

WELCOME MEETING Y6 2026-2027



Building on high expectations

The
Stoke
Poges
School

MEET THE UKS2 TEAM

Year 6:

Mr Ensby (Hazel)

Miss Trussell (Oak)

Mrs Picot

Mrs Fetherston

Mrs Chapman (Maths)



SCHOOL UNIFORM

- White shirt and tie
- Grey skirt/tunic dress/trousers/shorts/skorts
- Purple jumper/cardigan with school logo
- White or grey socks
- Black school shoes – no trainers without a valid reason and note
- Please ensure children have jackets and coats for cold and wet weather
- Hair ties should be black or purple
- Hair accessories should be discrete – no oversized bows, scrunchies or clips.
- **Earrings should be small studs only** and be taken out/covered with tape for P.E./Games
- No nail varnish or temporary transfer tattoos
- No jewellery unless it is of religious significance – this also needs to be removed for P.E./Games
- **Everything must be labelled!**

LUNCHES AND SNACKS

- should be healthy – no sweets, chocolates, fizzy drinks
- absolutely no nuts or nut products
- water bottles are allowed in class, but no juice or squash
- lunchboxes must be named
- good idea to give the children a snack for break times
- Please check that all hot lunches have been ordered for the week ahead. Occasionally there are menu changes which means you need to rebook.
- Please cancel any unwanted meals by 9am each day to avoid charges and food waste.



PENCIL CASES

- in school everyday
- reasonable size and style
- everything labelled
- no personal or expensive items
- recommended list of stationary:

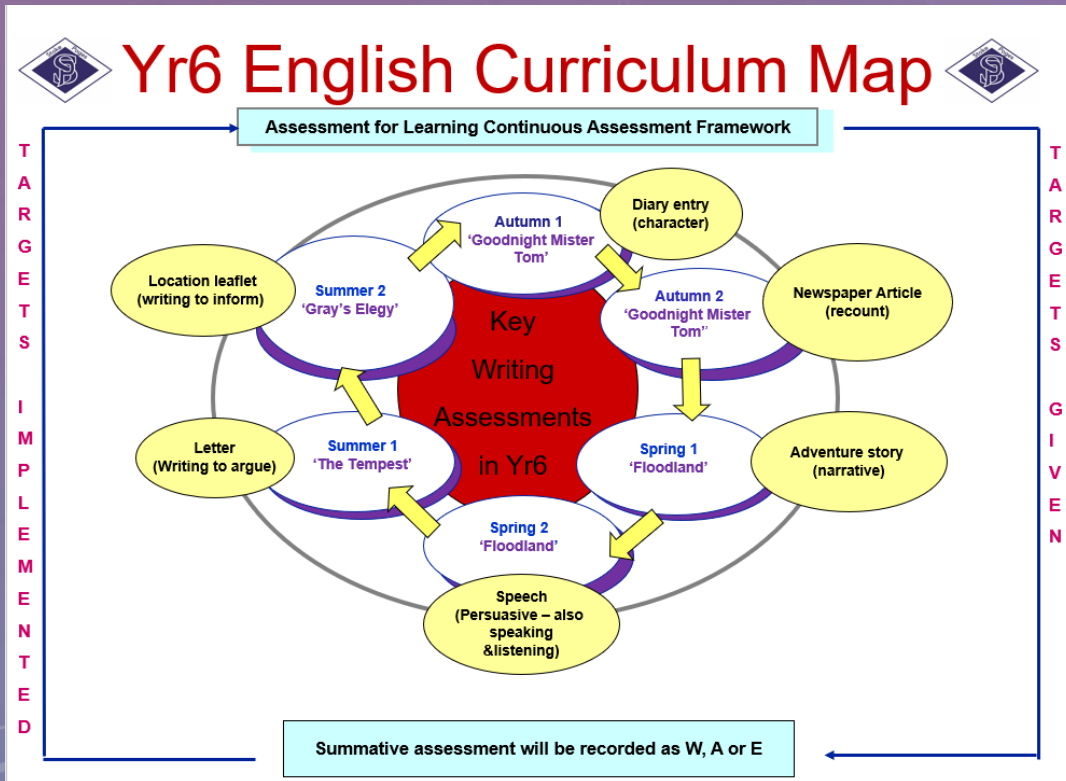
pencil
eraser
ruler 30cm and 15cm
sharpener
blue pen
***purple pen
colour pencils
glue stick
scissors



HANDWRITING
PENS, NOT
BALLPOINT PENS
PLEASE.

