



Reading Parent Workshop

Reception & KS1

Phonics • understanding • reading for
pleasure



Our reading promise

Every child: a reader — and a child who wants to read

1 Learn the code

Strong daily phonics
Accurate decoding
Fluent word reading

2 Understand

Vocabulary
Book talk
Comprehension

3 Love books

Stories every day
Choice and variety
Reading for pleasure

Phonics gives children the key. Books open the door.

Where reading begins

Read Write Inc. Phonics in Reception and KS1



Daily

A carefully sequenced phonics lesson

Matched

Books match the sounds children know

Responsive

Regular assessment and regrouping

Sounds → words → sentences → fluent reading

Why reading matters

Reading unlocks learning and imagination

READ

instructions

UNDERSTAND

new learning

EXPLAIN

ideas clearly

SUCCEED

across subjects

Reading grows the brain

Language * memory * thinking

THINK

Problem solving

REMEMBER

Memory

UNDERSTAND

Comprehension

Reading grows the child

empathy * emotions * connection

FEEL

Empathy

TALK

Conversation

CONNECT

Relationships

Reading supports every subject

Strong readers can access the whole curriculum

READ

instructions

UNDERSTAND

new learning

EXPLAIN

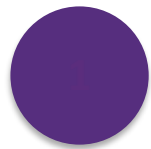
ideas clearly

SUCCEED

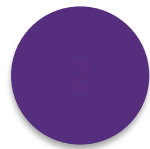
across subjects

What is phonics?

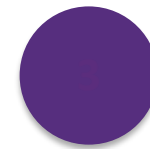
Hearing sounds — reading sounds — blending words



Hear the sound



Read the sound

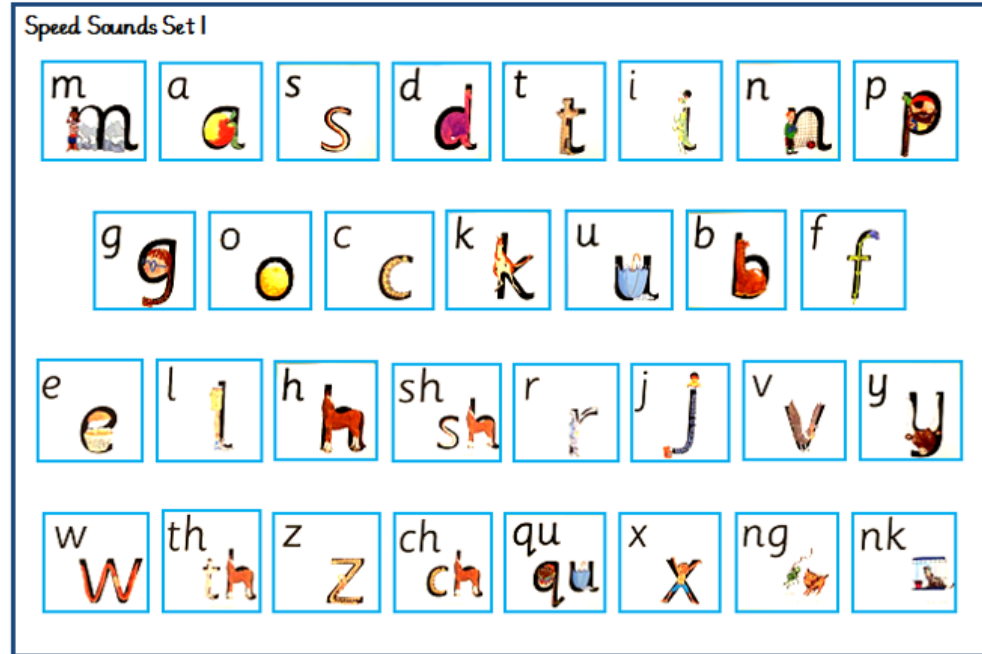


Blend the word



The code children learn

We teach sounds first — and say them purely



Set 1

Single sounds and early Special Friends

Sets 2 & 3

More digraphs, trigraphs and alternative spellings

m not “muh” • s not “suh”

Pure sounds make blending much easier.

