Welcome Meeting
Year 5
2026-2027

Building on high expectations

The Stoke Poges School

MEET THE YEAR 5 TEAM

Mrs Turner (Mon, Tues, Wed, Fri) and Mrs Glover (Thursday) - Cherry
Mrs Thamu - Willow
Mrs Chapman - Maths
Mrs Dahele (Mon – Thurs)
Mrs Jeffries (Friday)
Mrs Whelan (Mon-Wed)
Ms Mchiouer (Thurs- Fri)



Phase Leader: Mrs Turner

THE YEAR 5 AREA







SCHOOL UNIFORM

- White shirt and tie
- Grey skirt/tunic dress/trousers/shorts/skorts
- Purple jumper/cardigan with school logo
- White or grey socks
- Black school shoes – no trainers without a valid reason and note
- Please ensure children have jackets and coats for cold and wet weather
- Hair ties should be black or purple
- Hair accessories should be discrete – no oversized bows, scrunchies or clips.
- Earrings should be small studs only and be taken out/covered with tape for P.E./Games *These will need to be taken out for swimming*
- No nail varnish or temporary transfer tattoos
- No jewellery unless it is of religious significance – this also needs to be removed for P.E./Games
- Everything must be labelled!

LUNCHES AND SNACKS

- Should be healthy – no sweets, chocolates, fizzy drinks
- Please absolutely no nuts or nut products
- Water bottles are allowed in class, but no juice or squash
- Lunchboxes must be named
- good idea to give the children a snack for break times





PENCIL CASES



- In school everyday
- Reasonable size and style
- Everything labelled
- No personal or expensive items
- Recommended list of stationery:
    - Pencil
    - Eraser
    - Ruler 30cm and 15cm
    - Sharpener
    - Blue pen (if gained pen licence)
    - Purple pen
    - Colour pencils
    - Glue stick
    - Scissors



TIMETABLES

Year 5 Timetable

Day / Times	8:40 - 9:00	9:00 - 9:15	9:15 - 9:50	09:50 - 10:50	10:50 – 11:05	11:05 - 12:00	12:00 - 12:15	12:15 – 1:15	1:15 - 1:30	1:30 - 2:15	2:15 - 3:00	3:00 - 3:15
Mon	H/writing - vocab focus Or KIRF Or Spelling Shed	Spelling test	Spelling Shed	Maths	BREAK	English	KIRF	LUNCH	READING	Computing	RE	Class read
Tues		Phase assembly	Guided reading	Maths		English				Spanish	PE	Class read
										Swimming		
Weds		Spelling	Guided reading	Maths		English				PE	Music	Singing assembly 2:45-3:00 / Class read
Thurs		Handwriting	Science			Maths				Guided reading	ART/DT	Class read
Fri		SOW assembly	Guided Reading	Maths		SPaG	Guided Reading / PSHE			PSHE	Humanities	Class read

Found on school website: http://www.stokepoges.school

OUR YEAR 5 CURRICULUM

- Our Year 5 curriculum can be found on the website.

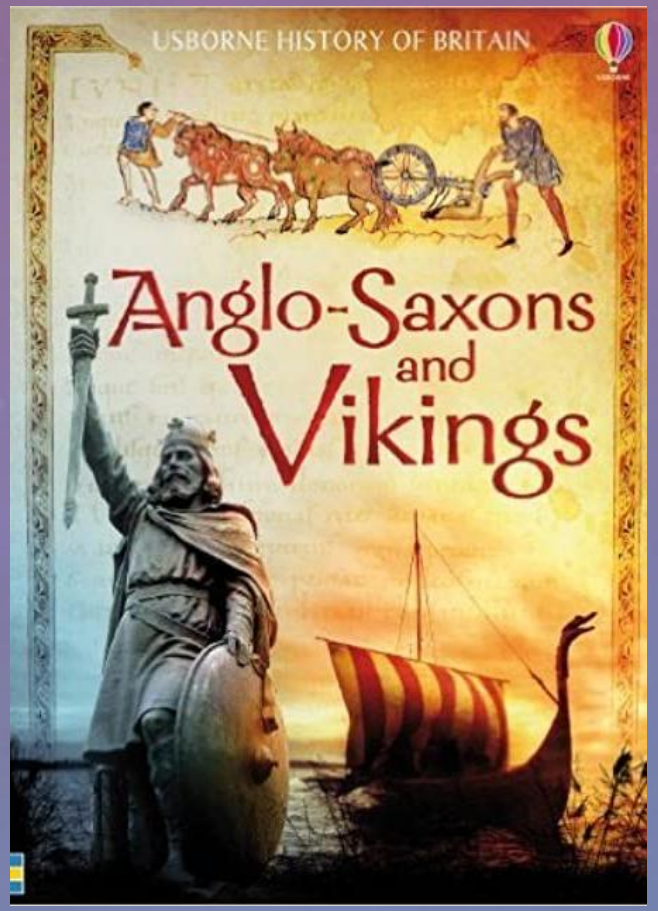
THE STOKE POGES SCHOOL — **Year 5 Curriculum Overview**

