



Building on high expectations

The
Stoke
Poges
School

Key Stage 1 Welcome Evening 2026 - 2027

WELCOME TO YEAR 2



Meet the Year 2 team

Caterpillars Team:

Miss Flaherty
Mrs Mohidin

Dragonflies Team:

Mrs Skehan (Monday, Tuesday and Friday)
Mrs Richardson (Wednesday and Thursday)
Mrs Bains (Monday – Wednesday)
Miss Wicks (Thursday – Friday)

Specialist Teachers:
Music
Sports Coach for PE

Phase Leader: Mrs Nunn

Organisation

School Uniform

- White polo shirt
- Grey skirt/tunic dress/trousers/shorts
- Purple jumper/cardigan with school logo
- White or grey socks
- Modesty shorts may be worn but must not be visible
- Black school shoes – no trainers without a valid reason and note
- Please ensure children have jackets and coats for cold and wet weather
- Hair ties should be black or purple
- Hair accessories should be discrete – no oversized bows, scrunchies or clips.
- Earrings should be small studs only and be taken out/covered with tape for P.E./Games
- No nail varnish or temporary transfer tattoos
- No jewellery unless it is of religious significance – this also needs to be removed for P.E./Games
- PE kit must only be worn on PE days, if your child attends an after school club they must change at the end of the day
- Everything must be labelled!

P.E.

Uniform: P.E. – Purple polo shirt and black shorts,
Games – purple polo shirt, black shorts, black joggers, school jumper, and plimsolls/trainers. Everything labelled please.

PE – this will occur twice a week which are Tuesdays and Thursdays this year. Children may come to school wearing their kit.



Lunches and Snacks

- Hot lunches can be ordered in advance using the School Grid website
- Please check hot lunch orders on a Sunday evening to ensure pre-booked meals are in place. Some parents block out a term which takes just a few minutes to do and then it's done for the term.
- Healthy lunchboxes – no sweets, chocolates, fizzy drinks
- Absolutely **no nuts** or nut products- please check.
- Water bottles are allowed in class, but no juice or squash
- Lunchboxes and water bottles must be named
- Snacks for breaktime are provided by the school (small piece of fruit/veg)
- Option to purchase daily milk, you can order it at anytime in the year.



Preparation

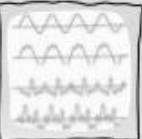
Please ensure that your child has everything that they will need for the day ahead

- ❑ Water bottles
- ❑ PE kit on PE days (Tuesdays and Thursdays)
- ❑ Reading Records- new class books issued once a week.
- ❑ Please make sure that everything is clearly labelled
- ❑ Pencil Cases

Curriculum

OUR Y2 CURRICULUM



	Science	History	Geography	Art	DT	Computing	Music	PE	PSHE	RE
AUTUMN	 Everyday Materials	 They Made a Difference Rosa Parks, Martin Luther King Jr. Florence Nightingale Mary Seacole		 Drawing Quentin Blake	 Moving Vehicles		 Pulse and rhythm	 Fundamentals Team Building	 Being Me in My World	 Giving Thanks
	 Habitats					 What is a computer?	 Exploring duration	 Dance Net and Wall Games	 Celebrating Difference	 Light
SPRING	 Microhabitats	 The Great Fire of London	 Hot and cold places	 Collage Romare Bearden	 Decorative Bunting	 Online safety	 Music from other cultures	 Sending & Receiving Fitness	 Dreams and Goals	 Special Connections
	 Animals: Life Cycles					 Algorithms and debugging	 Exploring pitch	 Invasion Games Gymnastics	 Healthy Me	 Prophets
SUMMER	 Plant Growth		 Wonderful features of our world.	 Sculpture Ranti Bam Rachael Whitehead	 Flapjacks	 Programming- Scratch Jr	 Orchestral instruments	 Athletics Yoga	 Relationships	 Prayer
	 Plant-based Materials		 The Coast			 Data handling	 Mixture, tempo and dynamics	 Striking Games Target Games	 Changing Me	 Religious Places

Year Overview

The long term overview can be found on the website along with knowledge organisers that will help you gain an understanding of what we will cover in each area.

History: What makes someone a hero?