Starting the reading journey

We teach sounds first — and say them purely



Sounds

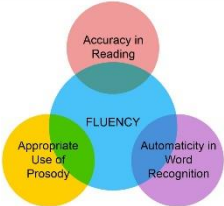
Blend

Sentences

Understand

Fluency

Spell & write



Accuracy first → then fluency

Learning the sounds

We teach sounds first — and say them purely

Speed Sounds Set 1

m

a

s

d

t

i

n

p

g

o

c

k

u

b

f

e

l

h

sh

r

j

v

y

w

th

z

ch

qu

x

ng

nk

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
k												

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se	ce	sse	ci		

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
ck	ch				ge	dge						

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw	au						

Blending – how children read a new word

Special Friends → Fred Talk → Read the Word

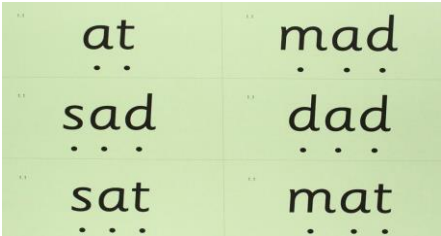


1 Spot the
Special Friends

2 Fred Talk
m – a – t

3 Read it!
mat

sh → sh-i-p → ship



Special Friends

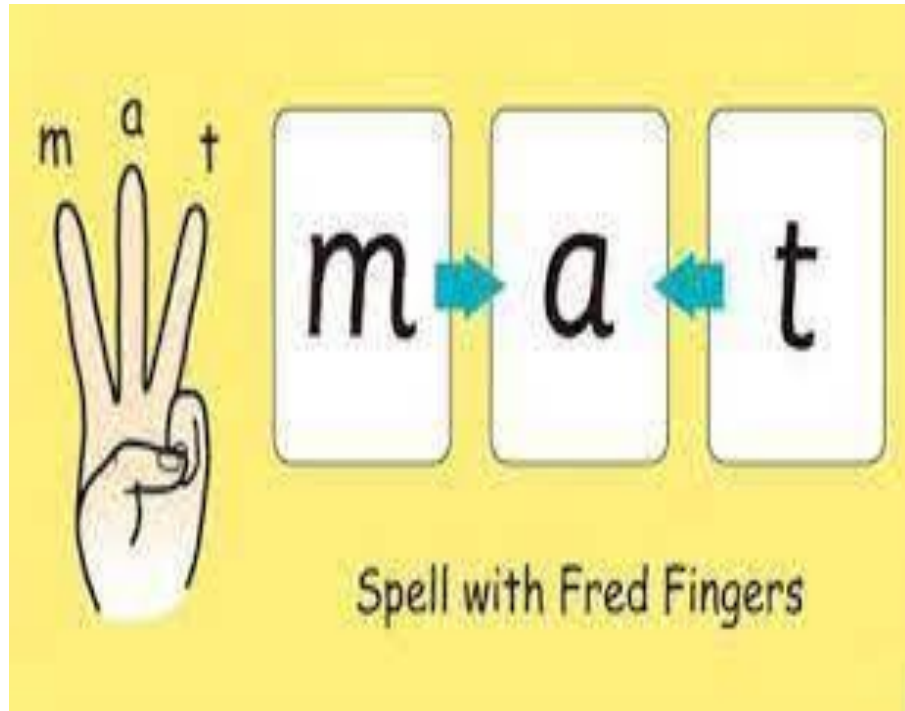
Fred Talk

Read the word

Accuracy first. Fluency grows through practice and rereading.