OUR YEAR 6 CURRICULUM

- Our Year 6 curriculum can be found on the website.



THE STOKE POGES SCHOOL

Year 6 Long Term Plan

	Their Past, Our Future Autumn Term	Water Ways of the World Spring Term	Location, Location, Location- A local history study Summer Term
Values	Kindness, Equality, Respect, Honesty	Positivity, Responsibility, Friendship, Resilience	Resilience, Patience, Individuality, Courage
Big Question	What lasting effect has WW2 had on our lives?	Why is water so important?	How much do you know about where you live?
Purposeful activity	Hold exhibition of Anderson Shelter models and invite visitors to come around. Ch'n to stand by models and share knowledge of WW2.	Create double page spread about rivers to go alongside river model (completed at home)	Travel brochure for the local area
Enrichment (visitors and visits)	Trip to RAF Hendon WW2 day in school Visit to Nursing home	Trip to Thames Explorer Debate around plastic pollution with another school Local area litter picking	Trip to Thomas Grey memorial with Local Historical Society Local Historical Society in to school Local area litter picking
Maths	Number and place Value - Read, write, order and compare numbers up to 10000000 - Round any whole number to a required degree of accuracy Addition and Subtraction - Practise addition and subtraction for larger numbers, using the formal written methods of columnar addition and subtraction - Perform mental calculations, including with mixed operations and large numbers - Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why - Solve problems involving addition, subtraction, multiplication and division - Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy Properties of Shape	Number and place Value - use negative numbers in context and calculate intervals across zero Fractions - Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, 3/8] - Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. - Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison Measurement (time) - Use, read, write and convert between standard units, converting measurements of time from a smaller unit of measure to a larger unit, and vice versa	Addition, Subtraction, Multiplication and Division - Perform mental calculations, including with mixed operations and large numbers - Use their knowledge of the order of operations to carry out calculations involving the four operations - Solve problems involving addition, subtraction, multiplication and division - Use estimation to check answers to calculations Algebra - Use simple formulae - Generate and describe linear number sequences - Express missing number problems algebraically - Find pairs of numbers that satisfy an equation with two unknowns - Enumerate possibilities of combinations of two variables

ENGLISH

- End of Year Expectations document outlines the 'Key Performance Indicators' children needed to achieve a Secure EXP at the end of Year 6 and can be found on the school's website.
- Creative curriculum – relate to Topic e.g. unit on World War Two by reading 'Goodnight Mr Tom' in Guided Reading and 'Star of Hope, Star of Fear' in English.
- We build to a final piece of work each half term which is assessed.

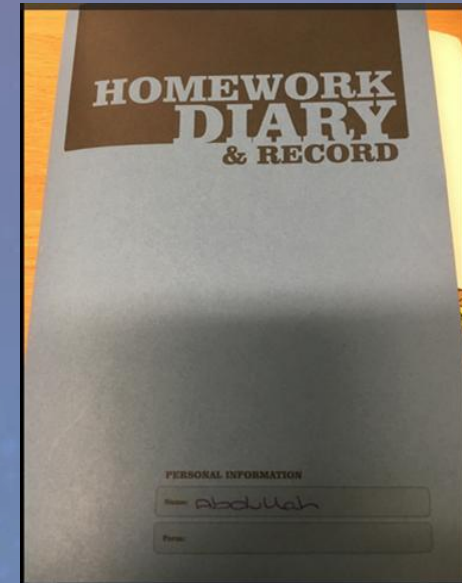


READING

- End of Year Expectations document outlines the 'Key Performance Indicators' children needed to achieve a Secure at the end of Year 6 and can be found on the school's website
- Teaching of reading is done with the class teacher in school: Guided Reading lesson four times a week
- Enjoyment of reading is also important – we encourage the children to share their 'enjoyment' book with an adult
- Share a book with teacher at the end of the day
- Homework diaries are for the parents to document when they have heard their children read
- **Homework diaries are also for the children to record notes on what they have been reading. We are expecting the children to record their reading daily; writing the Book Title, Pages read and a comment. This will demonstrate their understanding of the text. E.g. They may describe the plot, a character's actions, explain the meaning of new vocabulary.**

READING AT HOME

- Reading for enjoyment is encouraged at home.
- Once a child has come off the reading scheme they will be encouraged to choose a book from the class library or from home. This book needs to be in school everyday. Teachers will monitor the children's choices and encourage reluctant readers to choose a variety of authors and genres.
- Minimum expectation of reading is 15 minutes at home daily.
- Communicate using the Homework Diary (remind children to show us) These will also be checked regularly.
- School focus to raise standards for Reading – Please do volunteer to listen to readers in school.
- Teachers and parents to sign homework diaries weekly.



