS

Knowledge organisers for Year 5 can be found on the school's website

- A knowledge organiser is a single sheet of paper that lists the important facts – that pupils should know by the end of a unit of work.*
- These contain key information for pre-teaching, such as vocabulary, and useful links which will enable you to find out more about a subject*

THE FIREWORK MAKER'S DAUGHTER KNOWLEDGE ORGANISER

IMPORTANT INFORMATION			VOCABULARY																								
<p>Plot More than anything else in the world, Lila wanted to be a Firework Maker. But every firework maker must make a perilous journey to face the terrifying Fire Fiend! Can Lila survive? Especially as she doesn't know she needs special protection to survive his flames...</p> <p>Themes: Humour, good versus evil, traditions, teamwork, greed, poverty.</p> <p>Setting: Mount Merapi, "a country east of the jungle".</p>			<p>Name of book: The Firework Maker's Daughter Date Published: 11 November 2006 Author: Philip Pullman Genre: Fantasy Story</p> <p>What Can the Book Teach Us?</p> <ul style="list-style-type: none"> To follow your dreams. Friendship should be treasured. Do not take friends and family for granted. <p style="text-align: center;">Quotes</p> <p>"When you reach the heart of the fire, all your illusions vanish."</p> <p>"You had to put love into your fireworks."</p>	<table border="1"> <tr> <td>Amulet</td> <td>A piece of jewellery thought to protect against evil or danger.</td> </tr> <tr> <td>Billboard</td> <td>A large outdoor board for displaying adverts.</td> </tr> <tr> <td>Boulevard</td> <td>A large road.</td> </tr> <tr> <td>Creaking</td> <td>A harsh sound.</td> </tr> <tr> <td>liteness</td> <td>Being litzy.</td> </tr> <tr> <td>Jeer</td> <td>To make rude or mocking remarks.</td> </tr> <tr> <td>Litias</td> <td>A type of flower.</td> </tr> <tr> <td>Roosting</td> <td>A place where birds settle down for the night.</td> </tr> <tr> <td>Rupiah</td> <td>The official currency of India.</td> </tr> <tr> <td>Steamroll</td> <td>A group of people moving in the same direction, continuously.</td> </tr> <tr> <td>Troiled</td> <td>To have worked hard.</td> </tr> <tr> <td>Troilled</td> <td>To walk heavily or slowly.</td> </tr> </table>	Amulet	A piece of jewellery thought to protect against evil or danger.	Billboard	A large outdoor board for displaying adverts.	Boulevard	A large road.	Creaking	A harsh sound.	liteness	Being litzy.	Jeer	To make rude or mocking remarks.	Litias	A type of flower.	Roosting	A place where birds settle down for the night.	Rupiah	The official currency of India.	Steamroll	A group of people moving in the same direction, continuously.	Troiled	To have worked hard.	Troilled
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MAIN CHARACTERS																											
Lila	A young girl, daughter of Lachlan.																										
Lachlan	Lila's father.																										
Ravens	The Fire Fiend on Mount Merapi.																										
Hamlet	A white elephant.																										
Chudak	Hamlet's caretaker.																										
Dr Puffenflasz	A firework maker.																										
Colonel Sparkington	A firework maker.																										
Square Sorstun	A firework maker.																										
																											

COMMUNITY AND PARKING

Thank you to everyone who parks considerately and thinks of others at school drop off and pick up times

There are ongoing issues with inconsiderate parking by a minority of adults, please ensure:

- You only park in designated parking spaces
- The church car park is not used for school parking
- All resident's driveways are kept clear so our neighbours are able to drive in and out without any obstruction
- If there is a misunderstanding regarding parking please respond courteously and inform the school of any issues – we will follow up any concerns
- Encourage children to walk, scoot, cycle or park and walk to school for a healthy mind and healthy body

Pupil Premium

If you believe you are eligible for Pupil Premium FSM, please complete the 2025/26 Application Form that was emailed to you or contact The Office for a copy.

This is NOT the same as Universal Infant Free School Meal, which entitles Reception, Year 1 and Year 2 children to free meals.

Existing pupil premium eligible parents including if you have transferred from another school also need to complete the form please.

Pupil Premium FSM is a major funding trigger for our school. Therefore, parents / carers of children in Reception, Year 1 and Year 2 should still apply. Pupil Premium FSM is for any child from Reception to Year 6.

Pupil Premium continued

Under current regulations children whose parents/carers are in receipt of any of the following will be entitled to free school lunches via the Pupil Premium FSM eligibility:

- Universal Credit with an annual net earned income of no more than £7,400
- Income Support (IS)
- Income-based Job Seeker's Allowance (IBJSA)
- An Income-related employment and support allowance (ESA)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of the State Pension Credit
- Where they are entitled to Child Tax Credit and also Working Tax Credit during the four-week period immediately after their employment ceases, or after they start to work less than 16 hours per week, their children are entitled to free school meals*

Please return your application form via the school office, or email it to office@stokepoges.school by the end of this week.

COMMUNICATION

- *Communicate reading using the homework diary*
- *School website*
- *Phone school office: 01753 643 319*
- *Email school office and it will be forwarded to teachers*
office@stokepoges.School