Reading and spelling work together - segmenting

Fred Talk for reading • Fred Fingers for spelling



Hear it

Say the word slowly and listen for each sound

Pinch it

Pinch one finger for each sound

Write it

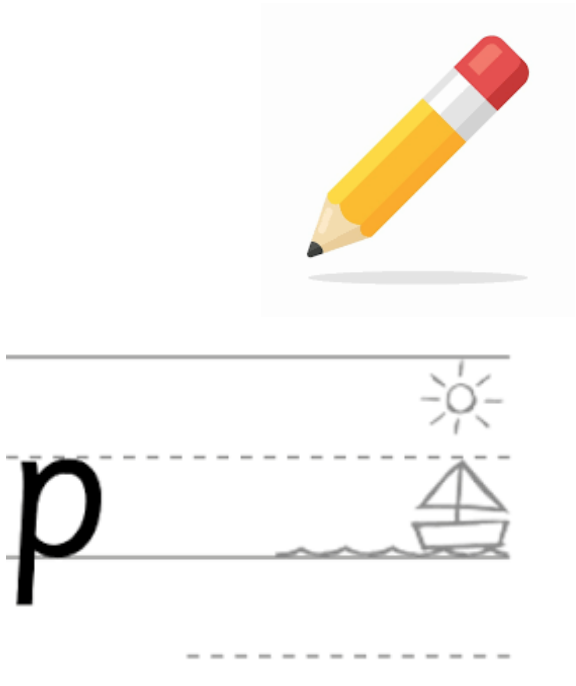
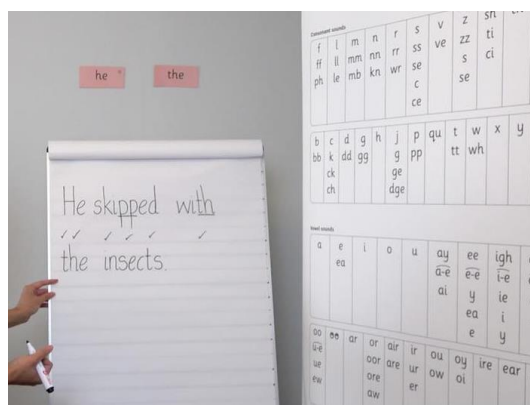
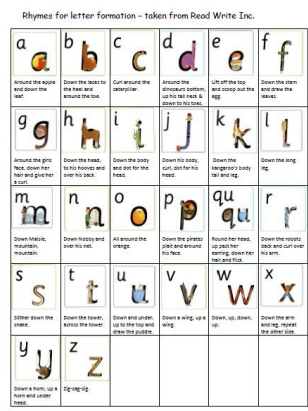
Choose the graphemes and then tick or fix

dog → d – o – g → dog



From sounds to writing

Form letters • spell words • build sentences



Form letters

Spell words

Hold a sentence

Check & fix

Why Read Write Inc?

A consistent, systematic approach

✓ **Daily & structured**

✓ **Matched to each child**

✓ **Books match taught sounds**

✓ **Catch-up support**

Consistency builds confidence

The books your child reads

Practice should feel successful — books are matched to what has been taught



In school

RWI Storybook taught and reread for accuracy, fluency and understanding

At home

A matched RWI/Book Bag Book for successful practice

Alongside

A rich story or library book to share for pleasure — it can be above their reading level

Decodable practice + rich shared stories = both parts matter

Understanding what we read

Decoding gets us into the text. Talking helps us make meaning.



Can they tell you what the story means?

VIPERS for Reception & KS1

Simple questions to help children talk about books



Vocabulary

What does this word mean?



Inference

How is the character feeling? How do you know?



Prediction

What do you think might happen next?



Explain

Which part did you like? Why?



Retrieval

Who? What? Where? When?