	Earth and Space		Anglo-Saxons and Vikings		Life as a Victorian Child	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Science	**Earth and Space** How does the moon appear to change shape?	**Unbalanced forces** How do parachutes work?	**Mixtures and separation** How do I separate a range of mixtures?	**Properties and change** Can I make a gas using a solid and a liquid?	**Living things and their habitats** How does pollination take place?	**Human timeline** What happens to our bodies during puberty? **Making connections**
History			**Anglo-Saxons** In what ways did the Anglo-Saxons change life in Britain?	**Vikings** Savages, settlers and sagas: Why can't historians agree about the vikings?		**Life as a Victorian Child** How have children's lives changed?
Geography	**The Alps** What is life like in the Alps?	**Deserts** Would you like to live in the desert?			**Natural resources** Where does our energy come from?	

OUR TOPICS FOR YEAR 5



Space, The Alps Mountains and Deserts





We hope to plan trips and curriculum themed days throughout the year

1. Autumn term is the Science Museum on Monday 28th September

THE SCIENCE MUSEUM TRIP
MONDAY 28TH SEPTEMBER







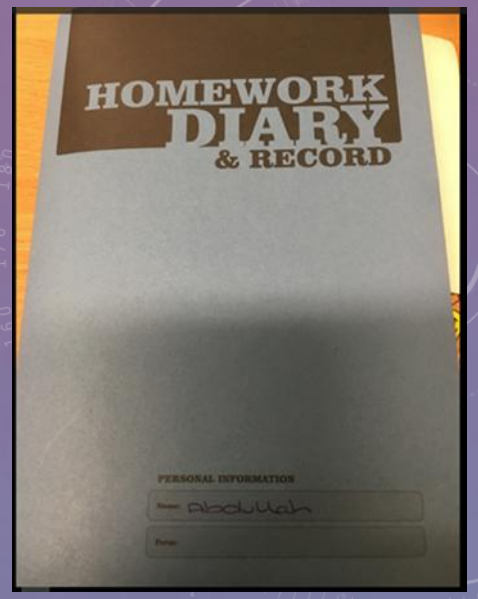
ENGLISH

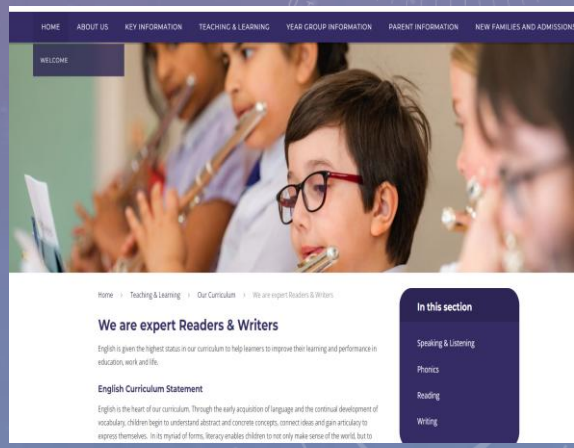
- We use the Pathways to Write scheme with exciting and engaging texts.
- End of Year Expectations document outlines the ‘Key Performance Indicators’ children needed to achieve a Secure ARE at the end of Year 5 and can be found on the school’s website.
- Our creative curriculum relates to our topic e.g. the Mountains topic is extended by reading The Firework Maker’s Daughter in our English lessons
- Each topic is typically a term this allows the Year 5 children to familiarise and immerse themselves with the topic
- We build to a final piece of written work each half term which is assessed.
- We have SPaG/creative writing, maths and spelling homework set weekly.
- We also have our Homework Topic grids set termly.