Year 2: Autumn

Key Vocabulary

past
present
long ago
years
decades
timeline
determined
courage
brave
famous
Britain
USA
Turkey
Crimea
soldiers
injuries
remember
transform
change
impact
activist

HEROES



Name: Rosa Louise Parks (née McCauley)
Dates: 4th February 1913 - 24th October 2005
Place of Birth: Tuskegee, Alabama, U.S.
Famous For: American civil rights activist whose refusal to relinquish her seat on a public bus precipitated the 1955 - 56 Montgomery Bus Boycott in Alabama.



Name: Martin Luther King Jr (born Michael King Jr)
Dates: January 15th 1929 - April 4th 1968
Place of Birth: Atlanta, Georgia, USA
Famous For: leading the civil rights movement in the United States and fighting against racism and inequality.

REMEMBRANCE DAY 11 NOVEMBER



I should already know:	This will help me in the future:
How nurses help us. That life was different in the past.	Understand how hospitals changed because of events in the past.



Mary Seacole



Florence Nightingale

1853 Florence became a nurse.
Crimean War starts.



1854 Mary Seacole pays for herself to travel to treat soldiers in the **Crimean War**.



1856 The **Crimean War** ends. Mary returns to England.

1820 Florence Nightingale is born.

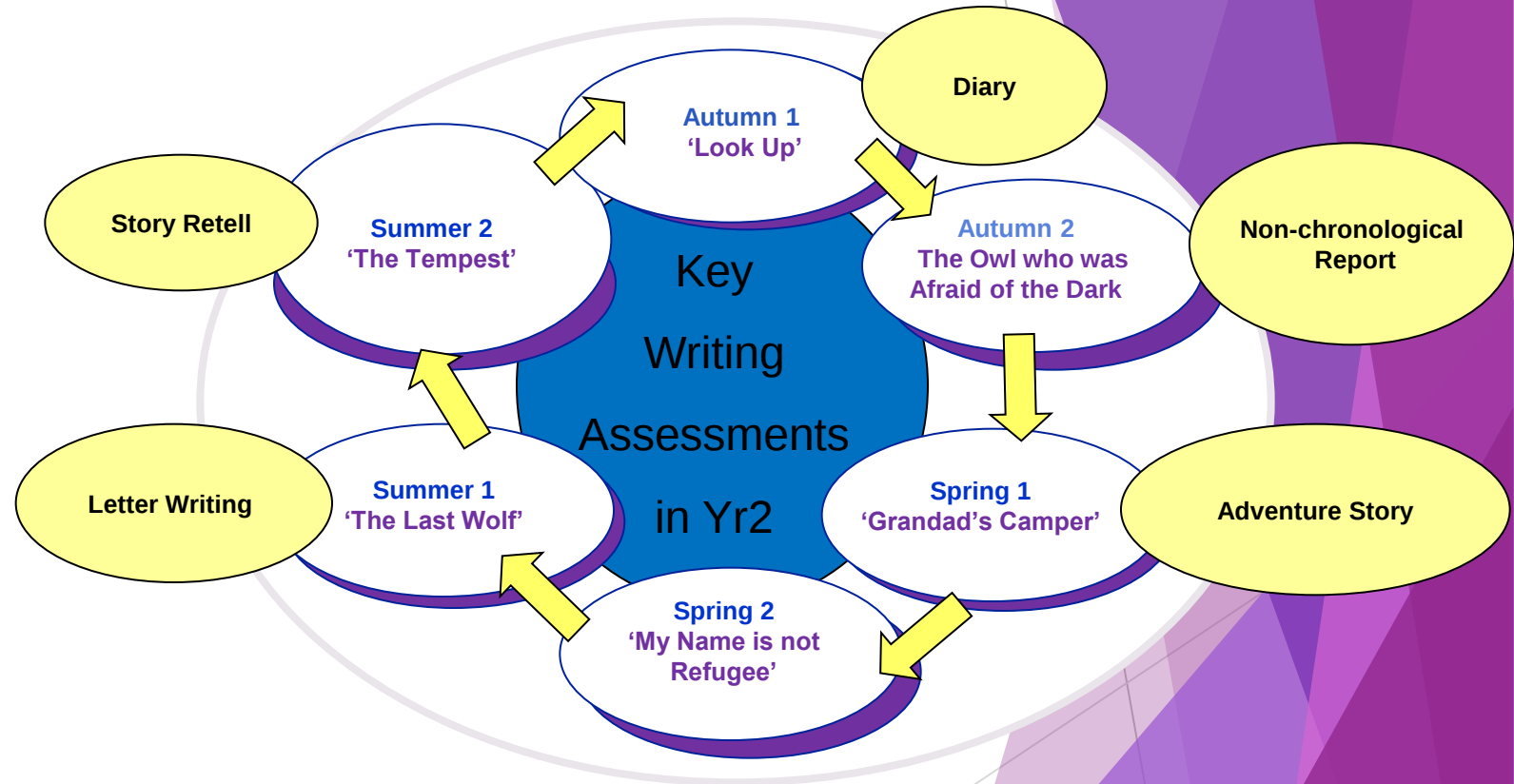
1805 Mary Seacole is born.