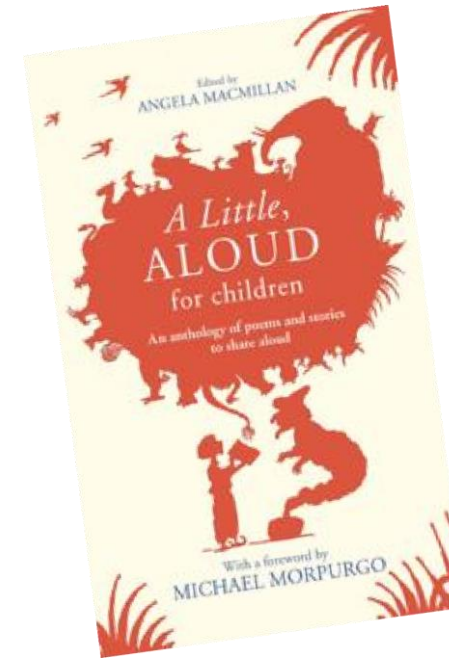
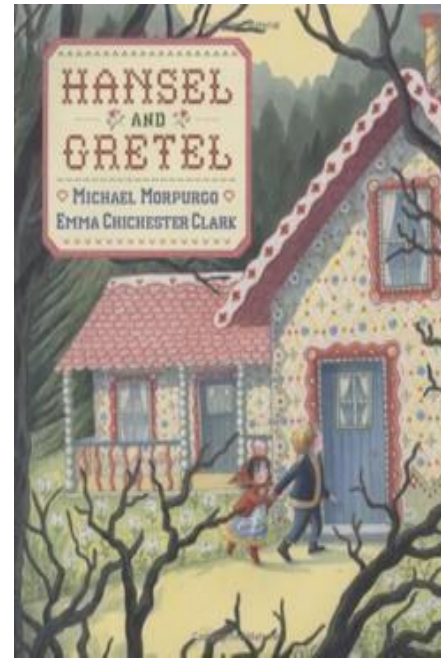
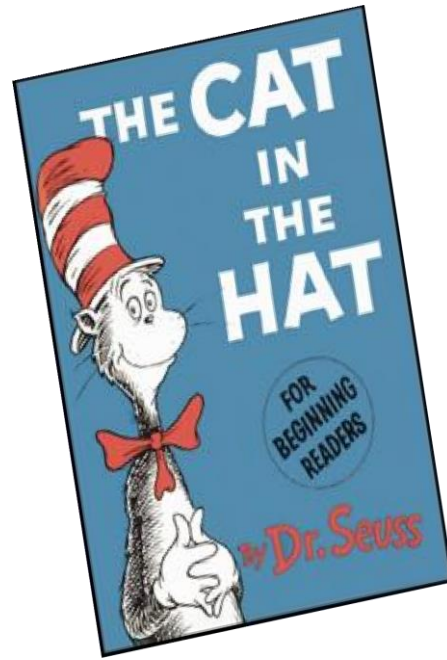
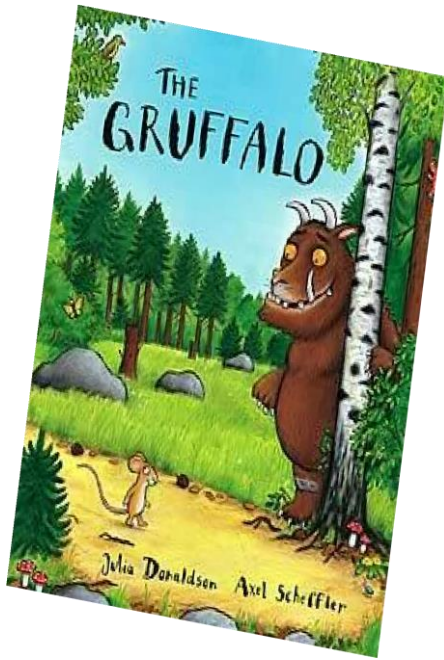
Sequence

What happened first... then... finally?

Choose one or two prompts — keep book talk relaxed and enjoyable.

Reading for pleasure

Children need books they can read — and books they simply love



Picture books • traditional tales • poetry • non-fiction • funny books • favourites again and again

Reading aloud lets children enjoy language and ideas beyond what they can yet decode independently.

How we grow readers in school

Reading is part of everyday life, not just a lesson

Daily phonics

Explicit teaching and practice

Daily story

Teachers read aloud and model enthusiasm

Book choice

Class and school libraries

Book talk

Vocabulary, prediction and discussion

Extra support

1:1 tutoring, pinny time and targeted reading

Celebrate reading

Recommendations, favourites and reading community



The most powerful things you can do at home

Keep it short, warm and regular

10 minutes

Hear your child read regularly

Read aloud

Share books they cannot yet read alone

Talk

Notice words, pictures, characters and ideas

Reread

Familiar books build fluency and confidence

Model it

Let children see adults enjoying reading

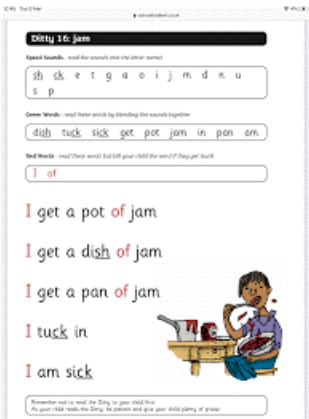
Record it

Use the reading comment book to keep us connected

Aim for connection, not correction.