READING

- End of Year Expectations document outlines the ‘Key Performance Indicators’ children needed to achieve a Secure at the end of Year 5 and can be found on the school’s website
- Teaching of reading is done with the class teacher in school: Guided Reading lesson with a mixture of small group and whole class reading sessions
- Enjoyment of reading is also important – we encourage the children to read for pleasure
- The class teacher will also share a story/poem with the class daily
- Homework diaries are for the parents to document when they have heard their children read
- Homework diaries are also for the children to record notes on what they have been reading. We are expecting the children to record their reading daily; writing the Book Title, Pages read and a comment. This will demonstrate their understanding of the text. E.g. They may describe the plot, a character's actions, explain the meaning of new vocabulary.
- Minimum expectation of reading is 15 minutes at home daily.
- Please can you sign the diary every week
- We have VIPERS to help develop reading skills – for use at home and at school





MATHS

- End of Year Expectations document outlines the
- ‘Key Performance Indicators’ children need to
- meet age related expectations at the end of
- Year 5 and can be found on the school’s website



- Fast paced challenges, encouraging children to set their own pace
- Maths manipulatives available in all groups to support learning
- Three maths groups
- Maths homework set weekly
- 99 Club every week

KIRFS

Mathematics Key Instant Recall Facts

KIRFs

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	I know number bonds for all numbers to 20	I know the multiplication and division facts for the 3 times table	I can recall facts about duration of time	I know the multiplication and division facts for the 4 times table.	I can tell the time to the nearest five minutes	I know the multiplication and division facts for the 8 times table
Year 4	I know number bonds to 100	I know the multiplication and division facts for the 6 times table	I know the multiplication and division facts for the 7 times table	I know the multiplication and division facts for the 9 and 11 times tables	I can multiply and divide single-digit numbers by 10 and 100	I can recall decimal equivalents of fractions
Year 5	I know decimal number bonds to 1 and 10	I know the multiplication and division facts for all times tables up to 12 x 12	I can recall metric conversions	I can double and halve any number up to 100	I can recall square numbers up to 12^2 and their square roots	I can find factor pairs of a number
Year 6	I know the multiplication and division facts for all times tables up to 12 x 12	I can identify common factors of a pair of numbers	I know common decimals, fractions and percentage equivalences	I can identify prime numbers up to 50	I know the formulae for finding the area of different shapes	I know the first 5 cube numbers

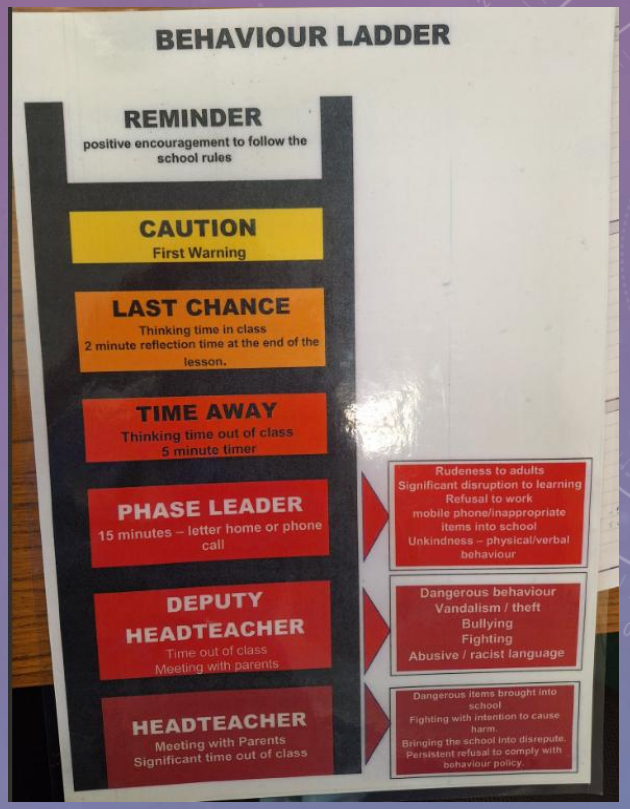
VALUES

- Every month we will be introducing and promoting a specific value across the school.
- Please also encourage this value at home.
- Classes will collect marbles in a jar every time they show each value. If the jar is full, the class will receive a reward.