1854 Florence goes to nurse soldiers in the **Crimean War**.

1860 Florence sets up her nursing school.

English

- The year group 'Curriculum Map' shows the topics and key assessed pieces for the year
- We use a scheme called 'Pathways to Write' and English lessons are structured around a key text. Such as 'Look Up' by Nathan Bryon.
- Spelling, punctuation and grammar will be embedded throughout English lessons
- On the website you can find the 'Key Performance Indicators' children need to achieve a Secure Age Related Expectation by the end of the Year 2



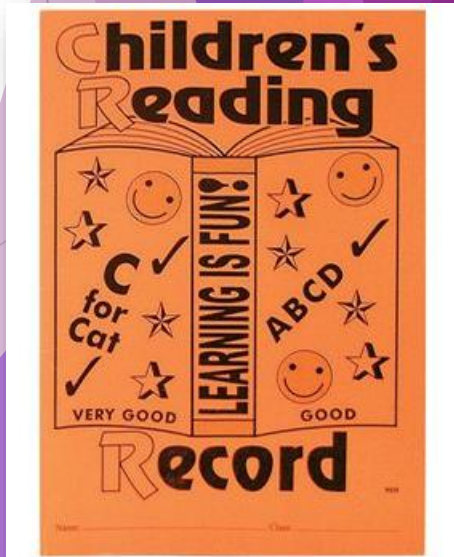
Reading

- We are a **reading school** and encourage reading for pleasure
- The 'End of Year Expectations' for Reading and KPIs can be found on the school's website
- As with writing The 'End of Year Expectations' document outlines the 'Key Performance Indicators' children needed to achieve ARE at the end of Year 2
- Teaching of reading is done with the class teacher in school through daily phonics.
- We encourage the children to share their 'enjoyment' of books and discuss their books with their peers and adults through 'book talk'
- Teacher's share their reading interests and read to students every day. Children will begin to have weekly library lessons
- Each classroom has a library stocked with age-appropriate books for the children to enjoy.



Reading at Home

- Reading for enjoyment is strongly encouraged at home
- Children will be given 2 books per week from their Phonics teachers to be shared and practiced at home
- We ask that children read at home daily, for a minimum of 15 minutes. Research shows that children who enjoy reading regularly achieve higher reading scores and perform better across the whole curriculum, including English, maths and science.
- Please use VIPERS (vocabulary, inference, predict, explain, retrieve, summarise) question stems as often as you can, we recommend 2-3 times a week, as any more may get tiresome for the children! Please ensure that your child brings reading books to school each day.
- When reading aloud to your child, try to choose higher-level texts



Maths

- End of year expectations for Maths can be found on the school website
- End of Year Expectations document outlines the 'Key Performance Indicators' children need to achieve a Secure at the end of Year 2

Maths Mastery Approach

- Aim to provide challenge for all children
- Maths homework set using Mathletics
- Calculation policy shows the methods we will be using in school (can be found on the school's website)



KS1 Expectations

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VALUES

- Every month we will be introducing and promoting a specific value across the school. This month it is Kindness
- Please also encourage this value at home.
- Classes will collect marbles in a jar every time they show each value. If the jar is full by the end of the month They will receive a class treat which they usually agree upon together (This is at the discretion of the class teacher!)