MATHS

- End of Year Expectations document outlines the
- 'Key Performance Indicators' children need to
- meet age related expectations at the end of
- Year 6 and can be found on the school's website



[Home](#) > [Teaching & Learning](#) > [Our Curriculum](#) > [We are Mathematicians](#)

We are Mathematicians

At The Stoke Poges School we take great care in the teaching of mathematics from EYFS through to Year 6 and preparing children for every stage of their learning. Our emphasis is on problem solving and investigating maths through everyday situations. We strive towards shaping assured, happy and resilient mathematicians who relish the challenge of maths.

Maths is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. A high-quality mathematics education therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment, and curiosity about the subject.

In this section

We are expert Readers & Writers

> We are Mathematicians

We are Scientists

We are technically minded

We are Historians

- Fast paced challenges, encouraging children to set their own pace
- Maths manipulatives available in all groups to support learning
- Three maths groups
- Maths homework set weekly
- A mixture of Mathletics and in homework books.
- Groups may change following assessments this week.

Trip to the Natural History Museum

Friday 18th September



VALUES

- Every month we will be introducing and promoting a specific value across the school.
- Please also encourage this value at home.
- Classes will collect marbles in a jar every time they show each value. If the jar is full, the class will receive a reward.



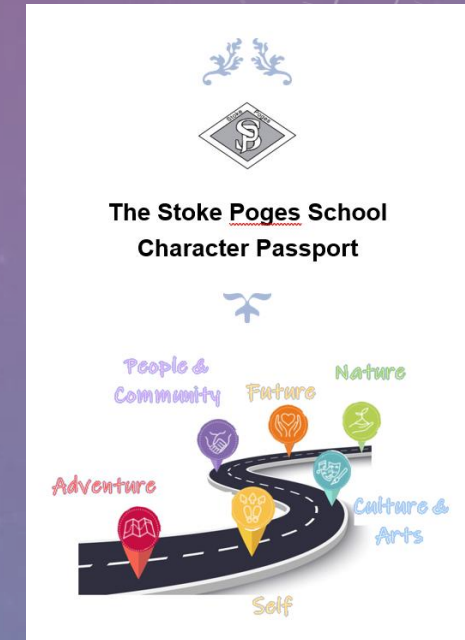
CHARACTER

We are committed to fostering the personal development of all our pupils through a variety of teaching and learning opportunities. Our goal is to prepare them for life in modern Britain, encouraging them to become responsible and active citizens who contribute positively to society and show respect for those who are different from themselves. Our Values underpin both the learning behaviours and character traits that the children should aspire to demonstrate in all aspects of school life and beyond.

Character education is essential in today's world, as it equips pupils with the positive personal qualities, dispositions, and moral compass needed to navigate society. We aim to cultivate virtues, ethical values, and character traits that promote motivation and guide conduct. This allows pupils to reflect thoughtfully, learn eagerly, act with integrity, and collaborate well with others—qualities they need to thrive in our society. Our Character Education is integrated throughout the curriculum, school culture, and extra-curricular activities.

We have designed a series of enriching and rewarding experiences to support our character education initiative. These are outlined in our Character Passports, which will be stamped upon completion and kept at school until the end of Year 6.

Character Passport



Building our character

	Passport to Nature	Passport to People & Community	Passport to Self	Passport to Future	Passport to Culture and The Arts	Passport to Adventure
Reception	Search for a minibeast	Litter Pick	Taste a new fruit	Care for an animal	Paint through music inspiration	Immersive flight day
Year 1	Go on a seasonal walk	Post a letter	Dance in the rain	Speak to local people who help us	Create a piece of art for an exhibition	Go welly wandering
Year 2	Make a home for a small creature	Visit a key landmark	Eat something you have grown	Create a class time capsule	Retell a story to an audience	Have a picnic in the wild
Year 3	Visit a woodland area	Make a pen-pal from a contrasting location in the UK	Learn a new playground game	Bake your own biscuits and hold a class bake sale	Retell a Greek Myth	Build a den
Year 4	Visit a pond	Highlight a local issue and raise awareness	Make your own game and teach it to someone else	Research a career you have never heard of	Perform a Shakespearean Soliloquy	Take part in a team-building activity challenge
Year 5	Have a paper-free day at school	Invite a local representative to discuss the local area	Take part in 5 minutes of daily mindfulness	Run a healthy food tuck shop	Experience a live performance	Light a fire with flint and toast marshmallows
Year 6	Take part in a class debate about the environment	Explore and discuss children's human rights and the lives of children around the world	Explore stress management techniques	Plan and manage an event using a budget	Write and deliver a speech	Take part in orienteering