What comes home — and why attendance matters

Practice + pleasure



Taught RWI book

Book Bag Book

Sounds / red words

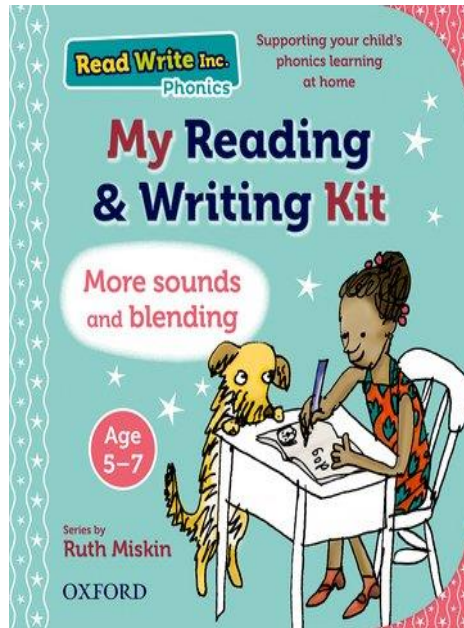
Reading-for-pleasure book

Please use the Reading Comment Book to keep us connected

If you are unsure what to read or how to help, please ask us.

Useful support for families

Targeted support helps children keep up



Ruth Miskin parent films

Sounds • blending • storybooks • handwriting

Oxford Owl

Free RWI eBooks and phonics practice

Talk to us

Your child's teacher can show you exactly what to practise

Same routines. Extra practice. More confidence.

After RWI

The journey continues

Literacy & Language

Develop comprehension

Bridging Books

Matched reading practice

KS2 Guided Reading

Teach deeper reading

Independent Reading

Choice + enjoyment

Growing comprehension

Vocabulary * inference * prediction * retrieval



KS1 VIPERS

READING COMPREHENSION CHECKLIST

Questions to ask when reading at home

VIPERS SKILL	QUESTION STEMS
V VOCABULARY Find and explain the meaning of words. 	- What does this word mean? - Can you find a word that means the same? - Can you find a word that means the opposite? 
I INFERENCE Use clues in the text and your own ideas to answer. 	- What can you see in the pictures that tells you? - What do you think is happening? - How do you think the character is feeling? Why? 
P PREDICT Guess what might happen next. 	- What do you think will happen next? - What makes you think that? - Where do you think the story will go? 
E EXPLAIN Explain how things happen and why. 	- Why did the character do that? - Why is this part important? - How do you know? 
R RETRIEVE Find and copy information from the text. 	- Who is in the story? - Where did it happen? - When did it happen? - What happened? 
S SUMMARISE Tell the main ideas in your own words. 	- What is this story mostly about? - Can you tell the story in a few sentences? - What was the best part? Why? 

WHY IS READING SO IMPORTANT?

-  Helps your brain grow
-  Builds your vocabulary
-  Helps you understand others
-  Improves learning
-  Opens up the world

TOP TIPS FOR PARENTS

- ✓ Read together every day.
- ✓ Talk about the story and ask questions.
- ✓ Encourage your child to make predictions and share ideas.
- ✓ Make reading fun!

♥ ≥ READ TOGETHER, GROW TOGETHER! ≤



RECEPTION VIPERS

READING COMPREHENSION CHECKLIST

Questions to ask when reading at home

VIPERS SKILL	QUESTION STEMS
V VOCABULARY What new words might we find? 	- What is this word? - What does it mean? - Can you find a word that means the same? 
I INFERENCE Use the pictures and clues to help us. 	- What can you see? - What do you think is happening? - How do you think the character is feeling? 
P PREDICT What do you think might happen next? 	- What do you think will happen next? - What makes you think that? - Where do you think the story will go? 
E EXPLAIN Why did that happen? 	- Why did the character do that? - Why is this part important? - How do you know? 
R RETRIEVE Find the information in the story. 	- Who is in the story? - Where did it happen? - What happened? - What did they do? 
S SUMMARISE Tell the main ideas in your own words. 	- What is this story mostly about? - Can you tell the story in a few words? - What was your favourite part? Why? 

WHY IS READING SO IMPORTANT?

-  Helps your brain grow
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TOP TIPS FOR PARENTS

- ✓ Read together every day.
- ✓ Talk about the pictures and the story.
- ✓ Ask lots of questions.
- ✓ Encourage your child to have a go.
- ✓ Make reading fun!