Behaviour

At The Stoke Poges School we follow three core rules:

- **Ready** *Are you ready to learn? Are you ready to walk through the school?*
- **Respectful** *Are you being respectful to your peers and the adults you learn with?*
- **Safe** *Are you using the equipment / resources safely? Are you walking around the school in a safe manner?*

Rewards

- Rainbow Tickets – Learning
- Marbles in the jar – School Values
 - Children to receive a class treat if they fill their marble jar
- Star of the Week
- Team Points

Marble Jar



Rainbow Tickets



BEHAVIOUR LADDER



Routines

School Day Timings

Start of day –Doors open at 8.40am beginning at 8.50am

Break – 10:15- 10:30am

Lunch – 12:00 – 1:00pm

Movement break – 2.15-2.30 pm

End of day – 3.15pm

	8.45-9.00	9:00 - 9:30	9:30 - 10:15	10:15 - 10:30	10:30- 12:00		12.00- 1.00	1:00 – 1.20	1.20 - 2:50		2.50 – 3.15
M	Handwriting and spelling	Phonics	English	BREAK	Assembly	Maths	LUNCH	Mastering number	Foundation subject (Art/DT/History/Geography)	Spelling	Story-time
T		Phonics	Music		PE	Handwriting			Foundation subject (Art/DT/History/Geography)	Library	Story-time
W		Phonics	English		Maths	Spelling			Science	PSHE	Story-time
T		Phonics	English		Assembly	Quick 10			PE	RE	Story-time
F		Star of The Week Assembly	9.30-10 Phonics		10-10.15 Break	English			Spelling / dictation	Computing/ Guided Reading	Story-time

Home learning

- Daily reading. Please make a note in the Reading Record every time your child reads at home. **Reading Records should be brought into school every day**
- Homework grids issued with 9 activities. Children to complete a minimum of 3 activities per half term. Do as many as you like!
- Weekly spellings will be handed out on Mondays to be practiced at home. The children will be tested the following week and new words given.
- Mathletics will be set every Monday with one week to complete the activities.



EXTRA INFORMATION

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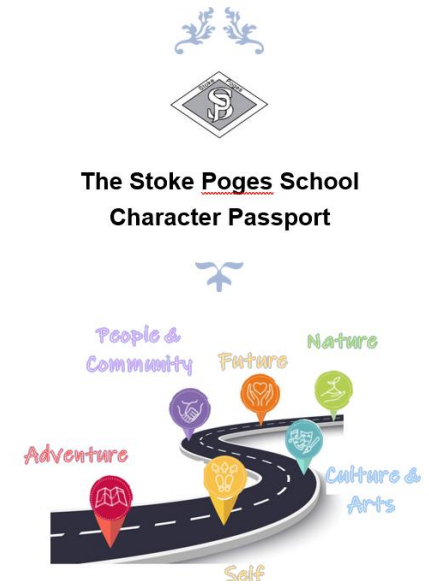
Enrichment

- Extra-curricular clubs
- Educational visits
- Visitors to school
- Curriculum Weeks (e.g. Science, Art...)
- World Book Day
- Hook / WOW days

Character Passports

We are committed to fostering the personal development of all our pupils through a variety of teaching and learning opportunities. Our goal is to prepare them for life in modern Britain, encouraging them to become responsible and active citizens who contribute positively to society and show respect for those who are different from themselves. Our Values underpin both the learning behaviours and character traits that the children should aspire to demonstrate in all aspects of school life and beyond.

Character education is essential in today's world, as it equips pupils with the positive personal qualities, dispositions, and moral compass needed to navigate society. We aim to cultivate virtues, ethical values, and character traits that promote motivation and guide conduct. This allows pupils to reflect thoughtfully, learn eagerly, act with integrity, and collaborate well with others—qualities they need to thrive in our society. Our Character Education is integrated throughout the curriculum, school culture, and extra-curricular activities. We have designed a series of enriching and rewarding experiences to support our character education initiative. These are outlined in our Character Passports, which will be stamped upon completion and kept at school until the end of Year 6.