JUNIOR CHALLENGE – BRONZE, SILVER OR GOLD

What is the Junior Challenge – Bronze and Silver Award?

The Junior Challenge is inspired by the Duke of Edinburgh award but for Primary Children. Over the course of the year, children will have the opportunity to participate in three sections:

- *Community*
- *Learning a new skill*
- *Physical*

At the end of the year, children will take part in a 5km (Bronze) 10km (Silver) or 15km (Gold) hike as well as an organised treat as a reward for completing their Bronze, Silver or Gold award.

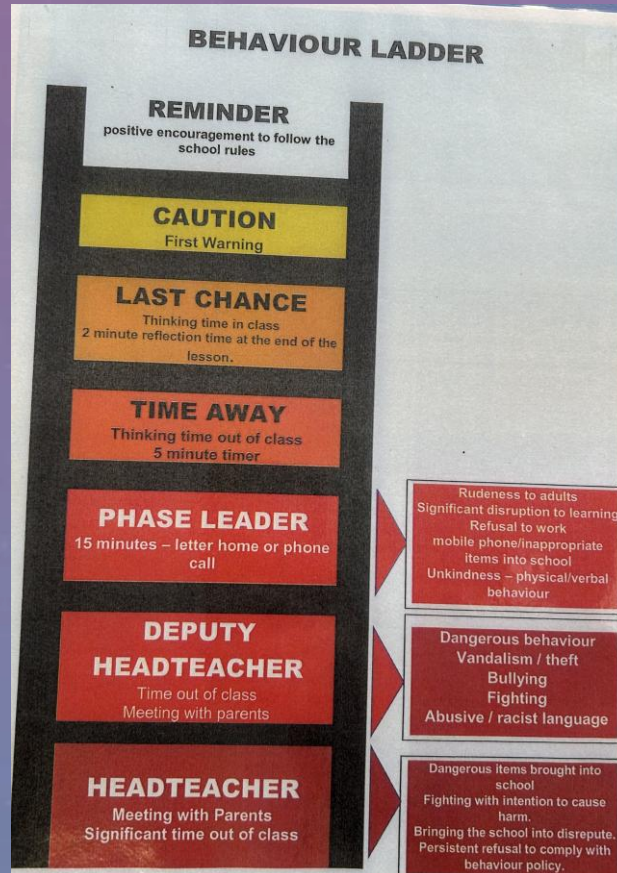
ENRICHMENT

- Extra-curricular clubs
- Educational visits
- Visitors to school
- Curriculum Weeks (e.g. Science, Art...)
- World Book Day
- Hook / WOW days at the beginning of topics
- PTA Events
- Junior Challenge

REWARDS AND SANCTIONS

Rewards

- UKS2 rainbow tickets for raffle every week.
- Each teacher may have added rewards (e.g. Star of the week, prize boxes, stickers).



Rainbow tickets



Rainbow tickets = team points
1 rainbow = 1 team point

Rewards for the winning team

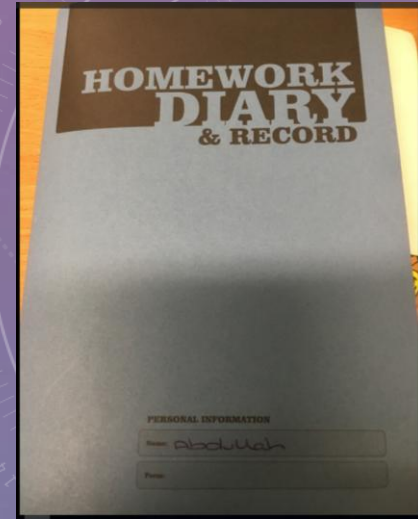
P.E. AND GAMES

- Games – Wednesday am, P.E. – Thursday pm,
- Uniform: P.E. – purple polo shirt and black shorts,
Games – purple polo shirt, black shorts, black joggers,
crew neck black jumper/school jumper, **black trainers**
 - everything labelled
 - Roll on deodorant