REWARDS AND SANCTIONS

- Whole school behaviour policy:



Rewards

- UKS2 rainbow tickets for a weekly raffle. These tickets are now also worth team points. These will be added across the school in order for the winning team to be announced in assembly to receive a reward at the end of each half term.



- Star of the Week presented in our Friday assembly

P.E. AND GAMES

- Games – Tuesday pm P.E/ Swimming. (Willow class Autumn term & Cherry class Spring term)
  –Wednesday pm P.E.
- Uniform: P.E. – purple polo shirt and black shorts,
  Games – purple polo shirt, black shorts, black joggers, crew neck black jumper/school jumper, trainers
  - Everything labelled
  - Roll on deodorant





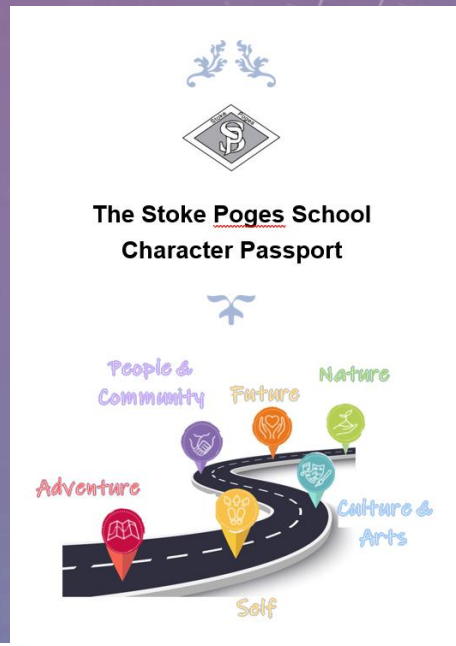
CHARACTER

We are committed to fostering the personal development of all our pupils through a variety of teaching and learning opportunities. Our goal is to prepare them for life in modern Britain, encouraging them to become responsible and active citizens who contribute positively to society and show respect for those who are different from themselves. Our Values underpin both the learning behaviours and character traits that the children should aspire to demonstrate in all aspects of school life and beyond.

Character education is essential in today's world, as it equips pupils with the positive personal qualities, dispositions, and moral compass needed to navigate society. We aim to cultivate virtues, ethical values, and character traits that promote motivation and guide conduct. This allows pupils to reflect thoughtfully, learn eagerly, act with integrity, and collaborate well with others—qualities they need to thrive in our society. Our Character Education is integrated throughout the curriculum, school culture, and extra-curricular activities.

We have designed a series of enriching and rewarding experiences to support our character education initiative. These are outlined in our Character Passports, which will be stamped upon completion and kept at school until the end of Year 6.

Character Passport



Building our character

	Passport to Nature	Passport to People & Community	Passport to Self	Passport to Future	Passport to Culture and The Arts	Passport to Adventure
Reception	Search for a minibeast	Litter Pick	Taste a new fruit	Care for an animal	Paint through music inspiration	Immersive flight day
Year 1	Go on a seasonal walk	Post a letter	Dance in the rain	Speak to local people who help us	Create a piece of art for an exhibition	Go welly wandering
Year 2	Make a home for a small creature	Visit a key landmark	Eat something you have grown	Create a class time capsule	Retell a story to an audience	Have a picnic in the wild
Year 3	Visit a woodland area	Make a pen-pal from a contrasting location in the UK	Learn a new playground game	Bake your own biscuits and hold a class bake sale	Retell a Greek Myth	Build a den
Year 4	Visit a pond	Highlight a local issue and raise awareness	Make your own game and teach it to someone else	Research a career you have never heard of	Perform a Shakespearean Soliloquy	Take part in a team-building activity challenge
Year 5	Have a paper-free day at school	Invite a local representative to discuss the local area	Take part in 5 minutes of daily mindfulness	Run a healthy food tuck shop	Experience a live performance	Light a fire with flint and toast marshmallows
Year 6	Take part in a class debate about the environment	Explore and discuss children's human rights and the lives of children around the world	Explore stress management techniques	Plan and manage an event using a budget	Write and deliver a speech	Take part in orienteering

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ENRICHMENT

- Extra-curricular clubs
- Educational visits
- Visitors to school
- Curriculum Weeks (e.g. Science, Art...)
- World Book Day
- Hook / WOW days at the beginning of topics
- PTA Events
- Junior Challenge

JUNIOR CHALLENGE – BRONZE AND SILVER

What is the Junior Challenge – Bronze and Silver Award?