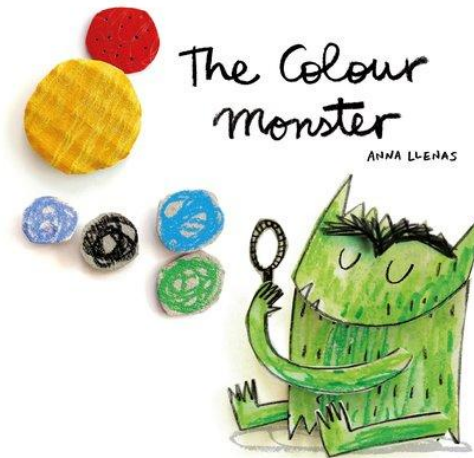


Building our character

	Passport to Nature	Passport to People & Community	Passport to Self	Passport to Future	Passport to Culture and The Arts	Passport to Adventure
Reception	Search for a minibeast	Litter Pick	Taste a new fruit	Care for an animal	Paint through music inspiration	Immersive flight day
Year 1	Go on a seasonal walk	Post a letter	Dance in the rain	Speak to local people who help us	Create a piece of art for an exhibition	Go welly wandering
Year 2	Make a home for a small creature	Visit a key landmark	Eat something you have grown	Create a class time capsule	Retell a story to an audience	Have a picnic in the wild
Year 3	Visit a woodland area	Make a pen-pal from a contrasting location in the UK	Learn a new playground game	Bake your own biscuits and hold a class bake sale	Retell a Greek Myth	Build a den
Year 4	Visit a pond	Highlight a local issue and raise awareness	Make your own game and teach it to someone else	Research a career you have never heard of	Perform a Shakespearean Soliloquy	Take part in a team-building activity challenge
Year 5	Have a paper-free day at school	Invite a local representative to discuss the local area	Take part in 5 minutes of daily mindfulness	Run a healthy food tuck shop	Experience a live performance	Light a fire with flint and toast marshmallows
Year 6	Take part in a class debate about the environment	Explore and discuss children's human rights and the lives of children around the world	Explore stress management techniques	Plan and manage an event using a budget	Write and deliver a speech	Take part in orienteering

Wellbeing

- Named person
- Worry boxes
- PSHE – Jigsaw scheme
- Assemblies
- Collective worship / reflection time
- Mindfulness
- Zones of regulation- Colour Monsters



Communication

- Two parents' evenings and end of year report
- Reading Records
- School Gateway App (1 parent per family please)
- Friday emails – useful information and reminders for the following week

- School website
- Phone: 01753 643 319
- E-mail the school office and it will be forwarded to teachers office@stokepoges.school

