



## Online Safety Curriculum

The statements below should be read in conjunction with the PSHE and Computing Curriculum.

|                  | Year 1                                                                                                                                                                                                                                                                                                                              | Year 2                                                                                                                                                                                                                                                                                                                                                                                                   | Year 3                                                                                                                                                                                                                                                                                                                                                                                          | Year 4                                                                                                                                                                                                                                                                                                                                                                                                                                          | Year 5                                                                                                                                                                                                                                                                                                                                                                                                                               | Year 6                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Enquiry question | How can we stay safe and kind when using the internet?                                                                                                                                                                                                                                                                              | How can we protect ourselves and others online?                                                                                                                                                                                                                                                                                                                                                          | How can I make safe and sensible choices in an online world?                                                                                                                                                                                                                                                                                                                                    | How can I tell whether information online is trustworthy?                                                                                                                                                                                                                                                                                                                                                                                       | How can I use online communication safely and responsibly?                                                                                                                                                                                                                                                                                                                                                                           | How can I create and maintain a positive digital reputation?                                                                                                                                                                                                                                                                                                                                              |
| Unit scope       | The children will explore online safety, including how to stay safe online, manage emotions when something causes upset and understand responsibilities as a digital user. They will investigate how online actions create a digital footprint and apply their understanding to make safe and responsible choices online.           | The children will investigate online safety, including what happens to information posted online, how to keep personal information private and how permission is given or denied in online spaces.                                                                                                                                                                                                       | The children will further explore online safety, including the difference between beliefs, opinions and facts, privacy settings, protecting personal information and responding to upsetting online content.                                                                                                                                                                                    | The children will develop online research skills by learning how to search for information and judge its probable accuracy.                                                                                                                                                                                                                                                                                                                     | The children will investigate online communication, personal privacy and the impact technology can have on health and wellbeing.                                                                                                                                                                                                                                                                                                     | The children will examine online safety and wellbeing, including how online interactions, sharing content and digital behaviour can affect emotions and reputation.                                                                                                                                                                                                                                       |
| Unit outcomes    | <ul style="list-style-type: none"> <li>Discuss what the internet is and how it can be used</li> <li>Recognise that the internet may affect mood or emotions</li> <li>Recognise how internet use can affect and upset others</li> <li>Identify which information is appropriate to share and post online and which is not</li> </ul> | <ul style="list-style-type: none"> <li>Explain what is meant by online information</li> <li>Recognise what information is safe to be shared online</li> <li>Explain why we need passwords and what makes a strong password</li> <li>Understand that they need to ask permission before sharing content online and explain why</li> <li>Understand that they have the right to deny permission</li> </ul> | <ul style="list-style-type: none"> <li>Differentiate between fact, opinion and belief online</li> <li>Explain how to deal with upsetting online content</li> <li>Recognise that digital devices communicate with each other to share personal information</li> <li>Explain what social media platforms are used for</li> <li>Recognise why social media platforms are age-restricted</li> </ul> | <ul style="list-style-type: none"> <li>Describe how to search across multiple platforms and be aware of the accuracy of the results presented</li> <li>Describe some of the methods used to persuade people to buy online</li> <li>Explain the difference between fact, opinion and belief and recognise these online</li> <li>Explain what a bot is and give examples of different bots</li> <li>Explain some positive and negative</li> </ul> | <ul style="list-style-type: none"> <li>Understand that passwords need to be strong and that apps require some form of password</li> <li>Recognise some types of online communication and know who to go to if they need help with any communication matters online</li> <li>Search for simple information about a person, such as their birthday or key life moments</li> <li>Know what bullying is and that it can occur</li> </ul> | <ul style="list-style-type: none"> <li>Discuss various issues online that can leave pupils feeling sad, frightened, worried or uncomfortable and can describe numerous ways to get help</li> <li>Explain how sharing online can have both positive and negative impacts</li> <li>Be aware of how to seek consent from others before sharing material online and describe how content can still</li> </ul> |