HOME LEARNING

- Homework diary
- Set in blue homework diary (checked weekly)
- Homework Diary needs to be in school everyday
- English, Spellings and Maths set weekly
- To be completed in homework books (unless otherwise stated)
- Encourage good presentation
- Children responsible for handing in homework
- Communicate using the homework diary (remind children to show us)



If homework is not handed in on time, children will be given the weekend and we will expect it in school Monday. If it is still not handed in, children will complete their homework at lunchtime with their teacher.

If this happens twice in one half term, class teachers will speak to parents and if there is a third incident then children will be sent to the phase leader.

	MON	TUES	WED	THUR	FRI
Handed Out					English, Spellings Maths
Due in					English Spellings Maths
Spellings, multiplication tables and reading are on-going.					

SPELLINGS

New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

- Set in Homework Books
- NC list given to children to take home and can also be found on school website
- Weekly spelling scores will be recorded in the homework diary.

HOMEWORK DIARY & RECORD

PERSONAL INFORMATION

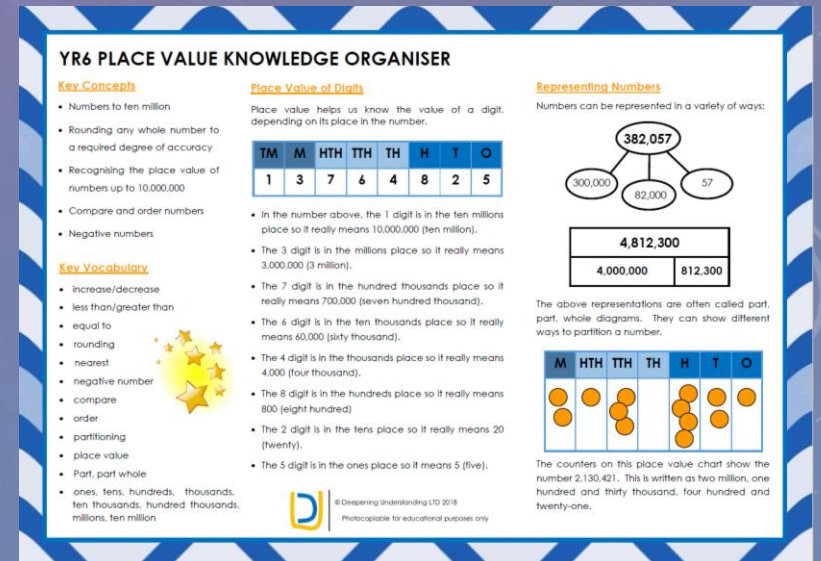
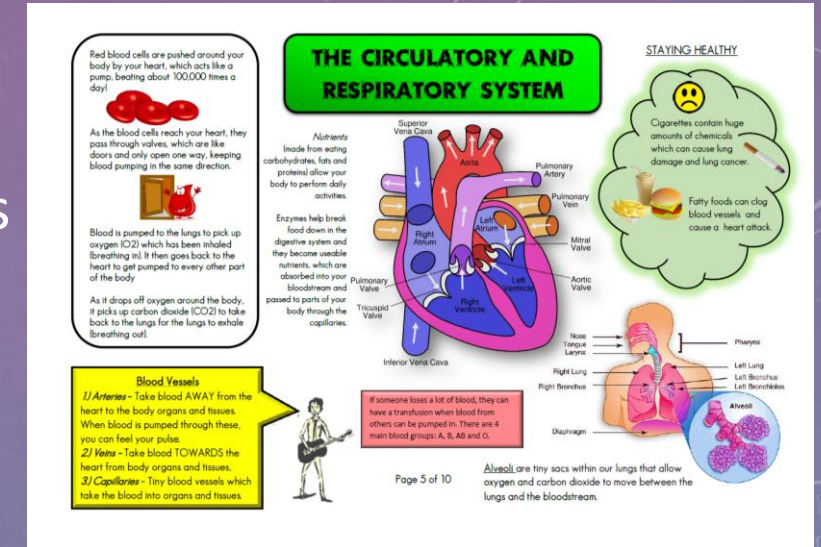
Name: Abdullah