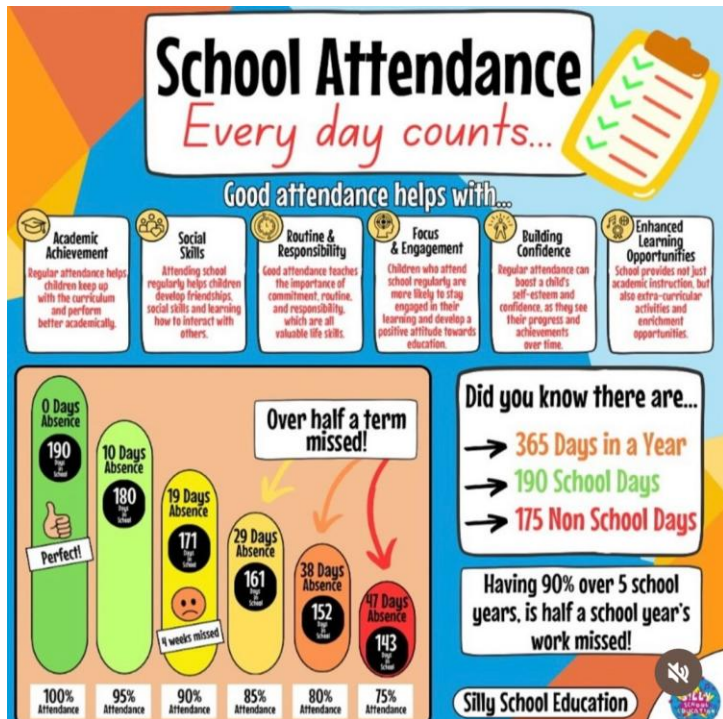


Communication

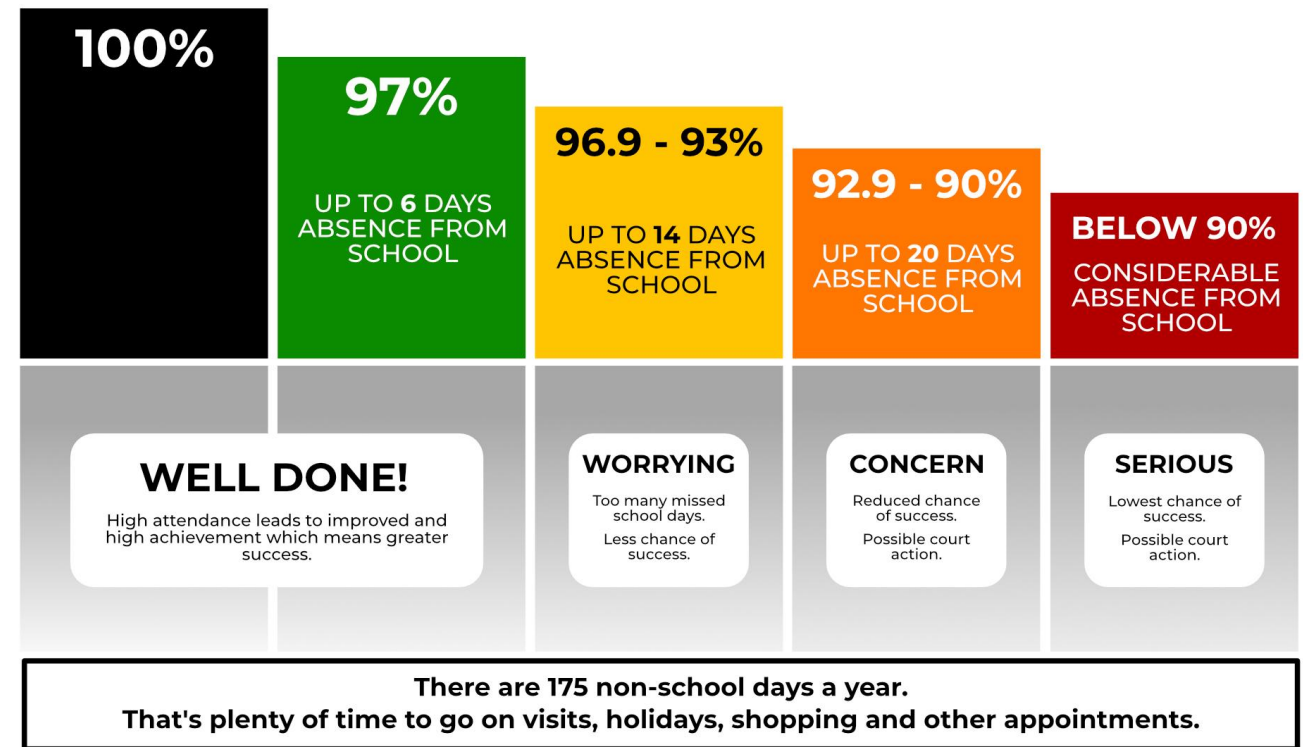
- Everything they need to know will be communicated by email to you, as well as a weekly Friday email as a summary/reminder of everything they need to know for the week ahead. Reminders may also be sent by WhatsApp.
- It is really important to please check emails daily to ensure they are not missing important information relating to their child/children.
- Please check the emails or website for answers before calling or emailing, but if you need anything please don't hesitate to contact the Office.
- Please only use School Gateway APP to report absence, everything else by email to office@stokepoges.school
- When contacting the Office please include your child's full name and class.

Attendance

- Please ensure your child arrives to school on time.
- It is so important that your child comes to school.
- Poor school attendance and lateness will be addressed.



WHAT IS YOUR ATTENDANCE?



Other

Late Arrivals

Go to the front of school. Children need to be signed in at the office after 8.50am please.

PTA

If anyone is interested in volunteering for the PTA please contact the school office. We are always looking for helpers! 😊

Pupil Premium

- ▶ School contact: Mrs Palmer

Any Questions?