The Junior Challenge is inspired by the Duke of Edinborough award but for Primary Children. Over the course of the year, children will have the opportunity to participate in three sections:

- *Community*
- *Learning a new skill*
- *Physcial*

At the end of the year, children will take part in a 5km (Bronze) or 10km (Silver) hike followed by a reward for their achievements. They will also have the opportunity in Year 6 to acheive their gold awards.

JUNIOR CHALLENGE – BRONZE AND SILVER





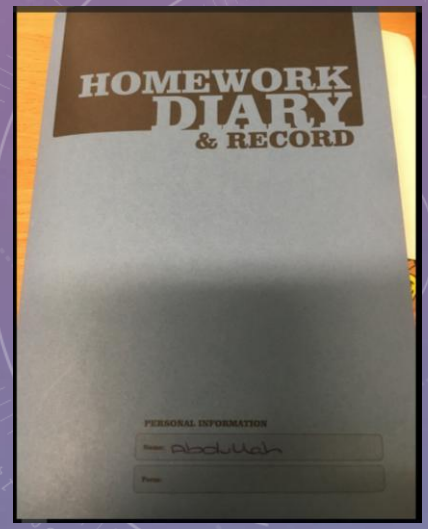








HOME LEARNING



- Set in blue Homework diary (checked weekly)
- Homework Diary needs to be in school everyday
- SPaG/Creative Writing, Spellings and Maths set weekly
- To be completed in homework books (unless otherwise stated)
- Encourage good presentation
- Children responsible for handing in homework
- Communicate using the homework diary (remind children to show us)

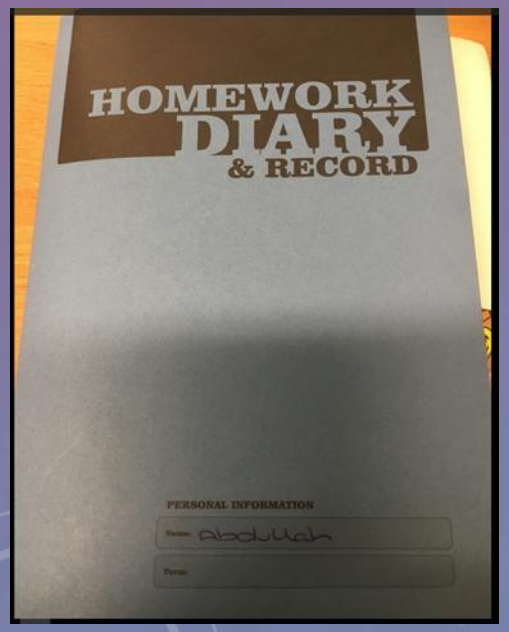
	MON	TUES	WED	THUR	FRI
Handed Out	Spellings	Maths			SPaG/Creative write + Spelling sheet
Due in	Spellings Maths		SPaG/Creative write + Spelling sheet		
multiplication tables and reading are on-going.					

If homework is not handed in on time, children will be given a days grace and will expect it in school the next day. If it is still not handed in, children will complete their homework at lunchtime with their teacher. (Friday)
If this happens twice in one half term, class teachers will speak to parents and if there is a third incident then children will be sent to the phase leader.