Page:

KNOWLEDGE ORGANISERS

Knowledge organisers for Year 6 can be found on the school's website

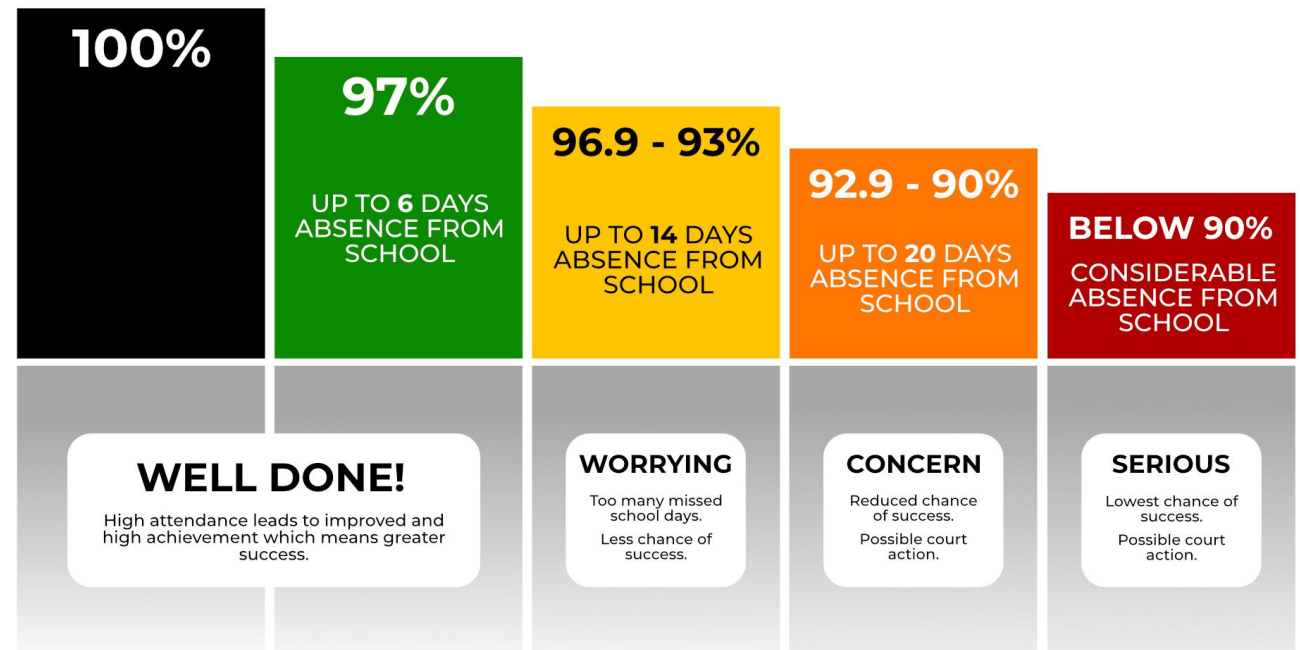
- A knowledge organiser is a single sheet of paper that lists
- the important facts – not practical skills – that pupils
- should know by the end of a unit of work.
- These contain key information for pre-teaching, such
- as vocabulary, and useful links which will enable you
- to find out more about a subject



ATTENDANCE

- Please ensure your child arrives to school on time.
- It is so important that your child comes to school.
- Poor school attendance and lateness will be addressed.

WHAT IS YOUR ATTENDANCE?



There are 175 non-school days a year.
That's plenty of time to go on visits, holidays, shopping and other appointments.

COMMUNICATION

- Everything that you need to know will be
- communicated via email, as well as in our
- weekly reminder email on a Friday
- We will also send reminders via the class Whatsapp
- Please check emails daily
- School website
- phone school office: 01753 643 319
- Please only use School Gateway app to report absence, email school office in all other instances and it will be forwarded to teachers office@stokepoges.school . Please include your child's full name and class.
- If your child is unfortunately late (after 8.50am) for School an adult must sign them in at Reception please.



OTHER THINGS TO MENTION

SPECIFIC TO YEAR 6

- Secondary schools – go and have a tour/ go to open evening. Just let the office know.
- 11+ - book an appointment with Ms Astley if you want to discuss the results when they come out.
- Residential – information meeting will be later in the year (end of May)
- SATS – W/B 10th May, there will be an information evening closer to the time