♥ ≥ READ TOGETHER, GROW TOGETHER! ☆ ≤

V

Vocabulary

I

Inference

P

Prediction

E

Explain

R

Retrieve

S

Sequence

Pleasure for reading

We want children to read because they want to

Dear parents and carers,

We are looking forward to a healthy and enjoyable year ahead, developing your child's reading.

From our youngestest to our oldest children, our aim is to teach and develop the skills of reading and comprehension, an enjoyment of listening to stories, and reading for pleasure. We aim to grow our vocabulary and understanding so that we have a school of developing, confident and competent readers.



THE STROKE POGES SCHOOL

Reception and Key Stage 1 – Read Write Inc. (RWI)

In Reception and Key Stage 1 we use the Read Write Inc. (RWI) reading scheme. This is a well-established and highly effective programme that helps children learn to read with confidence by teaching them the sounds (phonics), how to blend them into words, and to develop a love of reading.

Reception children will spend the first half term securing sounds and working towards blending before joining the rest of Key Stage 1.

Moving on to Bridging Books

As children move from the RWI scheme, they will progress to the Literacy and Language Comprehension group and onto our school's bridging books. These are carefully matched to your child's reading age. Children will continue to work on pace, fluency, vocabulary acquisition and comprehension skills. All of these skills will lead to competent readers. Once an independent reader, children will be supported to choose books from class libraries and can also bring in books from home.

All children are individual

All children will be taught in accordance with their ability, ensuring they are supported and challenged so that they can make progress and experience success.

A love of reading

Having a love of reading is important to us all at The Stoke Poges School. To encourage this, staff will read to your children and recommend favourite or high-quality books for them to read. They will also take note of the genres your children enjoy and make recommendations or encourage children to try something new.

The power of reading

Reading opens up a world of learning. It develops imagination, creativity and empathy, builds knowledge, and helps children better understand the world around them. Strong reading skills also support success across the curriculum and in later life.

Helping at home

As parents, you can help by reading to your children and hearing your child read. Sharing books together, talking about the story, discussing the meaning of new words and asking questions about what has been read all help to develop understanding and a deeper love of reading. Your support and enthusiasm make a real difference, and we value this partnership.

VIPERS

To support good reading habits, we use VIPERS – a set of question stems to remind children how to think about and talk about what they are reading. These help to develop key comprehension skills such as vocabulary, inference, prediction, explanation, retrieval and summarising. These will be shared with you but are also in the back of your child's reward diary or homework diary. We ask that you make a comment and sign your child's reading diary or homework diary so that we can see reading being supported at home.

Reading Opens a Brighter Tomorrow

Small Steps
Big Readers
Brighter Futures

Discover
Imagine
Explore
Learn
Grow
Belong
Achieve

A love of reading lasts a lifetime

"Today a reader, tomorrow a leader"

CURIOSITY
KINDNESS
KNOWLEDGE
CONFIDENCE
OPPORTUNITY

Good Books
Brighter Futures

Reading Workshop
Date: 28th September
Time: R&KS1 6.00pm, KS2 6.45pm
We will be sharing practical ideas and strategies to support reading at home.

Reading Open Morning
Date: 30th September
Time: 9.00 – 10.00am
We look forward to seeing you in school to share reading activities with your children.

Thank you for your continued support.
Kind regards,
Mrs Benians

Readers
Change
the World

— A LOVE OF READING, SUCCESSFUL READERS, BRIGHTER FUTURES —

Reading at home

Read together everyday

Library visits

Audiobooks

Cosy reading space

Let them see you read

Write & draw stories

Apps / e-books

Hear them read

Read to them

Talk about the story

Praise effort

Resources for families

Read together everyday



Ruth Miskin Parents

RWI videos

Oxford Owl e-books

Ask us if you need help accessing anything.

Five things to remember

1

Phonics every day

Children learn the code step by step.

2

Matched books

Practice books should feel achievable.

3

Talk about books

Understanding matters as much as saying the words.

4

Read aloud

Keep sharing wonderful books beyond their decoding level.

5

Enjoy it

We want children to become readers for life.



Thank you for working with us to grow confident, joyful readers.

Questions?