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|                      |                                                                                                                                                                                                                                                                                                                                                                                                            | <p>for information about them to be shared online</p> <ul style="list-style-type: none"> <li>• Say who they can ask for help with online worries</li> <li>• Use some strategies to work out if online information is reliable or not</li> </ul>                                                                                        |                                                                                                                                                                                                                                                                                                                                                  | <p>distractions of using technology and small strategies for reducing the time spent on technology</p>                                                                                                                                                                                                                                                                                                    | <p>both online and in the real world</p> <ul style="list-style-type: none"> <li>• Recognise when health and well-being are being affected in either a positive or negative way through online use</li> <li>• Offer some advice and tips to combat the negative effects of online use</li> </ul>                                           | <p>be shared online even if it is set to private</p> <ul style="list-style-type: none"> <li>• Explain what a digital reputation is and what it can consist of</li> <li>• Understand the importance of capturing evidence of online bullying and demonstrate some of these methods on the devices used at school</li> <li>• Describe ways to manage passwords and strategies to add extra security, such as two-factor authentication</li> <li>• Explain what to do if passwords are shared, lost or stolen</li> <li>• Describe strategies to identify scams</li> <li>• Explain ways to increase their privacy settings and understand why it is important to keep their software updated</li> </ul> |
| <b>Key knowledge</b> | <ul style="list-style-type: none"> <li>• Know that the internet is many devices connected</li> <li>• Know what to do if they feel unsafe or worried online – tell a trusted adult</li> <li>• Know that people you do not know on the internet are strangers and are not always who they say they are</li> <li>• Know that to stay safe online it is important to keep personal information safe</li> </ul> | <ul style="list-style-type: none"> <li>• Understand the difference between online and offline</li> <li>• Understand what information they should not post online</li> <li>• Know how to create a strong password</li> <li>• Know that they should ask permission from others before sharing about them online and that they</li> </ul> | <ul style="list-style-type: none"> <li>• Know that not everything on the internet is true: people share facts, beliefs and opinions online</li> <li>• Know the internet can affect people's moods and feelings</li> <li>• Know privacy settings limit who can access important personal information, such as names, ages, gender, etc</li> </ul> | <ul style="list-style-type: none"> <li>• Know some of the methods used to encourage people to buy things online</li> <li>• Know technology can be designed to act like or impersonate living things</li> <li>• Technology can be a distraction and identify when someone might need to limit the amount of time spent using technology</li> <li>• Know what behaviours are appropriate to stay</li> </ul> | <ul style="list-style-type: none"> <li>• Know possible dangers online and how to stay safe</li> <li>• Know the pros and cons of online communication</li> <li>• Know that information on the internet might not be true or correct and ways of checking validity</li> <li>• Know what to do if they experience bullying online</li> </ul> | <ul style="list-style-type: none"> <li>• Know that a digital footprint means the information that exists on the internet as a result of a person's online activity</li> <li>• Know what steps are required to capture bullying content as evidence</li> <li>• Know that it is important to manage personal passwords effectively</li> </ul>                                                                                                                                                                                                                                                                                                                                                         |