SPELLINGS

New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

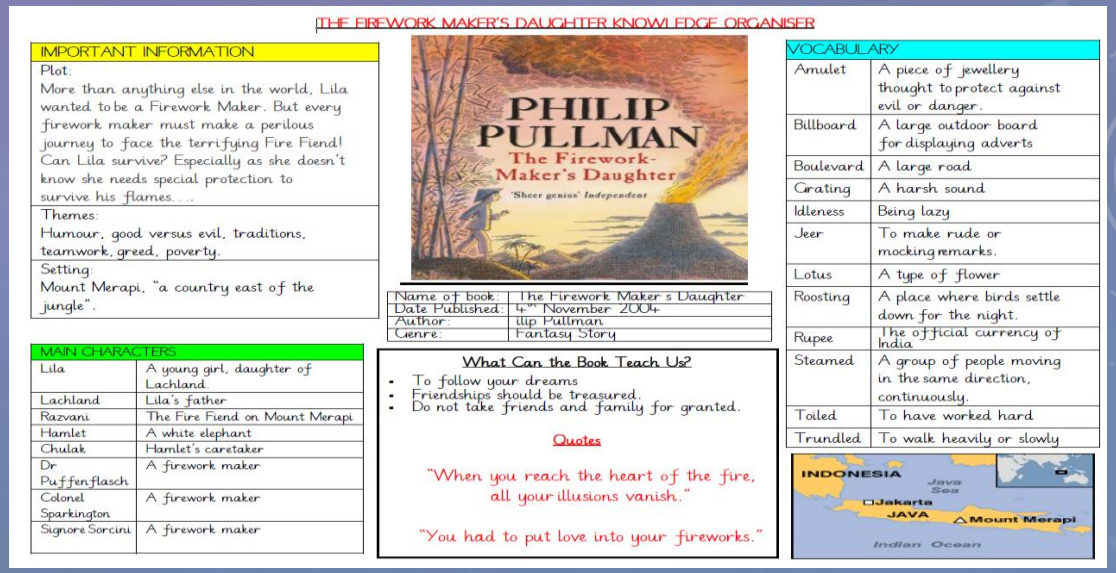


- Set in blue Homework Diary
- National Curriculum Spelling List to be sent home and can also be found on school website. The highlighted words will show you the words the children have spelt correctly in our spelling test.
- Each week the children will have individualised spellings, based on their needs, and they will be tested by a partner during our Monday morning spelling test.

KNOWLEDGE ORGANISERS

Knowledge organisers for Year 5 can be found on the school's website

- A knowledge organiser is a single sheet of paper that lists the important facts – that pupils should know by the end of a unit of work.
- These contain key information for pre-teaching, such as vocabulary, and useful links which will enable you to find out more about a subject



THE FIREWORK MAKER'S DAUGHTER KNOWLEDGE ORGANISER

IMPORTANT INFORMATION

Plot:
More than anything else in the world, Lila wanted to be a Firework Maker. But every firework maker must make a perilous journey to face the terrifying Fire Fiend! Can Lila survive? Especially as she doesn't know she needs special protection to survive his flames. . . .

Themes:
Humour, good versus evil, traditions, teamwork, greed, poverty.

Setting:
Mount Merapi, "a country east of the jungle".

Name of book:	The Firework Maker's Daughter
Date Published:	4th November 2004
Author:	Jlip Pullman
Genre:	Fantasy Story

MAIN CHARACTERS

Lila	A young girl, daughter of Lachland.
Lachland	Lila's father
Razvani	The Fire Fiend on Mount Merapi
Hamlet	A white elephant
Chulak	Hamlet's caretaker
Dr Puffenflasch	A firework maker
Colonel Sparkington	A firework maker
Signore Sorcini	A firework maker

What Can the Book Teach Us?

- To follow your dreams
- Friendships should be treasured.
- Do not take friends and family for granted.

Quotes

"When you reach the heart of the fire, all your illusions vanish."

"You had to put love into your fireworks."

VOCABULARY

Amulet	A piece of jewellery thought to protect against evil or danger.
Billboard	A large outdoor board for displaying adverts
Boulevard	A large road
Grating	A harsh sound
Idleness	Being lazy
Jeer	To make rude or mocking remarks.
Lotus	A type of flower
Roosting	A place where birds settle down for the night.
Rupee	The official currency of India
Steamed	A group of people moving in the same direction, continuously.
Toiled	To have worked hard
Trundled	To walk heavily or slowly

COMMUNICATION

- Communicate reading using the homework diary
- **School website**
- **Phone school office: 01753 643 319**
- **Email school office and it will be forwarded to teachers**
  office@stokepoges.School