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|                   | <ul style="list-style-type: none"> <li>Know that 'sharing' online means giving something specific to someone else via the internet and 'posting' online means placing information on the internet</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>have the right to say 'no'</li> <li>Understand that not everything they see or read online is true</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Know what social media is and that age restrictions apply</li> </ul>                                                                                                                                                                                                                                                                                                       | safe and be respectful online                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Know how to use an online community safely</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Know what it means to have a positive online reputation</li> <li>Know some common online scams</li> </ul>                                                                                                                                                                                                                                                                                                    |
| <b>Key skills</b> | <ul style="list-style-type: none"> <li>Recognising devices that are connected to the internet</li> <li>Understanding that we are connected to others when using the internet</li> <li>Understanding some of the ways we can use the internet</li> <li>When using the internet to search for images, learning what to do if they come across something online that worries them or makes them feel uncomfortable</li> <li>Understanding how to interact safely with others online</li> <li>Recognising how actions on the internet can affect others</li> <li>Recognising what a digital footprint is and how to be careful about posting online</li> <li>Discussing ways to balance time spent online and offline</li> </ul> | <ul style="list-style-type: none"> <li>Identifying whether information is safe or unsafe to be shared online</li> <li>Learning how to create a strong password</li> <li>Learning to be respectful of others when sharing online and ask for their permission before sharing content</li> <li>Learning strategies for checking if something they read online is true</li> <li>Understanding how to stay safe when talking to people online and what to do if they see or hear something online that makes them feel upset or uncomfortable</li> </ul> | <ul style="list-style-type: none"> <li>Recognising how social media platforms are used to interact</li> <li>Recognising that different information is shared online, including facts, beliefs and opinions</li> <li>Learning how to identify reliable information when searching online</li> <li>Learning how to stay safe on social media</li> <li>Considering the impact technology can have on mood</li> </ul> | <ul style="list-style-type: none"> <li>Understanding why some results come before others when searching</li> <li>Understanding that information found by searching the internet is not all grounded in fact</li> <li>Learning to make judgements about the accuracy of online searches</li> <li>Identifying forms of advertising online</li> <li>Reflecting on the positives and negatives of time online</li> <li>Identifying respectful and disrespectful online behaviour</li> <li>Recognising that information on the internet might not be true or correct and that some sources are more trustworthy than others</li> </ul> | <ul style="list-style-type: none"> <li>Understand that passwords need to be strong and that apps require some form of password</li> <li>Recognise some types of online communication and know who to go to if they need help with any communication matters online</li> <li>Search for simple information about a person, such as their birthday or key life moments</li> <li>Know what bullying is and that it can occur both online and in the real world</li> <li>Recognise when health and well-being are being affected in either a positive or negative way through online use</li> <li>Offer some advice and tips to combat the negative effects of online use</li> </ul> | <ul style="list-style-type: none"> <li>Learning about the positive and negative impacts of sharing online</li> <li>Learning strategies to create a positive online reputation</li> <li>Understanding the importance of secure passwords and how to make them</li> <li>Learning strategies to capture evidence of online bullying to seek help</li> <li>Recognising that updated software can help to prevent data corruption and hacking</li> </ul> |
| <b>Vocabulary</b> | App, appropriate, device, digital footprint, feelings, going online, in-person interactions, internet, kindness, offline activity, online activity, online experience, personal information, pop-up, posting online, report,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Accepting, consent, denying permission, fake, giving permission, offline, online, password, permission, personal information, pop-up, pressure, private information, real,                                                                                                                                                                                                                                                                                                                                                                           | Accurate, age restrictions, autocomplete, belief, charity, content, digital device, fact, fake news, hoax, internet, internet of things, opinion, online emotions, organisation, permission, privacy settings, reliable, search,                                                                                                                                                                                  | Accuracy, ad, advantage, advertisement, belief, bot, computer, disadvantage, distraction, fact, hashtag, implications, in-app purchases, influencer, opinion, program, recommendation, reliable, risk, screen time, search                                                                                                                                                                                                                                                                                                                                                                                                        | Accurate, advice, app, application, app permissions, biography, bullying, communication, emojis, health, in-app purchases, information, judgement, meme, mental health, mindfulness, negative contribution,                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Anonymity, antivirus, biometrics, block, consent, digital footprint, digital personality, financial information, hacking, inappropriate, malware, online bullying, online reputation, password, personal                                                                                                                                                                                                                                            |

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|  | responsible digital citizen,<br>screen time, sharing<br>online, stranger,<br>technology, trusted adult,<br>unkind, website | reliable, sharing online,<br>source, trusted adult | search engine, share,<br>smart devices, social<br>media platforms | results, snippets,<br>sponsored, trustworthy | online, online<br>communication, opinion,<br>organisation, password,<br>personal information,<br>positive contribution, real<br>world, strong password,<br>summarise | information, phishing,<br>privacy settings, private,<br>reliable source, report,<br>respect, scammers,<br>screen grab, screenshot,<br>secure, selfie, software<br>updates |
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